



Dear Parents and Carers

Welcome to the end of term edition of the link as we reach the Easter break.

It has actually been only five weeks since the last break and therefore in real terms it has been quite a short term. However when we return, for year 11 there will be just 22 school days until the start of the hall based examinations. As mentioned last week, some pupils have already undertaken some of their assessments that contribute towards their final grades and only this week, the year 11 Btec Construction pupils received some results. It is fair to say they received them with huge smiles as the results were absolutely amazing! The group of pupils should be extremely proud of their results and I'm sure will they are extremely grateful to Mrs. Butler, Head of Department who has worked tirelessly to support them.

It was lovely to see so many parents at the year 9 progress evening yesterday and we hope that the conversations with subject teachers provided a useful insight into progress being made in each subject and also some food for thought as the year 9 pupils finalise their expressions of interest for subjects to study in years 10 under 11. Thank you to Mr. Bird, Assistant Headteacher for all of the preparation and support for the pupils throughout this process. It is certainly not easy to achieve the successful allocation of all first choices for all pupils, but Mr. Bird will do his best, as always.

Finally this week, we say farewell to Mr. Mottram, teacher of computing who leaves us for a promoted post in another school. We wish Mr. Mottram the very best for the future and thank him for the work that he has done during his time with us.

The Easter holidays are now upon us and therefore we hope that you all enjoy a lovely break and we look forward to welcoming pupils back on Monday the 8th of April 2024.

Enjoy the holiday!

John Parr

Headteacher

When we return after the Easter Holidays it will be **Week B**

Tutor Time Take-away

This weeks' focus was a Spring Term re-cap where we have discussed being respectful, uniform, behaviour and attendance. Please do ask your child about the topic and get them to explain to you what was discussed.



Tutor time take-away



Today's take-away is....

Spring term re-cap

Ready, Respectful and Safe

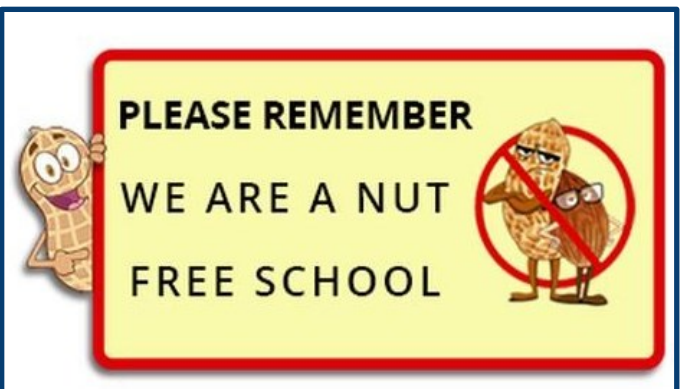
Pupil Absence Procedure

Please click [here](#) for information regarding reporting a pupil absence. Thank you.

Appointments

We appreciate that pupils may need to have appointments during the school day, please could we ask that we have prior notice and a copy of the appointment card/letter.

Thank you.



The Revision Revolution

As we move towards 'exam season' we will be sharing a series of articles to inform you of the importance of revision and share with you some of the most effective revision strategies that you and your child can use as they prepare for their exams. There is a wealth of information about revision, how to manage exam stress, and the exam timetables for all Year groups on our website [here](#).

The Science of Learning

In recent years, there has been lots of research around the science of learning and how we learn and retain information.

In summary, what do we know about memory?

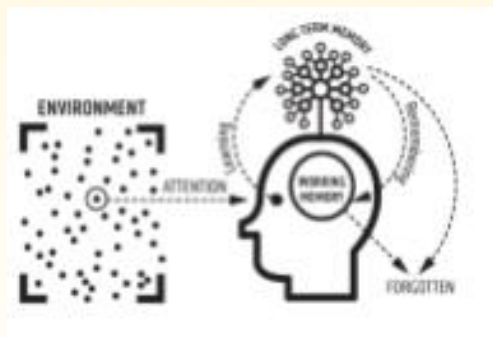
- Forgetting is completely natural. Research has shown that over time you forget a majority of what you've learnt, and it happens immediately.
- Information, if not revisited, is 'lost' from our memory.
- Consistent practice and revisiting previous material strengthen memory and boosts learning.
- Our working memory is finite and limited and so overloading this or cramming for revision doesn't work.

