



Dear parents and carers

Welcome to another edition of the link.

It was lovely to see so many parents, carers and pupils at the Pathways Evening yesterday. There were lots of conversations about the courses that pupils might want to study over the next two years and we are pleased that so many attended to find out about what is on offer. The next step will be the year 9 Progress Evening on the 21st March where conversations can take place about progress being made in each subject to date.

Next week we look forward to The school production of High School Musical which runs for three nights across Tuesday to Thursday. I have been privileged to be able to see the rehearsals taking place and it promises to be another exceptional performance.

The countdown continues as year 11 work towards the summer exam series, which are now only 32 school days away. Mr Elkins, Head of Year 11 spoke with pupils this week to inform them of the reward system for attending revision sessions, linked to the school prom.

Finally well done to year 8 pupils who have been excellent in their approach to their exams this week. Well done!

Best wishes for the weekend.

*John Parr  
Headteacher*

## Next week will be Week B

### Tutor Time Take-away

This weeks' focus was on Uniform expectations & Lent and Ramadan. Please do ask your child about the topic and get them to explain to you what was discussed.



#### Tutor time take-away



Today's take-away is....

**Uniform expectations &  
Lent and Ramadan**

**Ready, Respectful and Safe**

### Lunch Money/Parent Pay

Please can we ask parents to check the balance of their child's ParentPay account for school lunches; we are having a high number of students coming to the Office asking for a phone call home to parents to top up their lunch money. There is also a coin/cash machine where children can top up their accounts in the hall.

### Dates for your Diary

**12th, 13th, 14th March** - High School Musical Performances

**15th, 16th, 17th March** - DofE Silver Practice

**21st March** - Year 9 Progress Evening



### Pupil Absence Procedure

Please click [here](#) for information regarding reporting a pupil absence. Thank you.



What are we learning, why are we learning it and how you can support.

Dear Students and Parents,

Here's a breakdown of what each year group has been doing this term alongside some useful links that will help you support their study.

## Year 7

In year 7 we recap what students have experienced in KS2 PE. We develop their skills and incorporate rules and tactics. We look at learning the technique and teaching points for each skill.

Badminton - rules of the game • Grip and ready position • service + court lines • Outwitting Opponents in a competitive game situation

Swimming – Breast Stroke: • Leg kick • Body Positioning • Arm action • Glide

### What the boys have covered:

Health related exercise (HRE)-• Fitness Testing • Circuit Training (sport specific) • Aerobic endurance • Fitness Retest

Cricket - Ball familiarisation/catching • Fielding • Batting, • Game situations/basic strategies

### How can you support?

- Please help your son/daughter plan ahead of each PE lesson by ensuring they have the correct kit. You can see what sport they should have by using this Link which is also on the [website](#).
- If, for whatever reason, your son/daughter cannot participate in PE, they must bring and wear PE kit anyway so they can help with a leadership role.

## Year 9

Year 9 physical education focuses on more advanced techniques and strategies in sports and other physical activities. We have a greater emphasis on health and fitness concepts. We look at incorporating elements for the KS4 Sport Studies such as leadership, identifying areas of strengths and weakness.

## Year 8

In year 8 we look at developing the skills from year 7 and incorporating a more competitive and tactical elements. We start to look at more complex skills and techniques with sports.

### What the girls have covered:

Swimming- Breast Stroke: Leg kick, body positioning, arm action, glide

Basketball – • Dribbling • Passing on the move • BEEF shooting • Layups • Defensive 121 • Defensive zonal

### What the boys have covered:

Cricket- • Fielding fundamentals • Batting-defensive shots • Batting-cut • Bowling-spin/pace

Health related exercise (HRE)- • Basic circuit • Components of health-related fitness • Boxercise – combination moves • Circuits – football specific • Sustained running – cooper test • Methods of training – Interval training

### What the girls have covered:

Rugby - • Passing & Use of space • Outwitting opponents- 3 vs 2 & 5 vs 3 • Tackling+ rucking • Restarting play-line outs • Scrum development • Competitive Games

Swimming- Life Saving: • Recognising different types of swimmer in need • Rescue from the side • Rescue in water • After care

### What the boys have covered:

Cricket- • Fielding fundamentals • Batting-defensive shots • Batting-cut • Bowling-spin/pace • Wicket keeping • Competitive game situations

Basketball - • Attacking/Outwitting an opponent. • Develop shooting – lay up • Defence – Zone • Strategies for a attack/ 3-man weave • Game tactics • Outwitting Opponents in a competitive game situation

## Useful Links:

- [Term 2B 2024 .pdf \(churchstretton.shropshire.sch.uk\)](#)
- [PE | Church Stretton School](#)



What are we learning, why are we learning it and how you can support.

