

P5: Light and the electromagnetic spectrum

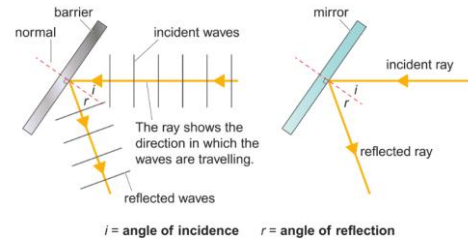
Lesson sequence

1. Ray diagrams
2. Core practical - Investigating refraction
3. Colour
4. Lenses
5. Electromagnetic waves
6. The electromagnetic spectrum
7. Using the long wavelengths
8. Radiation and temperature
9. Core practical – investigating radiation
10. Using the short wavelengths
11. Dangers of EM radiation

1. Ray diagrams

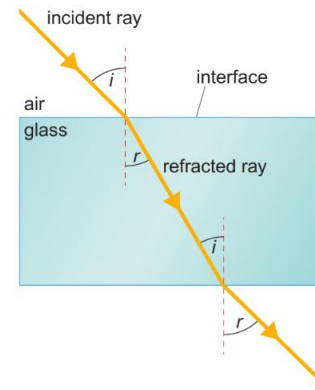
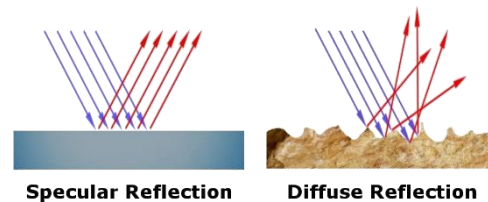
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| Ray diagram | A diagram that traces the path that light takes |
| Incident ray | A ray of light that strikes a surface |
| Reflected ray | A ray of light which is thrown back from a nonpermeable or non-absorbing surface |
| Refracted ray | A ray that passes through an interface between two media and travels into the medium on the other side of the interface |
| Normal | A line at right angles to a given line or surface |
| Refraction | A change in direction of a wave |
| Total internal reflection (TIR) | The complete reflection of a ray of light within a medium such as water or glass from the surrounding surfaces back into the medium |

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| Critical Angle | The angle of incidence that provides an angle of refraction of 90-degrees. |
| Interface | A point where two medium meet and interact |



2. Core practical – investigating refraction

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| Angle of incidence | Angle between the incident ray and the normal |
| Angle of refraction | Angle between the refracted ray and the normal. |
| Aim | To explore how changing the angle of incidence changes the angle of refraction |
| Setup | Place a glass block on a sheet of paper, point a beam of light from a ray box at it, trace around the block and draw in the light ray. |
| Measurement | Use a protractor to draw a normal, then measure the angles of incidence and refraction. |
| Variations | Repeat 5 times, from 5 different angles, including head-on. |
| Results | The greater the angle of incidence, the greater the angle of refraction. |



3. Colour

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| White light | It contains all the wavelengths of the visible spectrum at equal intensity. |
| Visible spectrum | Is the portion of the electromagnetic spectrum that is visible to the human eye |
| Diffuse reflection | is the reflection of light or other waves or particles from a surface such that a ray incident on the surface is scattered at many angles rather than at just one angle |
| Specular reflection | the incident light is reflected into a single outgoing direction |
| luminous | An object that gives off light |

Exam-style question

Compare and contrast the way light is reflected by a mirror and by a sheet of paper. (2 marks)

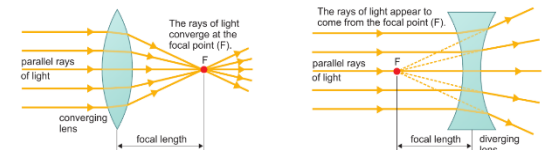
4. Lenses

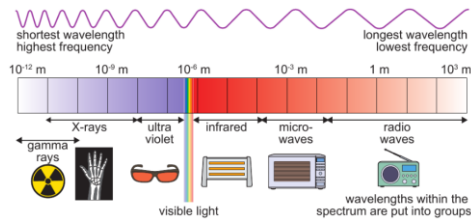
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| Converging lens | Are lenses which converge the light rays coming towards them. Converging lenses form a real image |
| Diverging lens | Are lenses which diverge the rays coming towards them. diverging lenses form a virtual image |
| Focal point | The point at which rays or waves meet after reflection or refraction, or the point from which diverging rays or waves appear to proceed. |

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| Focal length | The distance between the centre of a lens or curved mirror and its focus. |
| Virtual image | An optical image formed from the apparent divergence of light rays from a point. |
| Real image | An image where light converges |

