



Dear parents & carers,

Time is flying by as we reach the half way point in the academic year.

It was lovely to see so many parents and carers at the second year 7 progress evening yesterday. We hope that having direct conversations with your child's subject teachers provided you with useful information about progress and things to focus on in the remainder of the year.

Well done to year 11 pupils who are showing a real commitment to their work in school as they prepare for their examinations in May. Mr Bird, Assistant Headteacher has sent a letter to parents and carers of year 11 pupils with an invitation to an information session about effective revision (found [here](#) on the school website). We hope that all are able to attend, with your child so that important information can be shared and any questions that you may have can be answered.

With a heavy heart, we say goodbye to two colleagues today. After 8 years working at Church Stretton School in posts of Cover Supervisor and in her current role of Examinations and Data Officer, we wish Ms Keeling the very best for the future as she leaves us for an exciting position outside of school settings. Ms Keeling's fantastic work as Exams Officer in particular has impacted on every pupil as she ensured the smooth running of examinations, reassuring pupils so that they can focus on their assessments. She will be sorely missed by us all. Leaving us temporarily is Miss Gibbs, Business and Operations Manager, who commences her maternity leave next week. We will miss her very much during her absence but are so excited for her as she begins a new and exciting chapter in her life!

Finally, we wish the year 9 pupils and accompanying staff a safe journey later today as they head off on their languages trip to Paris. We are sure that they will have a fantastic time and enjoy putting their French speaking skills in to practice!

May I remind you that pupils return to school after the half term break on Monday 19<sup>th</sup> February.

Best wishes

*John Parr*  
Headteacher

## When we return after Half Term it will be **week A**

### Certificate of Excellence

Congratulations to our catering team who received a certificate of excellence in their recent allergen management audit.



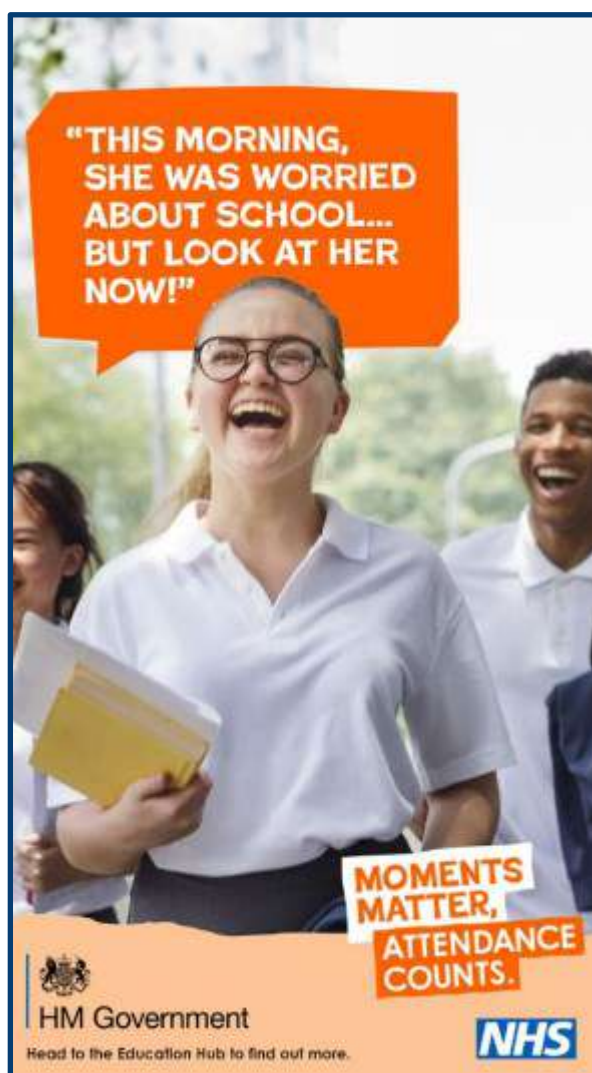
### Lunch Money/Parent Pay

Please can we ask parents to check the balance of their child's ParentPay account for school lunches; we are having a high number of students coming to the Office asking for a phone call home to parents to top up their lunch money. There is also a coin/cash machine where children can top up their accounts in the hall.