## Sport Studies- Cambridge National

In year 10, we focus on the Coursework element, which is worth 60% of the qualification.  
In year 11, we focus on the exam content which is worth 40%.

## Useful Links:

- [PE | Church Stretton School](#)
- [Curriculum Mapping Sport Studies.pdf \(churchstretton.shropshire.sch.uk\)](#)
- [BTEC Sport Knowledge Organisers | Church Stretton School](#)

## Year 10

Why are we studying this?

Year 10 have spent the first term completing the first unit which is called Performance and Leadership. We now look to complete the final unit of coursework, Outdoor and Adventurous Activities.

This includes 4 topics which are:

### Topic 1 – Provision of Adventurous Activities ✓

This is where students will be graded out of 6 for their research in to local, regional and national provision for mountain biking, high ropes and a sport of their choice.

### Topic 2 – Equipment and Technology in Adventurous Activities ✓

This involves students researching modern equipment, clothing and tech for mountain biking, high ropes and their chosen sport. Students are graded out 12.

### Topic 3- Planning & Participating in Adventurous Activity

This involves planning and risk assessing for a trekking/orienteering activity. Students are graded out 12 for how well they have planned, risk assessed and whether they complete the activity.

### Topic 4 – Review of Activity

Students will review the walk/orienteering they took part in looking at strengths and areas for improvement. Students will be graded out of 10 for this review.

## Year 11

Why are we studying this?

The year 11s are finalising their final pieces of coursework which will be submitted 1 January.

They have started the exam content. Their exam is in June and is worth 40% of their grade. ✓

The topics they will cover are: ✓

### Topic 1- Issues which affect participation in Sport ✓

### Topic 2- The role of sport in promoting values

Year 11 have covered Topic 1+2 and have just completed their end of topic test.

### Topic 3- The implications of hosting a major sporting event for a city of country

### Topic 4- The role of National Governing Bodies play in the development of their sport

Please find knowledge organisers in the "useful links" tab above.

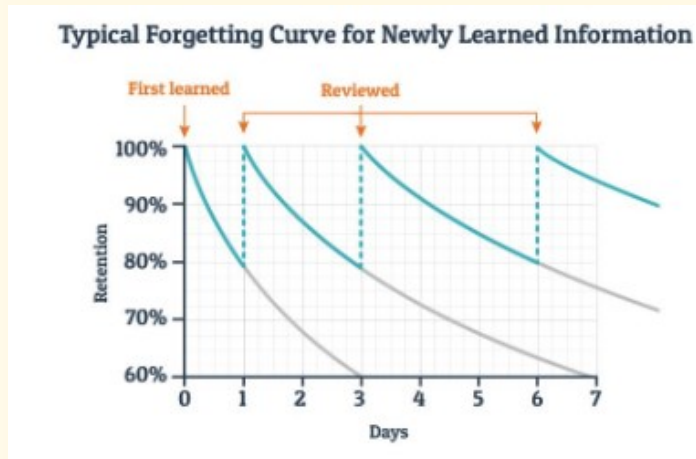
# The Revision Revolution

As we move towards 'exam season' we will be sharing a series of articles to inform you of the importance of revision and share with you some of the most effective revision strategies that you and your child can use as they prepare for their exams. There is a wealth of information about revision, how to manage exam stress, and the exam timetables for all Year groups on our website [here](#).

## The Science of Learning

In recent years, there has been lots of research around the science of learning and how we learn and retain information.

### In summary, what do we know about memory?



Forgetting is completely natural. Research has shown that over time you forget a majority of what you've learnt, and it happens immediately.

Information, if not revisited, is 'lost' from our memory.

Consistent practice and revisiting previous material strengthen memory and boosts learning.