Typical Forgetting Curve for Newly Learned Information



Essentially, with memory, it's use it or lose it!

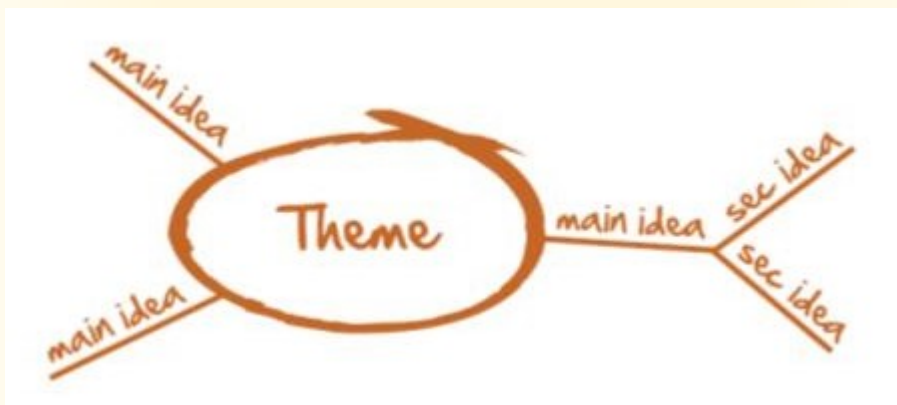
- We know examinations place huge cognitive demands on pupils and require the retrieval of large bodies of knowledge from long-term memory.
- But, according to the cognitive psychologist, Dan Willingham, more progress has been made in our understanding of **cognitive science** in the last five years than in the previous two and half thousand years.
- That means, after lots of research, we now have an evidence-informed understanding of the **most effective revision strategies**. These strategies will strengthen memory and improve retrieval (very helpful in exams).



Mapping

Mind maps are a visual tool that summarise whole topics, organise knowledge and help show the connections between different ideas.

- Make a mind map of the topic you are studying, from memory. Do not look at your notes for 8-10 minutes. Then, add anything you had not remembered in a second colour, using your notes/revision guide/knowledge organisers to see what you missed.
- Start with the topic/theme in the centre of the page and work outwards. Then develop your main idea. Each branch must relate to the branch before it. Use only key words and images. Use highlighters and coloured markers to colour code branches. Make things stand out on the page so they stand out in your mind. include images you can relate to which will help you remember key information.



Summary: How to create a mind map



1.

Identify knowledge

Select a topic you wish to revise. Have your class notes/knowledge organisers ready.



2.

Identify sub topics

Place the main topic in the centre of your page and identify sub topics that will branch off.



3.

Branch off

Branch off your sub topics with further detail.
Try not to fill the page with too much writing.



4.

Use images & colour

Use images and colour to help topics stick into your memory.



5.

Put it somewhere visible

Place completed mind maps in places where you can see them frequently.

Avoid using too much information: mind maps are designed to summarise key information and connect areas of a topic/subject. If you overcrowd the page, you lose the point of the mind map and will find it harder to visualise the information when trying to recall it

6 Mind Mapping Mistakes

by @inner_drive | www.innerdrive.co.uk



Mistake #1 Using only words

Students should combine words and pictures. Giving two representations of the information helps to cement it into long term memory.



Mistake #2 Using too many words

Rather than copying everything down, students should prioritise information, and only include the stuff they really need to know.



Mistake #3 Wasting time making it too pretty

Students should get onto testing themselves and actively using their mind map, instead of spending hours perfecting it.



Mistake #4 Not using elaborative interrogation

Students should ask themselves questions like 'why is this true?' about mind map content, to get them thinking deeply about the information. Re-reading just won't do.



Mistake #5 Not utilising retrieval practice

Don't forget to test yourself! Try to re-create the mind map from memory, get a friend to test you, or teach the mind map information to a friend.



Mistake #6 Not transferring mind map knowledge

Students should use the mind map to answer quizzes and past paper questions, and be sure to transfer mind map knowledge so that they truly understand and can apply it.

Sporting News

Please can students collect lunch passes for their PE lunch time clubs from the PE office at the start of the week. Students can then show this pass to enter the queue on first calling.

A reminder that students who cannot take part in PE should always bring a note and their PE kit to take part in other roles.