## Attendance

Please can we remind parents that our percentage target is 96% and attendance currently stands at 92% with 22% of students throughout the school missing 10% or more of school since September. Sometimes students are not well and therefore unable to attend school. The NHS has published some guidance below that may be useful when making a decision if your child is well enough to attend.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>



## Attendance: the top facts to know & share

MOMENTS MATTER, ATTENDANCE COUNTS.

### The link between attendance and attainment is clear:

- In 2018/19, **just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards**, compared with 84% of pupils who were regular attenders.
- And **36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs**, also compared with 84% of regular attenders.<sup>1</sup>

### And it's never too late to benefit from good attendance:

- **More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs**, compared to 36% of pupils who were persistently absent in both years.<sup>2</sup>

### But attendance is important for more than just attainment:

- Regular school attendance can facilitate **positive peer relationships**, which is a **protective factor for mental health and wellbeing**.<sup>3</sup>



# SCHOOL ATTENDANCE MATTERS



How much school will you have missed in a year?

## INCREDIBLE!

You have missed very little learning and stand the best possible chance of success.

97-100%

Fewer than 5 days

## GOOD!

You have met our school target – well done.

96%

6 days missed

## NEARLY THERE

This is almost 2 weeks of school missed. That's 50 lessons!

95%

9 days missed

## IMPROVEMENT NEEDED

55 lessons missed across the year.

94%

11 days missed

## CONCERN

This is known as persistent absence and will involve school action. It is the same as missing half a day of school every week.

90%

20 days missed

## SIGNIFICANT CONCERN

This is the same as missing a day of school a week. If you have 80% from years 7-11, you will have missed **ONE YEAR** of school.

80%

38 days missed

# Biology: KS3 Spring Term



CHURCH  
STRETTON  
SCHOOL

What are we learning, why are we learning it and how you can support.

Dear Students and Parents,

The Church Stretton Science department aims to help our students become scientifically literate, where they can describe, define, investigate and ultimately try to understand the world in which they live and how it works. We have been busy this term revisiting and retrieving key information from the Autumn term.

## Year 7 'Cells'



Why are we studying this?

This unit is the first step between KS2 living things and KS3 Biology. Throughout the topic students make observations at a cellular level. This is a key skill which is applicable to many topics which students will regularly review throughout the course (e.g. specialised cells, stomata, mitosis, etc.). In this topic students will observe animal and plant cells and start to understand their importance in living organisms.

### Links

[Knowledge Organiser Tracker sheet](#)

## Year 9 'Key concepts in biology'



Why are we studying this?

As the name suggests, throughout this topic students are introduced to the key concepts of biology, revisiting cells, how specialised cells are adapted for their function, and their importance in organ systems. Concepts taught in health and lifestyle will be revisited as students look at the role of enzymes and why they are important for life. The topic concludes by looking at how substances move between cells, specifically, the differences between diffusion, osmosis and active transport.

### Links

[Knowledge Organiser Tracker sheet](#)

### How can you support?

Below each unit description you will find links to useful resources that can be used to increase students' knowledge and help them read around the subject.

Don't forget to look at our [curriculum page](#) which includes the Programme of Study and all our useful links and resources.

## Year 8 'Health and lifestyle'



Why are we studying this?

In this topic students will deepen their understanding of healthy eating from KS2 and the structure and function of body systems in Year 7. Students will explore the digestive system, key organs, their role in breaking down food, and how the body uses the products of digestion. The topic will also look at the inter-related respiratory and circulatory systems with respect to alcohol, smoking and drugs. It will also focus on inherited and environmental health problems and the impacts on organ systems.

### Links

[Knowledge Organiser Tracker sheet](#)



# Biology: KS4 Spring Term



CHURCH  
STRETTON  
SCHOOL

What are we learning, why are we learning it and how you can support.

GCSE biology provides students the opportunity to extend and deepen their understanding, providing a firm foundation for studying biology beyond GCSE.

## Year 10 'Genetics'



Why are we studying this?