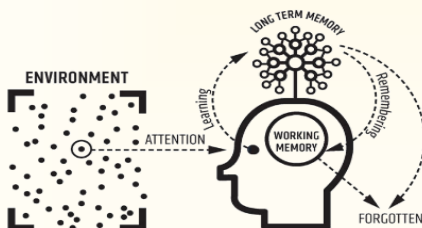
Our working memory is finite and limited and so overloading this or cramming for revision doesn't work.

### Essentially, with memory, it's use it or lose it!

We know examinations place huge cognitive demands on pupils and require the retrieval of large bodies of knowledge from long-term memory.

But, according to the cognitive psychologist, Dan Willingham, more progress has been made in our understanding of cognitive science in the last five years than in the previous two and half thousand years.

That means, after lots of research, we now have an evidence-informed understanding of the most effective revision strategies. These strategies will strengthen memory and improve retrieval (very helpful in exams).

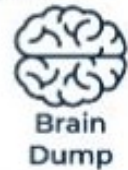




## Brain Dumps

- Choose a topic and on a blank piece of paper, write down everything you know about it. After 8-10 minutes, use your notes, revision guides or knowledge organisers to check your knowledge. Take another colour pen and add anything you forgot. These are the areas you need to focus on in future revision.

- Date the sheet and store it away. At a later date, do the exercise again and compare the sheets. Hopefully, you remember more the second (third, fourth etc.) time and will be able to see the improvement you've made.



## Summary: Brain dumps



1.

### Identify knowledge

Identify the knowledge/topic area you want to cover.



2.

### Write it down

Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)

Give yourself a timed limit (e.g. 10 minutes)



3.

### Organise information

Once complete and you cannot remember any more use different colours to highlight/underline words in groups.

Put categories/links information.



4.

### Check understanding

Compare your brain dump to your K/O or book and check understanding.

Add any key information you have missed (key words) in a different colour.



5.

### Store and compare

Keep your brain dump safe and revisit it.

Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Brain dumps are a way of getting information out of your brain.

## Thinking and Linking Grids

- Choose a topic and create a thinking & linking grid using your notes/revision guide. Include key terms, ideas, themes, people etc.
- Using some dice, roll two numbers for coordinates of a box on the grid. Repeat.
- Explain the connection between the two ideas in the boxes.
- Every correct connection earns a point. Keep score to see who earns the most points!

*A Streetcar Named Desire Thinking and Linking Grid*

	1	2	3	4	5	6
1	Cruelty	Progress	Loneliness	Sin	Madness	Belle Reve
2	Sexuality	Kindness	Slave	Appearance	Fate	Stairway
3	Mitch	Marriage	Elysian Fields	Sexual desire	Eunice	Flowers
4	Mutability	Stella	City	Beauty	Light	Illusion
5	Cruelty	Death	Opposites	Bianche	Truth	Gender
6	Decadence	Bathing	Old South	Guilt	Drunkenness	Social class

# Retrieval Practice

## 9 Ways to use retrieval practice

by @inner\_drive | www.innerdrive.co.uk



# Remembering Wilfred Owen: The Poet of Compassion Born in Oswestry



In literary history, the name Wilfred Owen stands as a beacon of truth and compassion amidst the chaos of war. Owen's life and poetry continue to resonate with profound significance, offering poignant insights into the human experience of conflict.

Wilfred Owen was born on March 18th, 1893, in Oswestry. From a young age, he exhibited a keen intellect and a deep sensitivity to the world around him. Despite his rural upbringing, Owen's poetic talents began to emerge early, foreshadowing the literary prowess that would later define his legacy.

As a young man, Owen's life took a fateful turn with the outbreak of World War I. Enlisting in the army in 1915, he was thrust into the harrowing reality of trench warfare on the Western Front. It was amidst the brutality of the battlefield that Owen found his true calling as a poet, using his words to bear witness to the suffering and sacrifice of soldiers.

Owen's poetry is characterized by its raw emotional power and unflinching portrayal of the horrors of war. In works such as "Dulce et Decorum Est" and "Anthem for Doomed Youth," he exposes the grim realities of trench warfare, vividly depicting the physical and psychological toll it exacts on young men. Through his keen observations and evocative imagery, Owen shattered the romanticized notions of war prevalent at the time, offering instead a searing critique of its senseless brutality.

Tragically, Wilfred Owen's life was cut short on November 4th, 1918, just one week before the armistice that ended World War I. Yet, in his brief 25 years, he left behind a body of work that continues to resonate with readers around the world. His poetry serves as a powerful reminder of the human cost of war and the imperative of compassion in the face of suffering.

