

Year 9

Church Stretton School Baccalaureate

		BELONGING	AMBITION	RESILIENCE
BRONZE		<ul style="list-style-type: none"> Take part in a school charity event Be an active participant in inter-form competitions Represent CSS with pride by wearing the school uniform correctly Actively participate in activities which challenge discrimination and bullying (e.g. racism, homo/transphobia, misogyny, religious intolerance) Express your views constructively and demonstrate respect for others' views even where these differ, during in-class discussion such as Votes4Schools or PSHE sessions Show good manners, behaving with kindness and respect as an ambassador of the CSS Community. Take part in CSS House Competitions Look after our school, so it's litter and damage-free environment for everyone 	<ul style="list-style-type: none"> Complete all careers focused quizzes, to discover your personality type, preferred learning style, skills ID and career-matches etc. Add at least 5 enrichment activities as part of your Careers timeline events, describing key learning and personal development. Identify your goal for this academic year / your future and make a backwards plan which helps you achieve this. Participate actively in our Reading programme, this may also involve reading to support others. Participate in the Maths challenges Achieve 'good' or 'outstanding' for Attitude to Learning on your school report 	<ul style="list-style-type: none"> Support or attend extra-curricular clubs that improves and helps your mental health Write down 5 things you wish you'd done differently and make 2 of this right. Evidence continuous effort to improve in a subject you find more challenging Demonstrate consistent punctual attendance to maximise your learning time. Take part in an enrichment programme which challenges you outside of your comfort zone or that provides you with a new skill Share a situation in school / outside of school, where you've had to show confidence and courage. Improve your physical and mental health by establishing 3 positive habits
	Year 9	<ul style="list-style-type: none"> Read a fiction book or autobiography where the main character is not the same sex, race, or religion as you – write a brief book review. Demonstrate 3 exemplary acts of: kindness, support and good character. 	<ul style="list-style-type: none"> Visit a work-place learning, learn about different job roles and the inner workings of that business (PSHE). 	<ul style="list-style-type: none"> Evidence 3 occasions where resilience and a positive mindset helped you achieve your goals
SILVER		<ul style="list-style-type: none"> Take part in an extra-curricular school club (minimum 10 sessions) Take part in at least 4 House Competitions Contribute by becoming a member of the Student Leadership Team. Participate in a school or wider community-focused initiative e.g. litter-picking, volunteer-reading. 	<ul style="list-style-type: none"> Learn a new skill (e.g. musical, sporting, creative linguistic etc) Read aloud to a younger sibling or older relative (12 weeks) Represent the school in the Maths Challenges Write an article for our school Newsletter on a school-based, or wider community event. Give a 5-minute presentation about someone you find inspiring, so others can learn about them Read 25 books throughout the school year 	<ul style="list-style-type: none"> Grow something you can eat and share it with others Provide supporting document / evidence of how you continue to achieve a positive mindset to help achieve your goals (e.g. Diary entry / revision timetable / reflective practice / goal setting) Perform with others in a school production, concert or assembly input Achieve over 97% attendance, or 0-behaviour points
GOLD		<ul style="list-style-type: none"> Organise and run a fundraising activity in school, to benefit a charity. Take a lead role in a project aimed at improving our school community (eg. A social action project, health champions, eco-focus, promoting mutual respect, healthy relationships, managing influences etc). Take part in at least 5 House Competitions Become a reading mentor for a younger student. 	<ul style="list-style-type: none"> Lead on developing / delivering transition activities Present to your form on a book that had an impact on you (5 mins) Complete activities to achieve the Bronze Duke of Edinburgh Award. Take lead role as a volunteer for an extra-curricular or school club 	<ul style="list-style-type: none"> Achieve an academic, sporting or cultural achievement award (in or outside of school) Achieve 100% attendance and 0-behaviour points Compete at County or Regional Level