Students will be introduced to Mendel, the 'Godfather' of genetics and how his research with peas shaped our understanding of genetics. Students will revisit cells, focussing on the nucleus and the structure and function of DNA. Students will look at the difference between a gene and an allele, before using genetic diagrams, punnet squares and family pedigrees to show inheritance. These can then be used to help explain why there is variation within a population.

## Links

[Knowledge Organiser](#)  
[Tracker sheet](#)  
[GCSE Bitesize Link](#)

[Extracurricular](#)

## Year 11 'Animal coordination, control and homeostasis'

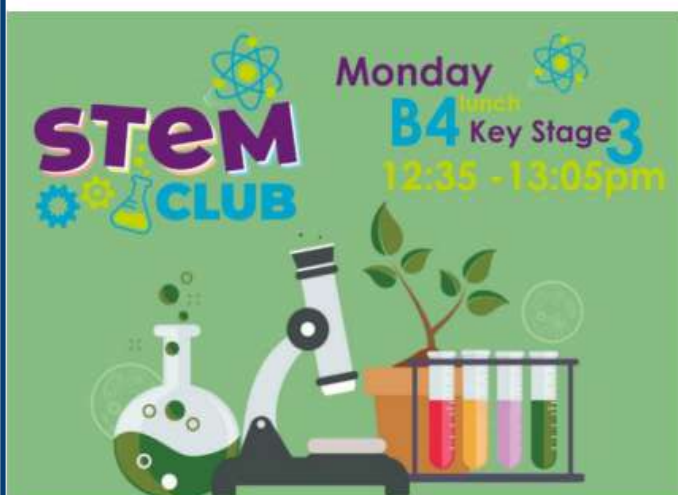


Why are we studying this?

This unit introduces students to the endocrine system, where hormones are produced and the target organs they affect. Students will explore the role of hormones in controlling metabolic rate, before looking at how hormones control the menstrual cycle, followed by the role of hormones in controlling blood sugar levels. The topic concludes by discovering how the skin, muscles and the hypothalamus are involved in controlling body temperature and the role of kidney in osmoregulation (controlling the balance of water and mineral salts in the body).

## Links

[Knowledge Organiser](#)  
[Tracker sheet](#)  
[GCSE Bitesize Link](#)



# Sporting News

Please can students collect lunch passes for their PE lunch time clubs from the PE office at the start of the week. Students can then show this pass to enter the queue on first calling.

A reminder that students who cannot take part in PE should always bring a note and their PE kit to take part in other roles.

## Sporting Success



Well done to Oliver Regan who over the last 3 weekends has been working hard and made unbelievable effort and is completely in charge of his swimming destiny.

9 Personal Best times

1x Bronze

2x Silver

1 x Gold

And.... He bought home an overall Trophy. 3rd Top Boy for 13 year olds ( 3rd fastest in the whole West Midlands).

PE timetable can  
be found  
HERE

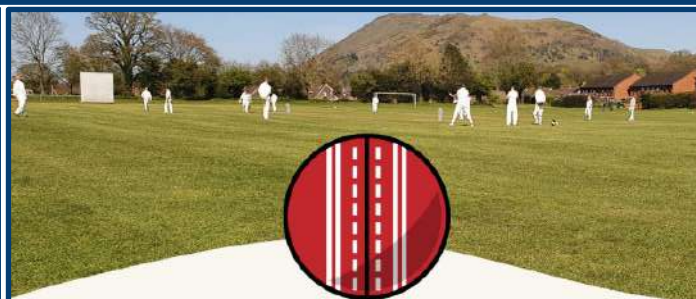
### Shropshire County Schools

Several students from Church Stretton school competed in the Shropshire County Schools event last Saturday.

In the junior girls race year 8 and 9, all the students from CSS are in year 8.

Meg Buckingham had a great race finishing in 6th, Sasha Davies 24th, Elin White 29th and Katy Preece 31st - Well done girls.

In the inter girls' year 10 and 9 Elsa Lovelock had a great race and finished in a fantastic 2nd place.