Water Bottles



Students are asking reception quite frequently for cups to get a drink. Please can we remind students to bring in a water bottle from home which can be topped up before school, at break and lunch times from 'Bob' our freshly filtered water machine.

Thank you

Hockey County Tournament



Lost Property

If your child/ren have lost any items of clothing, please ask them to check lost property in W1.

Please can we also ask parents and children to check at home whether they have the correct labelled PE kits as a few have gone missing in recent weeks.

Thank you

A message about kit:

A reminder that as shin pads, gum shield and boots are part of the required PE kit. Students are required to bring shin pads and gum shield for hockey and boots and gumshield for rugby.

Thank you



Student of the Week



Winners and nominees for this week are listed below....

This week's winners

KS3 Winner

Will Brown nominated by Miss Chapman for excellent drumming this week. Well done!

KS4 Winner

Sophie Mackechnie nominated by Mrs Scott for consistent high effort and dedication to master high grade maths.



This week's nominations:

KS3 Nominations

Student Name	Nominated by	Reason for Nomination
Rose Lovelock	Miss Evans	Rose is incredibly precocious in English- her knowledge of various Shakespeare plays and historical moments never fails to astound me. She is an asset to the class!
Artie Bartlett-Garrard	Miss Evans	For improved focus and maturity in English this year. Well done Artie-keep up the good work!
Tom Woodhouse	Mr Kirkby	For his sports leadership work with the county Rugby Festival
Sam Cornels	Mr Kirkby	Helping out with the county Rugby Festival
Ben Watkiss	Mr Kirkby	Helping out with the county Rugby Festival
Sam Cornhels	Mrs Hodnett	Captained the KS3 basketball team for the Shropshire cup fixture. Showed incredible skill, determination and team work. He was the top scorer in the game- amazing shooting!
Izy Lowe	Mrs Richards	Outstanding work with the Net Zero Project
Dora Turner	Mrs Richards	Outstanding work with the Net Zero Project
Esther Johnson	Mrs Richards	Outstanding work with the Net Zero Project
Phoebe Pote	Mrs Richards	Outstanding work with the Net Zero Project
Thomas Wilson	Mrs Sollars	Outstanding attitude and achievement in history
Anton Vergovskyy	Mr Seager	Anton's attitude to learning has been really good. He has been working well and has subsequently developed a good knowledge and understanding of our set text 'A Midsummer Night's Dream'. Well done Anton!
William Rowley	Mr Seager	William's attitude to learning has been very good. Subsequently, he is showing a super understanding of our set text 'A Midsummer Night's Dream'. Well done William!
Marwa Aoufi	Mr Seager	Marwa's attitude to learning is excellent. The work in her exercise book is fantastic and shows she has a fabulous understanding of our set text 'Small Island' Well done Marwa!
Aris Perantinos	Mr Seager	Aris's attitude to learning has been excellent this week. Aris's contributions during class discussion have been very good and show he has a fantastic understanding of our text 'Small Island'. Well done Aris!
Phoebe Pote	Miss Chapman	For her amazing solo performance in Stretton Live Lounge
Isabelle Clews	Miss Chapman	Wonderful solo performance in this weeks Live Lounge.

Esther Scurtu	Miss Chapman	Your solo performance in Live Lounge was amazing.
Will Parr	Miss Chapman	For your excellent work in Music this term and a great final performance. Well done!
Ed Dunn	Miss Chapman	For you hard work this term in Music and a great final performance. Well Done!
Evie Holdsworth	Miss Chapman	For a fantastic performance this week following all of your hard work in Music this term!
Molly Bell	Miss Chapman	For a fantastic performance this week following all of your hard work in Music this term!
Isabella Hughes	Miss Chapman	For a fantastic performance this week following all of your hard work in Music this term!
Izy Lowe	Miss Chapman	For a fantastic performance this week following all of your hard work in Music this term!
Tom Oxley	Miss Chapman	For a fantastic performance this week following all of your hard work in Music this term!
Dora Turner	Miss Chapman	For a fantastic performance this week following all of your hard work in Music this term!
Ruby Wright Smith	Miss Chapman	For a fantastic performance this week following all of your hard work in Music this term!