As we reflect on Wilfred Owen's life and legacy, we not only honour his memory through the naming of a teaching group after him but also heed the timeless wisdom of his words. In an era marked by ongoing conflicts and social upheaval, Owen's poetry remains as relevant as ever, challenging us to confront the harsh realities of violence and injustice with empathy and understanding. In Oswestry, the town of his birth, and beyond, let us strive to keep his spirit alive, embracing the values of peace, compassion, and reconciliation for which he so passionately advocated.





## Student of the Week



Winners and nominees for this week are listed below....

### This week's winners

#### KS3 Winner

Rachel Beever nominated by Miss Chapman for your help with tickets for High School Musical – thank you!

#### KS4 Winner

Lawson Wyatt nominated by Miss Evans for being a 'top-tier cherub' over these last few weeks owing to him trying really hard to focus in lessons and completing classwork and homework fully. Well done Lawson!



This week's nominations:

### **KS3 Nominations**

<b>Student Name</b>	<b>Nominated by</b>	<b>Reason for Nomination</b>
Mackenzie Sandercock	Miss Chapman	Outstanding work and effort in the Guitar Skills unit. A superstar!!
Mia Copeland	Miss Chapman	Outstanding commitment to High School Musical show
Zac Crumpton	Miss Chapman	Outstanding commitment to High School Musical show
Tom Field	Miss Chapman	Outstanding commitment to High School Musical show
Toby Westall	Miss Chapman	Outstanding commitment to High School Musical show
Ivy Goode	Miss Chapman	Outstanding commitment to High School Musical show
Joel Berry	Miss Chapman	Outstanding commitment to High School Musical show
Huey Whitfield-Turner	Mrs Richards	Huey has shown incredible resilience this week during the Year 8 assessments. Well done Huey!
Petra Pinches	Mrs Richards	Outstanding work with me this week. Well done Petra!
Demie-Leigh Waterfield	Miss Evans	Demie has blown me away this week with her analysis of Hortense's character from 'Small Island'- she included the writer's intentions and relevant contextual information about the Windrush and racism at the time the play is set.
Phoebe Pote	Miss Evans	Phoebe's analysis of Antonio's character from 'The Tempest' was an absolute joy to read. It is clear that Phoebe has a natural flair for English and is keen to continually improve. 'Thanks a bunch' Phoebe!
Rachel Beever	Miss Dillon	Outstanding contributions in sports leadership
Josh Purslow	Mr Seager	Josh is displaying a very good attitude to learning. Josh is enthusiastic about lessons and regularly shares lovely ideas during class discussions. Well done Josh!!
Ellie Shelton	Mr Seager	Ellie is displaying a very good attitude to learning. The presentation and quality of Ellie's work is pleasing and reveals a very good knowledge of the texts we have been studying in class. Well done Ellie!
Carly Holland	Mr Seager	Carly is displaying a very good attitude to learning. Carly shares lovely ideas during class discussions, and she is showing a good knowledge of our set text 'A Midsummer Night's Dream'. Well done Carly!
Louis Asbury	Mr Seager	Louis is displaying a very good attitude to learning. Louis regularly shares ideas during class discussions and he is showing a very good

		knowledge of our set text 'A Midsummer Night's Dream'. Well done Louis!
Oliver Hannah	Mrs Williams	Excellent independent work on fractions this week.
Isabella Hughes	Mrs Williams	Excellent focus and participation in lessons.