## Junior cricket training

at Church Stretton Leisure Centre

Sessions run by ECB qualified coaches for boys and girls

Costs £5 per child per session

Starts **Saturday 2 March**  
for six weeks

**10am - 11am** for years 3, 4, 5, 6

**11am - 12pm** for under 13s, 14s and 15s



For more information, call 07967571044 or email  
churchstrettoncricketclub@gmail.com



# The Revision Revolution

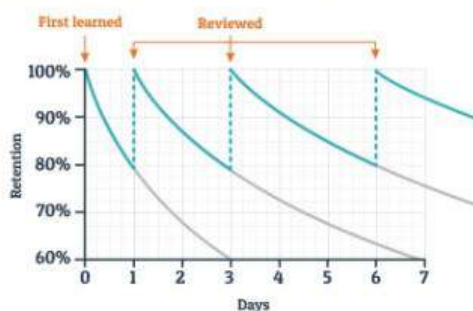
As we move towards 'exam season' we will be sharing a series of articles to inform you of the importance of revision and share with you some of the most effective revision strategies that you and your child can use as they prepare for their exams. There is a wealth of information about revision, how to manage exam stress, and the exam timetables for all Year groups on our website [here](#). Our mantra is revise every day, in small, manageable bitesize sessions.

## The Science of Learning

In recent years, there has been lots of research around the science of learning and how we learn and retain information.

**In summary, what do we know about memory?**

Typical Forgetting Curve for Newly Learned Information



Forgetting is completely natural. Research has shown that over time you forget a majority of what you've learnt, and it happens immediately.

Information, if not revisited, is 'lost' from our memory.

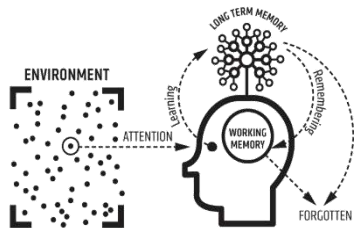
Consistent practice and revisiting previous material strengthen memory and boosts learning.

Our working memory is finite and limited and so overloading this or cramming for revision doesn't work.

**Essentially, with memory, it's use it or lose it!**

We know examinations place huge cognitive demands on pupils and require the retrieval of large bodies of knowledge from long-term memory.

But, according to the cognitive psychologist, Dan Willingham, more progress has been made in our understanding of cognitive science in the last five years than in the previous two and half thousand years.



That means, after lots of research, we now have an evidence-informed understanding of the most effective revision strategies. These strategies will strengthen memory and improve retrieval (very helpful in exams)

## Using a Revision Timetable

Spaced practice involves spreading out your studying methods over time to get the most long-term retention.

### Why you should create and use a revision timetable.

Imagine you decided to run a half-marathon in 6 months. What would you do to prepare for the race? Option A is to watch videos of past marathons for the first 5 and a half months and then run 15 hours a day during the last two weeks. Option B is to work out only legs for the first three months and then work out only arms for the final three months. Option C is to have a training schedule where you shift between running, working out arms and legs and you spread out your time over the entire preparation period.

It's very logical to assume that Option C is the best one. It is the same idea with our learning.