5. Electromagnetic waves

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| Electromagnetic waves | Transverse waves that travel at the speed of light. |
| Speed of light | 300,000,000 m/s (3×10^8 m/s) |
| Frequency | The number of waves that pass a point every second. |
| Wavelength | The distance in m from the top of one wave to the top of the next. |
| EM wave similarities | All are transverse, all travel at the speed of light. |
| EM wave differences | Different frequencies, different wavelengths. |
| Visible light | The only type of EM radiation that our eyes can detect. |
| Interface | The boundary between two different materials. |
| Refraction and wave speed | Light travels at different speeds in different materials causing it to refract when hitting the interface at an angle. |
| Prisms and the colour spectrum | Different wavelengths slow down by different amounts when they hit glass causing each colour to refract differently. |
| Infrared discovery | Light split into a spectrum. Thermometer placed on every colour plus next to red. Red was hot, next to red was hottest. |





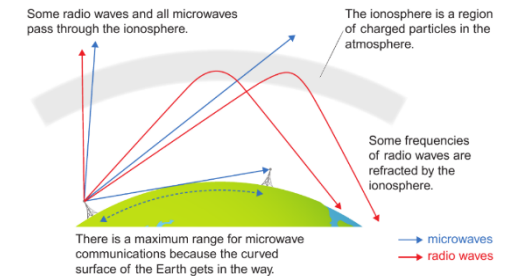
| 6. The electromagnetic spectrum | |
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| EM spectrum mnemonic | R ubbish M emories I nclude V isiting U r X Girlfriend |
| EM spectrum – lowest to highest frequency or energy | Radio waves, microwaves, infrared, visible light, ultraviolet, x-rays, gamma rays |
| EM spectrum – lowest to highest wavelength | Gamma rays, x-rays, ultraviolet, visible light, infrared, microwaves, radio waves |
| EM spectrum | The full range of types of EM radiation. |
| EM Radiation and the atmosphere | Some EM radiation (visible, radio) passes through the atmosphere, most is absorbed. |
| Space telescopes | For radiation absorbed by the atmosphere, a telescope must be placed in space. |

| 7. Using the long wavelengths | |
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| Visible light uses | Illumination, photography |
| Infrared uses | Short-range communications (TV remotes), fibre optics, cooking (grills and toasters), security cameras. |
| Microwave uses | Microwave ovens, mobile phone and satellite communications. |
| Radio wave uses | Radio and TV signals. |
| Producing radio waves | Oscillating electricity in a metal rod produces radio waves. |
| Receiving radio waves | Radio waves absorbed by a metal rod cause electrical oscillations. |

| 8. Radiation and temperature | |
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| Global warming | A gradual increase in the overall temperature of the Earth's atmosphere |
| Greenhouse gases | A gas that absorbs and emits radiant energy. The primary greenhouse gases in Earth's atmosphere are water vapor (H ₂ O), carbon dioxide (CO ₂), methane (CH ₄) |
| Greenhouse effect | A process that occurs when gases in Earth's atmosphere trap the Sun's heat. |
| Power | The amount of energy transferred in a certain time. It is measured in watts (W) (1W = 1 J/s) |

| 9. Core practical – investigating temperature | |
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| Thermal energy | (Also called heat energy) is produced when a rise in temperature causes atoms and molecule to move faster and collide with each other. |
| Independent variable | A variable (often denoted by <i>x</i>) whose variation does not depend on that of another. The variable you change |
| Dependent variable | A variable (often denoted by <i>y</i>) whose value depends on that of another. The variable you measure |
| Control variable | A variable that is held constant in order to assess the relationship between two other variables. |
| Aim | To investigate the effect of different coloured surface on the amount of energy transferred by radiation from a tube of hot water. |
| Setup | Cover four boiling tubes in different coloured materials. Pour some hot water into each tube. |
| Measurement | Measure the temperature at the start and record the decrease in temperature every 2 minutes for 20 minutes. |
| Variations | Repeat 3 times. |
| Results | The darker surfaces absorb and emit thermal radiation. |

| 10. Using the short wavelengths | |
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| Fluorescence | Absorbing ultraviolet and re-emitting it as visible light. |
| Ultraviolet uses | Fluorescent security inks, fluorescent light bulbs, sterilising water. |
| X-ray uses | Hospital x-rays, baggage scanners. |
| Gamma ray uses | Killing bacteria on food or surgical instruments, detecting and treating cancer. |



| 11. EM radiation dangers | |
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| Infrared dangers | Surface heating causing burns. |
| Microwave dangers | Absorbed by water causing it to heat up → burns under the skin. |
| Ionisation | High energy radiation causes ions to form in our cells, damaging DNA and causing cancer. |
| Ultraviolet dangers | Skin cancer, snow blindness. |
| X-ray dangers | Cancer |
| Gamma ray dangers | Cancer |