KS4 Nominations

Student Name	Nominated by	Reason for Nomination
Ben Lawrence	Mrs Davis	A fantastic answer to an exam style question with lots of detail and justifications given. A 12 mark question and he scored 12/12. Well done Ben
Emma Burke	Mrs Davis	Emma answered a 12 mark exam question really well for homework - just missing out on 3 marks. Remember to explain every point you make to ensure you pick up all the marks. Well done Emma.
Poppy Flanagan	Dr Wood	Chemical excellence
Poppy Carr	Dr Wood	Chemical excellence
Max Hallam	Dr Wood	Chemical excellence
Ben Watkiss	Dr Wood	Chemical excellence
Isla Burgoyne	Dr Wood	Chemical excellence
Fabian Zawierucha	Miss Evans	Fabian's hard-work, maturity and focus this year has been incredibly. He always completes both classwork and homework to a superb standard. Fabian is truly a 'top-tier cherub'!
Grace Christopher	Miss Evans	Grace's commitment to English is phenomenal. She is the student who works so hard without ever causing a fuss. It is clear she wants to continually improve her grades and is always note-taking and looking at higher level features/responses which she can apply to her own work. Well done Grace- you are amazing!
Eve Watkins	Miss Evans	Eve has been on, what I can only describe, as a journey in English. Reading her essay responses now fills me with pride as it is clear she has the potential to excel and exceed her target grade. Eve will make a fantastic A Level Literature student!
Harry Cummins	Dr Wood	Chemical excellence
George Degg	Mrs Davis	The quality of his design and development sketches for our recent project are awesome and shows a high level of creativity.
Jasan Edwards	Mr Kirkby	Helping out with the county Rugby Festival

Jack Garner	Mrs Richards	Outstanding work with the Net Zero Project
Lucy Ockenden	Mrs Richards	Outstanding work with the Net Zero Project
Ellie Bill	Mrs Scott	Ellie takes a conscientious approach to all her work and is succeeding in solving high level maths problems with style.s
Emily Kirkwood	Mr Seager	Emily's attitude to learning is super. The work in her exercise book is well organised and reveals a very good understanding of the texts we have been studying in class. Well done Emily!
Charlie Hatton	Mr Seager	Charlie's attitude to learning has been very good. Subsequently, his work is showing a good understanding of our set text 'An Inspector Calls'. Well done Charlie!



Useful Resources

Visit www.shropshire.gov.uk/HAF to sign up for the HAF e-newsletter. You will receive fantastic top tips, free resources, links to local services and opportunities.

www.shropshire.gov.uk/early-help/parentscarers/information-and-resources/ Shropshire Family Information Service (FIS). Information on local, regional and national services and organisations for children, young people and families.

Contact us:

HAF.programme@shropshire.gov.uk

FIS 01743 254400 / shropshireFIS@shropshire.gov.uk

@ShropFamilyInfo, #HAFSHROPSHIRE, #HAF2024

This opportunity is provided as part of the government's0 Holiday Activities and Food (HAF) programme being delivered across Shropshire during 2021 to 2024. Visit the government website for more information on the national programme.

Shropshire Council are not responsible for the content on the third-party websites that we provide links to (although all links are made in good faith). All the activities listed are provided by professional organisations delivering excellent high-quality programmes.

All organisations have safeguarding policies, DBS certificates, insurance and risk assessments in place and will be following government guidelines regarding COVID-19.



