



Shrewsbury Road, Church Stretton Telephone 01694 722209  
Shropshire, SY6 6EX E admin@csschool.co.uk  
[www.churchstretton.shropshire.sch.uk](http://www.churchstretton.shropshire.sch.uk)



**Headteacher:** Mr J Parr BA Hons

Monday 10<sup>th</sup> February 2025

Dear Parents/Carers,

### **Year 8 Foundation Examinations - w/b 3<sup>rd</sup> March 2025**

The Year 8 Foundation Examinations will take place w/b 3<sup>rd</sup> March which gives a fortnight of lessons before the exams start, this will ensure all students can see each of their subject teachers at least once before their exam.

During the launch assembly held this morning we explained the importance of revision and how to plan the use of their time and ensure that they can fit in sufficient revision for each subject. We recapped the revision techniques they were introduced to last year and introduced them to two new strategies, Cornell notes and Dual Coding. There is help, support and guidance on the school website [here](#) covering how to revise, how to deal with stress and useful links to documents such as the topics covered by the exams, a blank revision planner and the exams timetable. A copy of the exam timetable and the topics covered in each subject exam are included at the end of this letter and they have both been shared with students via Go4Schools and their email accounts.

The Foundation Examinations are an important indicator of progress made by students and although there will be preparation taking place in lessons, the expectation is that this is supplemented and supported with revision at home. Our Parent/Carers guide to effective revision can be found on the school website [here](#), and it is full of ways that you can help your child to prepare for their exams.

If your child is ill during the Foundation Examination period, please phone the school office to report their absence in the usual way. We will re-arrange any missed exams for students who are too ill to attend. I would like to reiterate the importance of thorough preparation for these examinations. We have invested in an online revision tool called Seneca Learning; your child has the log in details for this. Please encourage them to use this along with the other signposted revision resources on GO 4 Schools for each subject.

Yours sincerely,

Mr D Bird

Deputy Head of School

# Spring Term Foundation Exams 2025 - Year 8 Timetable

Date	Period 1 9:15 – 10:15	Period 2 10:15 – 11:15	Break	Period 3 11:30 – 12:30	Lunch	Period 4 13:20 – 14:20	Period 5 14:20 – 15:20
Monday 3 <sup>rd</sup> March	<b>History</b> 48 mins (1 hr)	Normal Lessons	Break	Normal Lessons	Lunch	Normal Lessons	Normal Lessons
Tuesday 4 <sup>th</sup> March	<b>Geography</b> 48 mins (1 hr)	Normal Lessons	Break	Normal Lessons	Lunch	Normal Lessons	<b>Music</b> 30 mins (38 mins)
Wednesday 5 <sup>th</sup> March	<b>Computer science</b> 48 mins (1 hr)	Normal Lessons	Break	Normal Lessons	Lunch	<b>RPE</b> 48 mins (1hr)	Normal Lessons
Thursday 6 <sup>th</sup> March	Normal Lessons	Normal Lessons	Break	<b>Spanish Writing</b> 48 mins (1 hr)	Lunch	Normal Lessons	Normal Lessons
Friday 7 <sup>th</sup> March	<b>Spanish Reading</b> 48 mins (1 hr)	Normal Lessons	Break	Normal Lessons	Lunch	<b>Drama</b> 40 mins (50 mins)	Normal Lessons

\*The Y8 Art Exam will be carried out in class where all appropriate resources will be available to students

## Year 8 Foundation Examinations information 2024-25

The topics covered in each of the Year 8 subject exam are:

### Computer Science

Year	Topic	Knowledge organiser
7	Collaborating online respectfully Networks Programming in Scratch Using media	<a href="#">7.1 Collaborating online respectfully</a> <a href="#">7.2 Modelling data - Spreadsheets</a> <a href="#">7.3 Networks from semaphore to the internet</a> <a href="#">7.4 Programming in Scratch, part 1</a> <a href="#">7.5 Programming in Scratch, part 2</a> <a href="#">7.6 Using media – gaining support for a cause</a>
8	Computing systems Developing the web Introduction to Python programming Media - vector graphics	<a href="#">8.1 Computing systems</a> <a href="#">8.2 Developing the web</a> <a href="#">8.3 Introduction to Python programming</a> <a href="#">8.4 Media – vector graphics</a>

### Drama

Students will be asked to describe, explain, and justify using examples from both recent and past practical activities how they would use **staging**, **space**, and **acting skills** to **communicate meaning** through theatre.

Topics that are to be revised using resources made available on Go4schools include - **Dramatic Structure** (Craig and Bentley), **Non-Verbal Drama** (The Arrival) and **Physical Comedy**.

## **Spanish**

### **Mi Vida**

Personal Information  
Personality  
Brothers and Sisters  
Dates and Birthdays  
Pets

### **Mi Tiempo Libre**

Opinions  
Leisure Time activities  
Weather  
Sports  
Present tense hacer and jugar

### **Mi insti**

School subjects  
Opinions and reasons  
School facilities and descriptions  
Break time activities (present tense verbs)

### **Mi familia y mis amigos**

Describing my family  
Describing hair and eye colour  
Saying what other people look like  
Describing where you live

### **Mi ciudad**

Describing your town or village  
Telling the time  
Ordering in a café  
Saying what you are going to do at the weekend

### **Mis Vacaciones**

Talking about a past holiday  
Saying what you did on holiday  
Describing the last day on holiday  
Saying what your holiday was like

### **Todo sobre mi vida**

Saying what you use your phone for  
Saying what type of music you like  
Talking about TV  
Saying what you did yesterday

### **A comer**

Saying what food you like  
Describing meal times  
Ordering a meal  
Discussing what to buy for a party

## **Geography**

Year 7 Map skills:

[Knowledge organiser](#)

[Mapzone website](#)

Year 7 Rivers:

[Knowledge organiser](#)

Year 7 Climate change:

[Knowledge organiser](#)

Year 8 Geology:

[Knowledge organiser](#)

Year 8 Population:

[Knowledge organiser](#)

## **History**

You will be asked about:

### **Year 7:**

[Chronology](#)

[Invaders and Settlers](#)

[The Middle Ages](#)

[The Tudors](#)

### **Year 8:**

[How did religious change affect the 17<sup>th</sup> century?](#)

[African Empires](#)

[The Transatlantic Slave Trade](#)

## **Music**

Blues

Reggae

Music From The East

20<sup>th</sup> Century Experimental Music

## **RPE**

### **Year 7 and 8 knowledge organisers**

- Key religious terms
- Christian beliefs including the Trinity.
- Muslim beliefs including the 5 pillars.
- Judaism – Beliefs, Abraham, Moses, Synagogue, Judaism in the home Brit Milah and Bar Mitzvah
- Stories and Parables
- Salvation