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Headteacher: Dr. A Wood, PhD, NPQH, BSc (Hons)

Tuesday 30th June 2026

Dear Parents and Carers,

Year 7 Progress reports

The Year 7 annual reports are now available for you to view on Go4Schools. Please note: Progress reports cannot currently be viewed through the GO 4 Schools mobile app. To access your child's report, please log in to the GO4Schools website using your usual parent login details, link below. Reports can be viewed and downloaded from there.

[GO 4 Schools Parent Login](#)

Your child's report contains two grades for each subject they study, the target grade and the currently on track for grade. Further information about the setting of target grades can be found at the end of this letter. Please rest assured that where there are gaps between these grades and your child's target grades, we have already started putting in place intervention strategies to close them and help students get back on track.

The report should contain advice on how to improve, but if you have any questions about your child's report / progress, please contact the Head of Faculty/Department with specific subject questions or concerns. For more general pastoral concerns, contact Mr. Kirkby.

Year 7 Pastoral matters - Mr Kirkby	guy.kirkby@csschool.co.uk
English Department - Mr Balmer	ewan.balmer@csschool.co.uk
Maths, Science and Computing Faculty - Mr Cox	mark.cox@csschool.co.uk
Humanities Faculty - Miss Sollars	laura.sollars@csschool.co.uk
MFL Spanish - Mrs Proffitt	naomi.proffitt@csschool.co.uk
Creative and Performing Arts - Mr Wise	tom.wise@csschool.co.uk
Design Technology Department - Mrs Butler	jennifer.butler2@csschool.co.uk
PE - Miss Ireland	olivia.ireland@csschool.co.uk
General report questions and concerns - Mr Bird	daniel.bird@csschool.co.uk

We will be sending a short grade report out in the coming weeks that details the outcomes of recent exams in English, maths, science and DT as well as a reminder of the grades from the remaining subject exams that took place earlier in the year.

Kind regards,

Mr. Bird

Deputy Headteacher

Church Stretton School - Year 7 Target setting

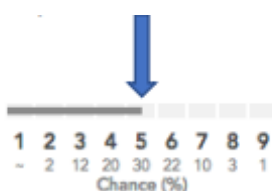
When a student joins Church Stretton School, they come to us with data that is taken from their previous school. This comes in the form of scaled scores out of 120 and Teacher Assessments in Reading, Writing, Maths and Science. A student's scaled score is based on the marks they achieve in their KS2 SATs (Standard Assessment Tasks). A scaled score of 100 will always represent the national expected standard.

We use an organisation called Fischer Family Trust (FFT) to produce subject targets based on performance at Key Stage 2. FFT process in excess of 14 billion pieces of data to arrive at estimates. FFT profiles the student and produces an estimate based on what similar students with similar KS2 scores went on to achieve at the end of Year 11. Similar students are identified by their:

- Prior attainment (their Key Stage assessments)
- Gender
- Month of birth

The estimates provided by FFT, used by many schools nationally, detail the percentage chance of the student achieving each GCSE grade from 1-9 in each individual subject.

Example:



This student would be set a target of 5 as this is the statistically most likely grade with a 30% chance. However, there is a 36% chance that he/she will get a higher grade and a 34% chance of a lower grade.

We have used this information to set targets that are aspirational and would represent progress in line with or better than the top 20% of students nationally with similar KS2 starting points. These targets are now visible to Staff, Students and Parents on Go4Schools and an explanation of what the 9-1 grades mean can be found [here](#).

The target grades will allow us to provide you with updates on your child's progress, using the tracking system in Go4Schools, which uses a traffic light system. Red is for two or more grades below target, amber is one grade below target, and green for on target. There is a fourth colour, blue, that indicates above target (where possible).

Target grades do not limit progress or the chances of a student achieving any of the GCSE 9-1 grades, it is very much possible for students to be working above their target. This does not mean their target grade needs to be adjusted but that the students in question should be encouraged to continue to always try their absolute best.

Staff carry out regular assessments and report currently on track for grades, which are used to indicate the grade students could achieve if they continued to work at this current level. A student's final GCSE grades could be different to these currently on track for grade, as the outcome is dependent on how a student performs in their final GCSE examinations. Further details can be found in the school's [Assessment and Feedback policy](#).

The four Attitude to Learning categories are:

Outstanding = He/she consistently displays a thirst for knowledge and love of learning, including independent, group and whole class work, which has a very strong impact on their progress in the lesson.

Good = His/her attitude to all aspects of learning including whole class work, group work or when working on their own are consistently positive and have a good impact on the progress they make.

Requires improvement = His/her attitude to aspects of learning are inconsistent in class, group or when working on their own, which impacts on the progress they should be making.

Inadequate = His/her lack of engagement and persistent low-level disruption of learning contributes to their reduced learning and progress.

The staff at Church Stretton School are committed to ensuring that all students can achieve the absolute best outcomes, regardless of what their target grade is and will do all that they can to ensure students meet or surpass their target grade in partnership with students, parents, and carers.