Spring holiday fun and food in Shropshire

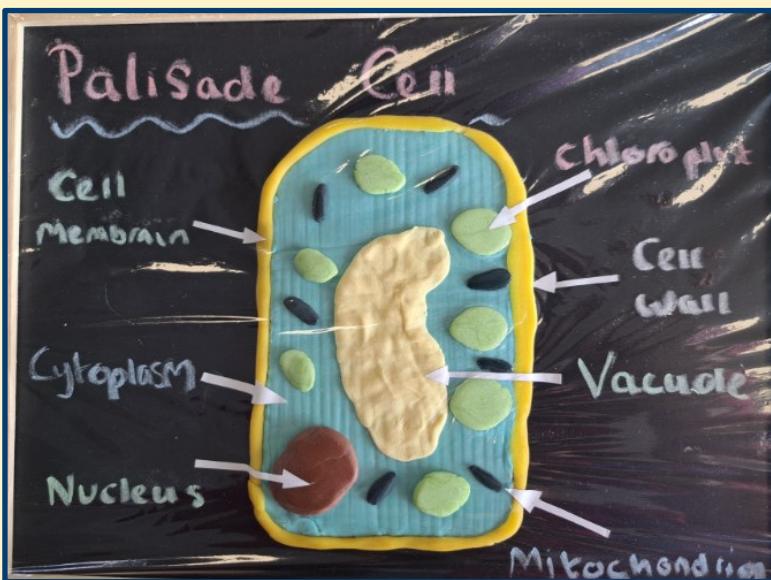
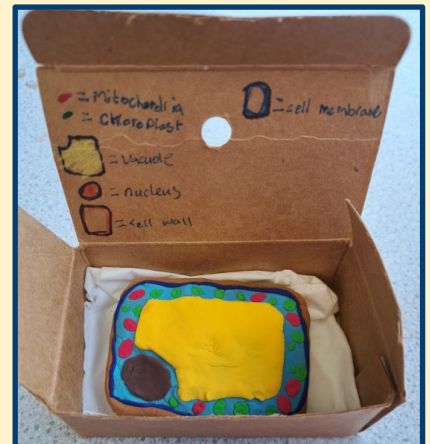
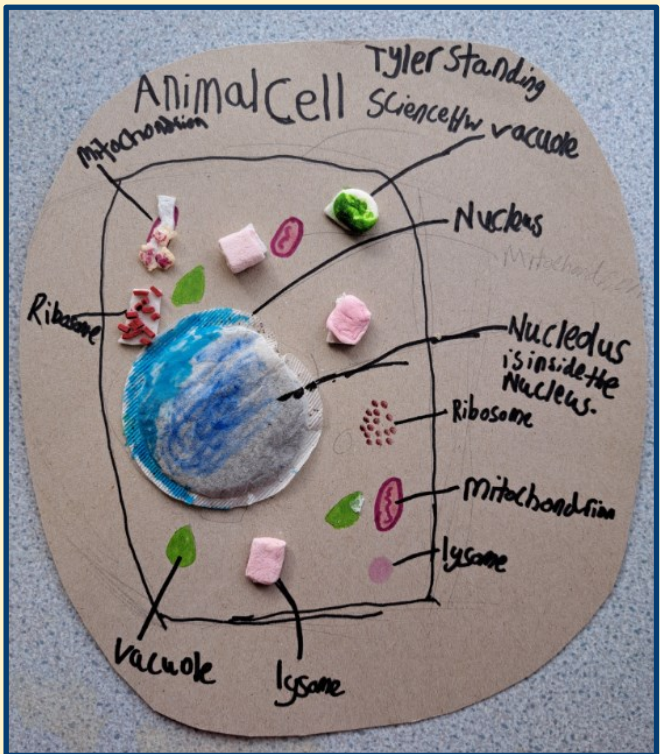
BOOK NOW

25 MAR - 5 APR 2024



Shropshire
Holiday Activities and Food

This week in photos











Saturday 16th March
10am to 3.30pm



BirdFest




MAYFAIR COMMUNITY CENTRE, SY6 6BL

A special day focusing on birds with all sorts of opportunities for learning, involvement and enjoyment for all

-  Live birds of prey on display
-  Short talks and workshops
-  Family activities
-  Making bird boxes
-  Information stalls & ID activities
-  Refreshments

FREE
entry
Bring some cash
for stalls and
activities

Competition with great prizes for young people

-  Scan QR code for competition form
-  Or collect form from Church Stretton Library or Mayfair
-  Hand entries in to Mayfair or bring along on the day until 12 noon.



STRETTONS AREA COMMUNITY
WILDLIFE GROUP
Scan the QR code for details



Thanks to generous funding from Church Stretton
Town Council and Focus Community Awards.

QUIZ NIGHT!



**SATURDAY 6TH APRIL
6PM**



**MAYFAIR
COMMUNITY CENTRE**



**PLOUGHMAN'S
SUPPER & BAR**



**ALONGSIDE MY LONDON MARATHON
RUN, RAISING MONEY FOR**

SAMARITANS



£15 per person (food included).

Tables of 4–6, 14 years plus.

**Please hand an envelope with your name, email,
number of tickets needed and the exact cash into
Church Stretton Medical Practice reception.**

Questions? Contact ella23chamberlain@gmail.com