### KS4 Nominations

Student Name	Nominated by	Reason for Nomination
Abbi Williams	Miss Chapman	Outstanding commitment to High School Musical show
Natalie Downward	Miss Chapman	Outstanding commitment to High School Musical show
Maria Louro	Mrs Hodnett	Maria has offered to take on the lunchtime dance club voluntarily. She went around tutors at tutor time to encourage all years to attend. The first dance club was a great success, getting 15 students attending and learning a fabulous routine in the studio. She has agreed to run this until Miss Beamond is back in school. Well done for your great efforts in enriching our extra curricular offerings.
Rosie Frankel	Mrs Hodnett	Rosie has offered to take on the lunchtime dance club voluntarily. She went around tutors at tutor time to encourage all years to attend. The first dance club was a great success, getting 15 students attending and learning a fabulous routine in the studio. She has agreed to run this until Miss Beamond is back in school. Well done for your great efforts in enriching our extra curricular offerings.
Matthew Giles	Miss Evans	Matthew has worked incredibly hard since joining 11E2- completing both classwork and homework consistently. Well done Matthew!
Lexie Wistow	Miss Evans	Lexie's work ethic has improved massively in English- she is motivated to succeed and is trying hard to meet revision homework deadlines. Lexie's analytical writing has also improved leading to her securing higher grades in assessments.
Harrison Parry	Miss Evans	Harrison's tries so hard in English and has really impressed me this week with his PEEZL paragraph. Keep it up Harrison- you are an inspiration!
Chloe Wilson-Holmes	Mr Seager	Chloe is displaying an excellent attitude to learning. Chloe shares lovely ideas during class discussions and she is showing a very good knowledge of the texts studied in class. Well done Chloe!
Elsa Lovelock	Mr Seager	Elsa is displaying an outstanding attitude to learning. Elsa consistently completes tasks with a high level of precision and accuracy revealing her excellent knowledge of the texts we have studied in class. Well done Elsa!
Year 10 food students	Mrs Butler	Those lemon meringue pies... What an amazing display of skill and science. I hope they tasted as good as they looked!
Siobhan Morris	Miss Chapman	For supporting the Pathways evening in the Music Department. Thank you. I really appreciate it!
Ella McFarlane	Miss Chapman	For supporting the Pathways evening in the Music Department. Thank you. I really appreciate it!
Connie Woodhouse	Miss Chapman	For supporting the Pathways evening in the Music Department. Thank you. I really appreciate it!
Freddie Westall	Miss Chapman	For supporting the Pathways evening in the Music Department. Thank you. I really appreciate it!
Natalie Downward	Miss Chapman	For supporting the Pathways evening in the Music Department. Thank you. I really appreciate it!
Abbi Williams	Miss Chapman	For supporting the Pathways evening in the Music Department. Thank you. I really appreciate it!

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Ella McFarlane	Miss Chapman	For supporting the Pathways evening in the Music Department. Thank you. I really appreciate it!
Roisin Wilkes	Mrs Williams	An excellent assessment review completed for homework.
Tia Adams	Mrs Williams	Excellent commitment to attending revision support.
Ollie Cummins	Mrs Williams	Excellent focus in lessons and effort on maths homework every week.
Charlotte Hale	Mr Wise	Proactive support in organising resources in drama



## Student Achievements

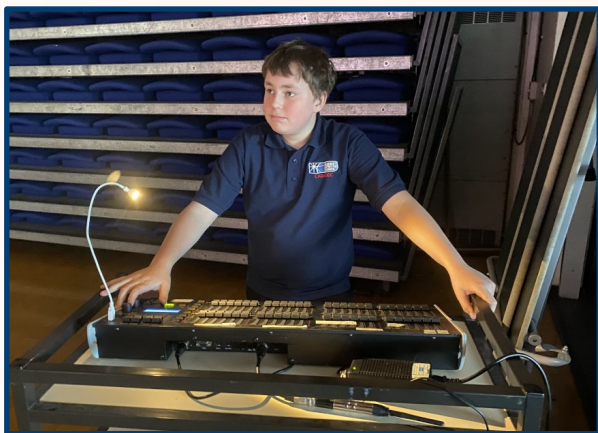


Esther, Eleanor, Evie, George and Phoebe organised a bake sale to raise money for Motor Neurone Disease Association. With the support of family and friends they raised an amazing £800. Well done to all involved!



Well done to Myley and Wrenaya Griffiths – Sergeant who were nominated for a High Sheriff of Shropshire award for volunteering throughout the summer with the Ludlow Garden Help Project.

