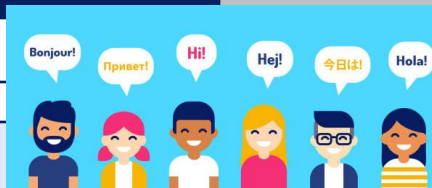


What are we learning, why are we learning it and how you can support.



Dear Parents,

¡Hola! / Bonjour! We are delighted to share a breakdown of what each year group has been up to over the Summer Term and our plans as we approach the final half term of the academic year 2023-2024. Please also find some useful tips that will help you to support your son / daughter in his / her study of French / Spanish.

Year 7 & 8 Spanish

Why are we studying this?



Year 7 and Year 8 have spent the Summer term, consolidating their knowledge of the present tense and high-frequency vocabulary through the topic of "Mi Familia y Mis Amigos". Students have learnt how to describe families, describing members of the family physically and giving their names and ages. The film Encanto was used to consolidate this learning and students particularly enjoyed describing la familia Madrigal.

As Enrichment Week approaches, we are becoming more excited about our visit to Malaga and experiencing all that Andalucia has to offer.

[Spanish Knowledge Organisers](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found at the back of their work booklets).
- Encourage your son/daughter to use the KS3 Spanish and French Bitesize website.
- Encourage your son/ daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French / Spanish music or radio stations.

Year 9 French

Why are we studying this?



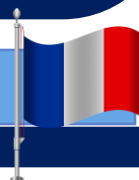
At the start of the Summer term, Year 9 French students continued to consolidate their knowledge of all tenses covered in KS3 through the topic of "Le Monde est petit" (The the topic "Le monde est petit" world is small).

Students have discussed and considered global environmental issues such as the life cycle of a plastic water bottle and the simple acts we can all perform to protect the Earth. We have also enjoyed a detailed and lovely debate on the topic of veganism.

[Y9 French KNOWLEDGE ORGANISER](#)

Year 8 French

Why are we studying this?

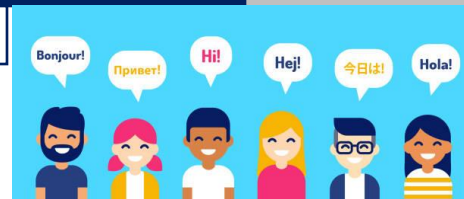


Our Year 8 French class has been using three tenses this term to talk about leisure activities, television, shopping and cinema .. Time has also been usefully spent recognising synonyms in French in order to broaden the range of vocabulary students can use.

As the summer term progresses students will begin to study the topic of "**Le Monde est petit**" where we will be looking at where we live and the routines of daily life. This will strengthen our students understanding of reflexive and modal verbs.

[Y8 French KNOWLEDGE ORGANISER](#)

What are we learning, why are we learning it and how you can support.



Year 10 French

Why are we studying this?

Year 10 have further consolidated the three main tenses of past, present and future through the topic of Home Town and Region. We have explored some of the beautiful regions of France, describing them in detail using comparatives and superlatives and we have also debated the pros and cons of living in the town and the countryside.

We are now preparing for the Y10 EOY Exams which will give the students their first authentic experience of a full set of GCSE French examinations.

We shall be exploring the most effective revision strategies and supporting the students as they complete these key assessments.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/ daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr

Year 11 French

Why are we studying this?

Our Year 11 GCSE French students completed their GCSE French Speaking Examinations between 29 April – 1st May 2024 and I am very proud of the effort the students made and the exemplary way in which they tackled this part of the GCSE.

Our GCSE French students have also shown resilience and dedication in following the revision schedule that was prepared for them and I look forward to celebrating their achievements in the Summer.

[GCSE FRENCH KNOWLEDGE ORGANISER](#)

How can you support your child?

- Check Go4S and Seneca regularly to find out what tasks have been set for homework.
- Support the completion of homework.
- Talk to your child about what they have been studying in lessons.
- Encourage them to read through class notes on a regular basis.
- Test your son/daughter on key vocabulary (found on their knowledge organisers).
- Encourage your son/daughter to use the AQA GCSE French Bitesize website.
- Encourage your son/ daughter to use Seneca to practise their language.
- Encourage your son / daughter to download and use the Duolingo language-learning APP.
- Encourage your son / daughter to listen to French music or radio stations.
- Encourage your son/daughter to read the headlines in French 'lemonde.fr
- Encourage your son / daughter to revise in small chunks of 20-30mins and use their AQA purple revision guide and workbook.