

	Term	Topic	Learning Outcomes	Assessment
Year 10	Term 1	Theme 1 – Module 1 Identity & Culture Friendship & Family	<ul style="list-style-type: none"> To use the present tense (regular and irregular verbs) to describe friends' personalities To describe the relationships you have with your friends and family using reflexive verbs in the present tense and justified opinions 	Studio Module 1 Listening, Reading and Writing test to take place by the end of Autumn 2.
		Making arrangements to go out Describing a night out with Friends	<ul style="list-style-type: none"> To be able to use the near future tense accurately to make arrangements to go out To be able to describe a night out using the perfect tense 	
		When I was younger.... Role Models	<ul style="list-style-type: none"> To be able to use the imperfect tense accurately to describe yourself and your life when you were younger Use the present, perfect and imperfect tenses to describe and discuss role models 	
		Theme 1 Module 2 Sports & Technology	<ul style="list-style-type: none"> To discuss sports using the present tense and "depuis" constructions to say how long you have been playing a sport To be able to describe your online life and how you use your phone and other technology 	Studio Module 2 Listening, Reading and Writing assessment to take place by end of Spring 1.
		Reading, TV & Cinema	<ul style="list-style-type: none"> To be able to discuss preferred reading material To use the imperfect tense to describe past reading habits To understand the cultural significance of comics and cartoons in French culture To be able to discuss preferred types of TV programme and films To be able to use the superlative accurately 	

	Term	Topic	Learning Outcomes	Assessment
Year 10	Term 2	Theme 1 Daily Routine	<ul style="list-style-type: none"> To be able to use “pouvoir” and “devoir” accurately to describe your daily life and routine 	Speaking Assessment (Role Play and Photo Card on Theme 1 to take place by end of Spring 1.
		Theme 1 Festivals / Les fêtes	<ul style="list-style-type: none"> To be able to describe key festivals and the food and drink that is associated with each festival To be able to use the “tu” and “vous” form accurately in a café / restaurant situation To be able to describe Family Celebrations Use venir de + infinitive accurately To be able to use a combination of tenses to describe festivals and traditions To have a secure knowledge of the main French festivals and their cultural significance 	
		Theme 2 House and Region Town V Countryside	<ul style="list-style-type: none"> To be able to describe a region and use the pronoun “y” accurately Use negative constructions such as “ne ... plus” accurately when describing towns, villages and districts To be able to discuss the attractions of different places and regions To be able to use “quel” accurately when asking questions in a tourist information situation 	Speaking Assessment (General Conversation Theme 1) to take place by end of Spring 2

	Term	Topic	Learning Outcomes	Assessment
Year 10	Term 3	Theme 2 House and Region Town V Countryside	<ul style="list-style-type: none"> To be able to describe a region and use the pronoun “y” accurately Use negative constructions such as “ne ... plus” accurately when describing towns, villages and districts To be able to discuss the attractions of different places and regions To be able to use “quel” accurately when asking questions in a tourist information situation 	Y10 EOY Mock Exam

End of year assessment

This will include all topics covered in Year 10 and be a modified past GCSE paper Students with students completing a listening, reading and writing examination based on the SAMS material and past papers

Misconceptions will be addressed as part of the end of year assessment review process

	Term	Topic	Learning Outcomes	Assessment
Year 11	Term 1	Theme 2 Holidays	<ul style="list-style-type: none"> To be able to discuss a dream holiday using the conditional tense To be able to book and review hotel accommodation Use reflexive verbs accurately in the perfect tense To be able to order food in a restaurant Use the “en + present participle” accurately To be able to discuss travelling To be able to use “avant de + infinitive” To be able to buy souvenirs using demonstrative adjectives and pronouns To be able to use the pluperfect tense to discuss disastrous holidays 	Studio Module 5 Listening, Reading and Writing assessment by end of Autumn 1.
		Theme 3 School	<ul style="list-style-type: none"> To be able to describe your school and school life To give justified opinions about school subjects and uniform Discuss school rules To be able to discuss a school exchange using 3 time frames To compare UK and Francophone schools 	
		Theme 2 Healthy Living Revision	<ul style="list-style-type: none"> To discuss healthy living and use the imperative accurately To be able to describe and discuss vices using present and future tenses Revision and Preparation for the final Y11 Mock Examination 	Y11 Mock Exams - November

	Term	Topic	Learning Outcomes	Assessment
Year 11	Term 2	Theme 3 Jobs, Work + Future Plans	<ul style="list-style-type: none"> • Discuss Career Choices • Use the superlative and comparative accurately • Discuss future hopes, plans and wishes • Understand the Subjunctive • Apply or jobs • Understand a case study of a person working in the tourism industry 	Spring Mock Exams
		Theme 2 Environment	<ul style="list-style-type: none"> • To be able to discuss global problems and issues • To discuss how we can protect the environment using modal verbs • Use the passive to discuss ethical shopping • Discuss volunteering • To be able to describe big events and festivals in the French Speaking World 	Spring Mock Exams
		Preparation for Speaking Examination	<ul style="list-style-type: none"> • Role Play Practice • Photo Card Practice • General Conversation Practice, in particular, Nominated Theme 	Final GCSE Speaking Examination to take place just before or just after the Easter Holidays

	Term	Topic	Learning Outcomes	Assessment
Year 11	Term 3	Revision for Final GCSE Examinations	<ul style="list-style-type: none">• Complete practice papers and work in purple revision workbooks and revision guides.• Use Memrise, Seneca, Quizlet, BBC languages, Duolingo and Linguascope to boost revision online.	Final GCSE Examinations in May - June

Exam dates: May- June