

	Term	Topic	Learning Outcomes	Assessment
Year 7	Term 1	Personal Information Brothers and Sisters	<ul style="list-style-type: none"> Exchange greetings Exchange information about name, age and birthdays Use the verb “avoir” to discuss siblings 	Dynamo 1 Module 1 Listening, Reading & Writing Assessment to take place at the end of Autumn 1
		Describing a Classroom Likes and Dislikes	<ul style="list-style-type: none"> Use “il y a” / “il n’y a pas de...” to describe classrooms Understand how to use the indefinite and definite article accurately Use prepositions such as “à gauche / à droite / au centre accurately when describing classrooms Give opinions about a classroom and reasons for those opinions 	
		Describing yourself & others Regular er verbs – leisure activities	<ul style="list-style-type: none"> Understand and use adjectives accurately in French, learning about the position of adjectives after the noun and adjectival agreement Use the verb “etre” accurately in the first 3 persons Know and apply the rules for the present tense for regular er verbs in French 	
		School Subjects School Uniform	<ul style="list-style-type: none"> Use er verbs and opinion phrases to discuss school subjects Practise giving reasons for your opinions and ensuring adjectival agreement is accurate Use the verb “porter” in the first 3 persons to describe school uniform Describe uniform using correct placement and agreement of adjectives, particularly colour adjectives 	Dynamo 1 Module 2 Listening, Reading & Speaking Assessment to take place at the start of Spring 1 (after the Christmas holidays)
		Describing a Typical School Day Describing a dream school Les Choristes & Le Petit Nicolas Film Projects	<ul style="list-style-type: none"> Know how to tell the time in French (12 hour clock) Describe a typical school day using time and regular er verbs such as “commencer”; “manger” and “rentrer” How to describe a dream school, adapting key structures and using prior learning Study French films set in a school appropriate for Y7 	

	Term	Topic	Learning Outcomes	Assessment
Year 7	Term 2	Weather, Seasons & Sports	<ul style="list-style-type: none"> Describe weather conditions Discuss different sports you and others play using the present tense of the verb "jouer". 	Dynamo 1 Module 3 Listening, Reading & Writing Assessment to take place by the end of Spring 1
		Leisure Activities	<ul style="list-style-type: none"> Discuss a range of leisure activities Use present tense of "faire" to describe leisure activities of yourself and others Use opinion phrases and the infinitive to describe the things you like and don't like to do in your free time 	
		Family & Pets	<ul style="list-style-type: none"> Discuss pets you have and like Describe families and use the possessive adjective accurately 	Dynamo 1 Module 4 Listening, Reading & Speaking Assessment to take place by the end of Spring 2 / start of Summer 1
		Describing where you live	<ul style="list-style-type: none"> Describe types of house and area Say which country you live in and use compass points accurately Describe a house in detail using "il y a" and rooms in a house Use "manger" "boire" and partitive article to describe different types of breakfast 	
		Breakfast		
Bastille Day	<ul style="list-style-type: none"> Use all prior learning to understand descriptions of Bastille Day Celebrations Learn about the cultural importance of Bastille Day in France 			

Term	Topic	Learning Outcomes	Assessment	
<p>End of year assessment This will include all topics covered in Year 7 Misconceptions will be addressed as part of the end of year assessment review process</p>				
YEAR 7	Term 3	<p>Places in Town</p>	<ul style="list-style-type: none"> • Use present tense of “aller” to day where you and others are going in town and discuss leisure weekend activities 	<p>Dynamo 1 Module 5 Listening, Reading & Writing Assessment to take place by the end of Summer 2</p>
		<p>Invitations</p>	<ul style="list-style-type: none"> • Use present tense of “vouloir” to make, accept and refuse invitations 	
		<p>Ordering food and drink in a cafe</p>	<ul style="list-style-type: none"> • Order food and drink in a café using the “tu” and “vous” forms of the verb 	
		<p>Future holiday plans</p>	<ul style="list-style-type: none"> • Learn how to use and form the near future tense in French • Use “aller” + infinitive to discuss future holiday plans • Use the present tense and simple future tense together 	