**Blocked revision (cramming) looks like this and doesn't really need to be planned:**

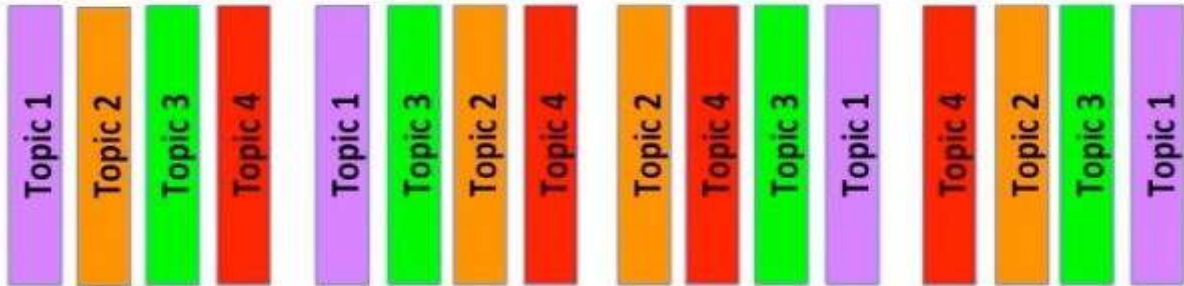
Topic 1

Topic 2

Topic 3

Topic 4

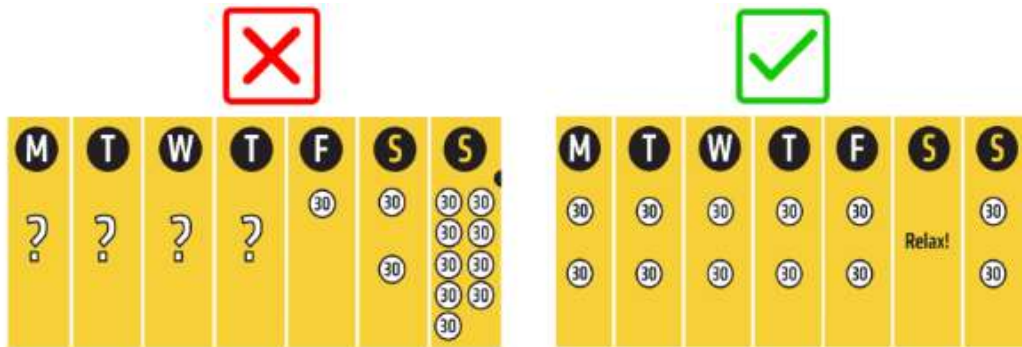
What we should be using is spaced and interleaved revision, which looks more like this:



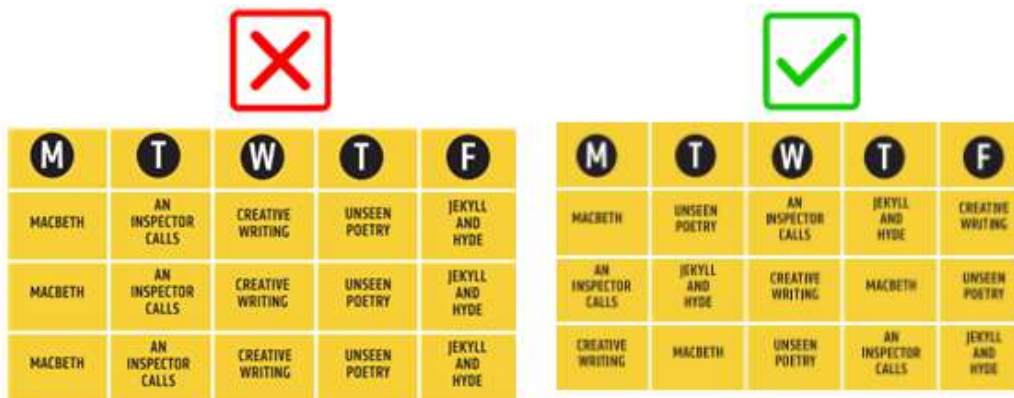
Using a Revision Timetable

### Why?

**Spaced Practice** is one of those concepts that sounds obvious but that in practice is sometimes ignored. Research has shown that you gain more benefit from studying a topic if you break that study over a period of time rather than cramming it all into the same amount of time in one go. So, when you're planning your revision, you should aim to allow for several shorter sessions on a particular topic, spread over several days or weeks (the longer the better), rather than one long session where you 'blitz' that topic.



**Interleaving** goes hand in hand with the idea of spaced practice. Interleaving strengthens memory associations compared to blocking, which temporarily holds information in your short-term memory. It simply means switching topics or subjects you are studying so that you don't spend too long on any one thing in a single sitting. Research suggests that this kind of interleaving approach is beneficial when we study and leads to better and deeper learning than trying to take in topics in big chunks. Having some sort of revision timetable will allow you to reap the benefits of this approach to studying.



There are blank revision timetable templates for [term time](#) and [holidays](#) on the [school revision webpage](#).







## Eglantyne Jebb: Save the Children founder reburied in Geneva

In the realm of advocacy for children's rights, there are few figures as iconic and impactful as Eglantyne Jebb. As we reflect on the values and principles that shape our community, it's important to recognize the profound contributions of individuals like Jebb, whose legacy continues to inspire and guide us.