# This week in photos



The Church Stretton School Production of

Disney

**HIGH  
SCHOOL  
MUSICAL**

**ON STAGE!**

One Act Version

Tuesday 12th, Wednesday 13th and Thursday 14th March 2024

7.30pm (Doors open 7:00pm)

£5 Adults, £4 Students

Tickets available via ParentPay and School Reception

This amateur production is presented by arrangement with Music Theatre International  
All authorised performance materials are also supplied by MTI  
[www.mtishows.co.uk](http://www.mtishows.co.uk)

# Careers News

Independent Day and Boarding School  
for boys & girls aged 4-18

[www.bedstone.org](http://www.bedstone.org)



**BEDSTONE INVITES YOU TO**

## **A UNIVERSITY FAIR**



**20th MARCH**

**11.00 - 13.00**

**10 Universities - the event also covers various workshops on: How to fill in UCAS Forms, Interviews and much more.**

Bucknell Shropshire SY7 0BG  
[admissions@bedstone.org](mailto:admissions@bedstone.org) +44 1547 530961




North Shropshire  
College




## Taster Days & Events

### Taster Days:


Taster Days will need to be booked via your current place of education.


 1st December 2023


### Introduction Day:


 6th June 2024

### Open Days:

 30th August 2023  
4:30pm - 7:00pm

 18th October 2024  
4:30pm - 7:00pm

 3rd February 2024  
10:00am - 12:00pm



 12th June 2024  
4:30pm - 7:00pm



### For More Information:

E: [info@nsc.ac.uk](mailto:info@nsc.ac.uk)  
T: 0800 440 2281  
[hlpsc.ac.uk](http://hlpsc.ac.uk)

North Shropshire College  
Shrewsbury Road, Oswestry  
Shropshire, SY4 2HL

 [northshropshirecollege](https://www.facebook.com/northshropshirecollege)  
 [northshropshirecollege](https://www.instagram.com/northshropshirecollege)



Walford  
College



## Taster Days & Events

### Taster Days:


Taster Days will need to be booked via your current place of education.


 1st December 2023


### Introduction Day:

 6th June 2024

### Open Days:

 14th October 2023  
10:00am - 12:30pm

 3rd February 2024  
10:00am - 12:30pm



 15th June 2024  
10:00am - 12:30pm



### For More Information:

E: [info@nsc.ac.uk](mailto:info@nsc.ac.uk)  
T: 0800 440 2281  
[hlpsc.ac.uk](http://hlpsc.ac.uk)

Walford College, Baschurch  
Shrewsbury, Shropshire  
SY4 2HL

 [walfordcollege](https://www.facebook.com/walfordcollege)  
 [walfordcollege](https://www.instagram.com/walfordcollege)

National  
Theatre

CONNECTIONS  
2024

The Loft Arts

presents

AGE IS  
REVOLTING



by Abi Zakarian

All Stretton Village Hall, SY6 6JR

Fri 8th March 2024 - 7:30pm

Sat 9th March 2024 - 1:30pm

Sat 9th March 2024 - 7:30pm

Doors open 30mins before performances

enquiries: [info.theloftarts@gmail.com](mailto:info.theloftarts@gmail.com)

All tickets **£5**

Scan here to purchase:



Supported by public funding from  
ARTS COUNCIL  
ENGLAND









**Saturday 16th March**  
**10am to 3.30pm**



# BirdFest




MAYFAIR COMMUNITY CENTRE, SY6 6BL

**A special day focusing on birds with all sorts of opportunities for learning, involvement and enjoyment for all**

-  Live birds of prey on display
-  Short talks and workshops
-  Family activities
-  Making bird boxes
-  Information stalls & ID activities
-  Refreshments

**FREE**  
**entry**  
Bring some cash  
for stalls and  
activities

## Competition with great prizes for young people

-  Scan QR code for competition form
-  Or collect form from Church Stretton Library or Mayfair
-  Hand entries in to Mayfair or bring along on the day until 12 noon.



STRETTONS AREA COMMUNITY  
WILDLIFE GROUP  
Scan the QR code for details



**Thanks to generous funding from Church Stretton  
Town Council and Focus Community Awards.**



# QUIZ NIGHT!



**SATURDAY 6TH APRIL  
6PM**



**MAYFAIR  
COMMUNITY CENTRE**



**PLOUGHMAN'S  
SUPPER & BAR**



**ALONGSIDE MY LONDON MARATHON  
RUN, RAISING MONEY FOR**

**SAMARITANS**



**£15 per person (food included).**

**Tables of 4-6, 14 years plus.**

**Please hand an envelope with your name, email,  
number of tickets needed and the exact cash into  
Church Stretton Medical Practice reception.**

**Questions? Contact [ella23chamberlain@gmail.com](mailto:ella23chamberlain@gmail.com)**