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Year 8	Term 1	Describing a Past Holiday	<ul style="list-style-type: none"> • Revise verbs “être” and “avoir” to discuss usual school holidays in UK and across the world • To know how to form the perfect tense of regular er verbs to describe past holiday activities • To learn the perfect tense of common irregular verbs such as “faire” “boire” “voir” and “prendre” • To learn which verbs use être in the perfect tense and use them accurately with correct agreements to describe places you visited on a past holiday • Use the perfect tense of “voyager” to describe how you travelled on holiday • Use the negative form in the perfect tense to describe a disastrous holiday. 	Dynamo 2 Module 1 Listening, Reading & Writing Assessment
		Festivals & Celebrations	<ul style="list-style-type: none"> • To use the present tense of regular “ir” and “re” verbs to describe festivals and special days. • To understand how key festivals such as “mardi gras” “Carneval” Christmas and New Year are celebrated in France and the French speaking world. • To use opinion phrases to discuss favourite festivals • To give reasons for your opinions • To learn how to describe photographs in French using key prepositional phrases and the present tense of key verbs • To use quantities accurately to order food in a French market situation • To describe typical French dishes • To discuss a future school trip using the near future tense 	Dynamo 2 Module 2 Listening, Reading & Speaking Assessment

Term	Topic	Learning Outcomes	Assessment
Year 8 Term 2	TV & Technology	<ul style="list-style-type: none"> To name different types of TV Programme in French To use opinion phrases to discuss favourite TV shows To give reasons for your opinions To use correct adjectival agreement in French when giving reasons for your opinions Use the present tense to describe how you use your mobile phone Use the perfect tense to describe how you used your phone yesterday 	Dynamo 2 Module 3 Assessment Listening, Reading & Writing Assessment
	Cinema & Leisure Activities Shopping	<ul style="list-style-type: none"> To name different types of Film in French To use opinion phrases to discuss favourite types of film To use correct adjectival agreement in French when giving reasons for your opinions To be able to make, accept and refuse invitations to watch a film at the cinema To use negatives and expressions of frequency to discuss leisure activities To use the perfect tense to describe a past shopping trip To use 3 tenses when writing and speaking about leisure activities 	
	Home & Region Helping at Home Daily Routine	<ul style="list-style-type: none"> To describe the usual weather in different seasons in your region Use “pouvoir” to describe the things you can do in your region Use “devoir” to describe jobs you do to help at home Use time and reflexive verbs to describe your daily routine 	Dynamo 2 Module 4 Assessment Listening, Reading & Speaking Assessment
	Moving House Using 3 tenses in Speaking and Writing	<ul style="list-style-type: none"> To use irregular adjectives accurately to describe a new house To use the perfect and present tenses to describe a house move To use 3 tenses to describe your region Bienvenue chez les Ch’tis Film Study 	

	Term	Topic	Learning Outcomes	Assessment
Year 8	Term 3	Sports	<ul style="list-style-type: none"> To use the verb "jouer" to discuss sports To give justified opinions about sports 	Dynamo 2 Module 5 Assessment Listening, Reading & Writing Assessment
		Comparatives	<ul style="list-style-type: none"> To compare different sports using comparatives accurately 	
		Directions Using "Il faut..."	<ul style="list-style-type: none"> Use the imperative accurately when asking for and giving directions Use "il faut" to discuss healthy living habits 	
		Injuries & Illness	<ul style="list-style-type: none"> To name parts of the body in French To be able to describe illnesses and injuries using "avoir mal" and "depuis" 	
		Interview with a sportsperson	<ul style="list-style-type: none"> To be able to ask and answers questions in 3 tenses 	