Eglantyne Jebb, born on August 25, 1876, in Ellesmere, was a visionary humanitarian and social reformer whose work laid the foundation for the modern understanding of children's rights. Her journey towards becoming a champion for children began with her deep empathy and commitment to addressing social injustices.

One of Jebb's most notable achievements was the founding of the Save the Children Fund in 1919, in response to the devastating effects of World War I on children across Europe. Recognizing the urgent need for humanitarian aid, Jebb boldly asserted that children, regardless of nationality or circumstance, had rights that must be protected and upheld. Her pioneering efforts led to the establishment of one of the world's leading organizations dedicated to promoting children's rights, providing relief in times of crisis, and advocating for long-term systemic change.

Central to Jebb's advocacy was the belief that every child deserves access to food, shelter, healthcare, education, and protection from harm. She tirelessly campaigned for the rights of children to be enshrined in international law, leading to the adoption of the Declaration of the Rights of the Child in 1924, a precursor to the United Nations Convention on the Rights of the Child.

Jebb's commitment to social justice extended beyond her advocacy for children. She was actively involved in campaigns for women's suffrage, prison reform, and the abolition of the death penalty. Her holistic approach to humanitarianism underscored the interconnectedness of human rights and the importance of addressing systemic inequalities.

Despite facing resistance and scepticism, Jebb remained steadfast in her convictions, driven by a profound sense of moral duty and compassion. Her legacy serves as a reminder of the power of individuals to effect positive change and the enduring significance of advocating for the rights and well-being of the most vulnerable members of society.

In 1928, Eglantyne Jebb passed away, leaving behind a legacy that would continue to inspire generations to come. Recently, her remains were moved from her original resting place in Geneva to a more prestigious location in the city's St. Peter's Cathedral, marking a momentous occasion in the recognition of her contributions to humanity. Her reburial at the Cemetery of the Kings serves as a poignant reminder of her enduring impact and the reverence with which she is held by the global community.

As we honour Eglantyne Jebb's legacy, let us also reflect on our own roles in upholding the principles of justice, equality, and compassion. Through acts of kindness in our local community, we each can make a difference in the lives of others. Let us draw inspiration from Jebb's example as we strive to create a more just and equitable world for all, knowing that the impact of our actions can resonate far beyond our own time and place.

Eglantyne Jebb's legacy lives on as an enduring testament to the power of compassion and the belief that every child deserves a brighter, more hopeful future. It is for this reason we have chosen to carry forward her vision by naming one of teaching groups in her honour.



# This week in photos







## Student of the Week



Winners and nominees for this week are listed below....

### This week's winners

#### KS3 Winner

Rihanna Roberts nominated by Mr Wright for her Amazingly improved attendance, 4 weeks full attendance for the first time in secondary school.

#### KS4 Winner

Ashley Holdsworth nominated by Mr Bird for his effort and commitment to being the best chemist he can be. Keep up the amazing work Ash!



This week's nominations:

### **KS3 Nominations**

<b>Student Name</b>	<b>Nominated by</b>	<b>Reason for Nomination</b>
Joshua Knight	Miss Chapman	Showing kindness to his friend who was injured and making sure that he was safe! Well done Josh!
Sonny Powell	Miss Chapman	Outstanding work and effort in Music this week. Well done!
Frank Smallman	Miss Chapman	Outstanding work and effort in Music this week. Well done!
William Evans	Miss Chapman	Outstanding work and effort in Music this week. Well done!
Finlay Hadwen	Miss Chapman	Outstanding work and effort in Music this week. Well done!
Max Clifford	Mr Balmer	Every lesson, Max quietly get on with his English work and his attitude is resulting in really good analytical paragraphs. Really pleasing!
Elin White	Mrs Hodnett	Ran at the Shropshire schools XC on Saturday placing 29th - Great running, well done!
Sasha Davies	Mrs Hodnett	Ran at the Shropshire schools XC on Saturday placing 24th - Great running, well done!
Katy Preece	Mrs Hodnett	Ran at the Shropshire schools XC on Saturday placing 31st - Great running, well done!
Megan Buckingham	Mrs Hodnett	Ran at the Shropshire schools XC on Saturday placing 9th - Great running, well done!
Harry Downes	Mr Kirkby	Representing the school in rugby fixtures in the age group above- brilliant work, Harry!
Max Hillier	Mr Kirkby	Representing the school with outstanding conduct as U13 rugby captain- credit to the school.
Frankie Wright	Mrs Quye	Rousseau award - nominated by students
Evie Clift	Mrs Quye	Rousseau award - nominated by students
London Bradshaw	Mr Mottram	Really good effort in CS lesson.
Sonny Powell	Mrs Brazendale	For really enthusiastic engagement with his lesson this week - bringing existing knowledge to our conversation and asking some fab questions!
Benjamin Bullock	Mr Seager	Ben's attitude to learning is excellent and subsequently he is showing a wonderful understanding of our set text. Well done Ben!



