



Shrewsbury Road, Church Stretton Telephone 01694 722209
Shropshire, SY6 6EX E admin@csschool.co.uk
www.churchstretton.shropshire.sch.uk



Headteacher: Dr. A Wood, PhD, NPQH, BSc (Hons)

Thursday 4th June 2026

Dear Parents and Carers,

Year 9 Baseline Mathematics assessments

I am writing to provide some further information regarding the Year 9 mathematics assessments that will take place towards the end of this term, the timetable for which can be found [here](#).

We appreciate that some families have questions about these assessments, particularly following the Year 9 Core Exams that took place earlier in the year. I hope the information below helps to clarify their purpose and reassure both parents and students.

The assessments are not intended to place additional pressure on students. In fact, they will replace the end-of-topic assessments that would normally have taken place at this point in the year, meaning students will not be sitting any additional mathematics assessments beyond those already planned.

The papers being used are GCSE-style assessments. Their purpose is to provide us with a clear baseline as students prepare to begin their GCSE courses in Year 10. Alongside information from the Year 9 Core Exams, these assessments will help us identify areas of strength and areas where further support may be beneficial.

Having this information before students start Year 10 allows us to plan interventions and targeted support at an earlier stage. Rather than waiting until students have already begun their GCSE studies, we can use the results to ensure that support is in place from the start of the course.

Students have been given access to revision topic lists in advance of the assessments. These can be found through Go4Schools and on the [school website](#). Teachers will also continue to support students in lessons by revisiting key concepts and helping them prepare for the style of questions they may encounter.

Another important benefit of these assessments is that they provide students with valuable experience of working under formal examination conditions. Developing confidence and familiarity with examination routines is an important part of preparing for GCSE study, and Year 9 provides an appropriate opportunity to begin building those skills.

It is important to emphasise that these assessments are designed to support students' progress. They will provide valuable information about each student's current understanding and help us ensure that appropriate challenge and support are in place as they move into Year 10. Students should approach the assessments positively, do their best, and use them as an opportunity to demonstrate what they know and can do.

Thank you for your continued support. If you have any questions, please do not hesitate to contact the Mathematics Department.

Kind regards

Mr Cox

Head of Mathematics, Science and Computing