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 1	Dynamo 3 Module 1 Mon monde a moi	<ul style="list-style-type: none"> Talking about likes / dislikes. Using aimer + noun / infinitive Discuss Extra-curricular activities using the present tense Describing friends / using reflexive verbs 	Dynamo 3 Module 1 Assessment
		Dynamo 3 Module 1 Mon monde a moi	<ul style="list-style-type: none"> Describing Birthday Celebrations / using the perfect tense Discuss what you are going to wear using the near future tense Coco Before Chanel Film Project	
		Dynamo 3 Module 1 Mon Monde a moi	<ul style="list-style-type: none"> Revision of Module 1 Module 1 Assessment 	
		Start Dynamo 3 Module 2 Projets d'Avenir	<ul style="list-style-type: none"> Start Module 2 of Dynamo 3 Discussing earning money. Use "Pouvoir" and "devoir" Use "Vouloir" to discuss future career plans Discuss future plans using the Future tense	Dynamo 3 Module 2 Assessment
		Dyanmo 3 Module 2 Projets d'Avenir	<ul style="list-style-type: none"> Discuss future plans using the Future tense Discuss what life will be like in the future (consolidation of the future tense) Use 3 tenses to write about an inventor Revision of Module 2 Film Study – Hugo (Lumiere brothers - French inventors of cinema) 	

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 2	Tenses	<ul style="list-style-type: none"> Use the present, perfect and future tenses accurately Revision for the Y9 EOY Examination 	Y9 EOY French Exam
		Dynamo 3 Module 3 Ma Vie en Musique	<ul style="list-style-type: none"> Module 3 Point de Depart – Discussing musical tastes and using direct object pronouns (le, la, les) Tu etais comment? Using the imperfect tense to describe what you used to be like in the past. 'La Vie en Rose' Film Study - Understand the cultural significance of the French singer, Edith Piaf 	Edith Piaf Film Project Dynamo 3 Module 3 Assessment
		Dynamo 3 Module 3 Ma Vie en Musique	<ul style="list-style-type: none"> Ton ecole primaire – using the comparative to compare your primary and secondary schools. Discuss how things have changed – use the present and imperfect tense together Young refugees – interviewing a refugee and answering interview questions with a range of tenses 	

End of year assessment

**This will include all topics covered in KS3 French and the 3 main tenses studied
Misconceptions will be addressed as part of the end of year assessment review process**

	Term	Topic	Learning Outcomes	Assessment
Year 9	Term 3	Dynamo 3 Module 4 Le meilleur des mondes	<ul style="list-style-type: none"> Start Dynamo 3 Module 4 – talking about food and describing a photo Discuss eating habits Use a range of negative phrases Discuss animals and the natural world Use the superlatives 	Dynamo 3 Module 4 Assessment
		Dynamo 3 Module 4 Le meilleur des mondes	<ul style="list-style-type: none"> Discuss Plastic and The Environment Use 2 tenses together to discuss environmental issues. Use the conditional tense to discuss how you would like to change the world. Use j'aimerais / je voudrais accurately. Module 4 Revision 	
		Dynamo 3 Module 5 Le Monde Francophone	<ul style="list-style-type: none"> Start Dynamo 3 Module 5 - Use a range of articles Discuss a range of places you would like to go Describe impressive sites and monuments Use a range of adjectives Describing what you like / dislike doing 	Dynamo 3 Module 5 Assessment
		Dynamo 3 Module 5 Le Monde Francophone Tenses Revision	<ul style="list-style-type: none"> Use infinitives in combination with other verbs Use a range of structures and verbs to prepare a project and advert on a Francophone country Discuss young French-speakers you would like to meet Use the present tense accurately Use the near future and future tenses to discuss future plans Use the perfect and imperfect tenses to describe past holidays and journeys around the world. Ask and answer questions in a range of tenses Complete an article about a Francophone artist, musician, writer or sports person. 	