Youssef Aoufi March	Mr Seager	Youssef is working extremely well in English and is subsequently showing an excellent understanding of our set text. Well done Youssef!
Izy Lowe	Mr Seager	Izy's attitude to learning is wonderful and subsequently she is showing an excellent understanding of our set text 'Small Island'. Well done Izy!
Ben Salisbury	Mr Seager	Beau has worked really well in English this week. He has shared some wonderful ideas during class discussions and is showing a very good understanding of our set text. Well done Beau!
Tom Ockenden	Miss Chapman	For performing in Live Lounge.
Bo Flo Quirimi	Miss Chapman	For performing in Live Lounge.
Ethan Sheffield	Miss Chapman	For performing in Live Lounge.
Isobel Frost	Miss Chapman	For performing in Live Lounge.
George Prosser	Miss Chapman	For performing in Live Lounge.
Jack Wooldridge	Miss Evans	For increased focus and being incredibly studious in English-completing both classwork and homework to a high standard. Well done Jack!
Lexi Holdcroft	Miss Evans	For her unwavering enthusiasm when studying the play 'Small Island' and reading the part of Queenie for well. Also, Lexi has made a concerted effort to be on time to English and this has been recognised. Well done Lexi- keep it up!

## KS4 Nominations

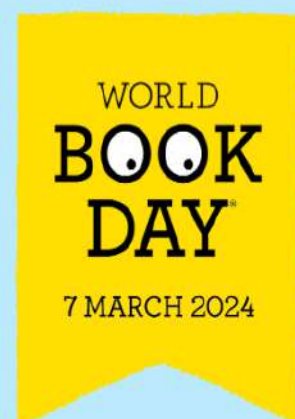
Student Name	Nominated by	Reason for Nomination
Siobhan Morris	Miss Chapman	For giving up your social time to make Valentines roses. Thank you!
Lulu Jones	Miss Chapman	For giving up your social time to make Valentines roses. Thank you!
Chloe Wilson Holmes	Miss Chapman	For giving up your social time to make Valentines roses. Thank you!
Abbi Williams	Miss Chapman	For giving up your social time to make Valentines roses. Thank you!
Finn Healey	Miss Chapman	For your kindness towards others!
Freddie Westall	Miss Chapman	Thank you for your support and commitment to the school singing group.
Elsa Lovelock	Mrs Hodnett	Ran at the Shropshire schools XC on Saturday placing 2nd in Inter Girls - Excellent running, well done!
Owen Rushton	Mr Evans	A superb end to the week after being on a course at the start of the week. Renewed energy towards his work in English
Evie vaughan	Mrs Scott	Fantastic work with set notation in maths
Tia Winter	Mrs Scott	Fantastic work with set notation in maths
Denis Barker	Mrs Scott	Fantastic work with set notation in maths
Eve Simpson	Mrs Scott	Fantastic work with set notation in maths
Charlotte Hale	Mr Seager	Charlotte's attitude to learning is outstanding. Charlotte shares excellent ideas during class discussions and she is building a very good understanding of the poems we are studying in class. Well done Charlotte!
Maria Louro	Mr Seager	Maria's attitude to learning is excellent. She has produced quality work in class and is showing a very good

		understanding of the texts we have been studying in class. Well done Maria!
Lily Jardine	Mr Bird	Helping with Year 7 Progress Evening.
Madge Davenport	Mr Bird	Helping with Year 7 Progress Evening
Charlotte Hale	Mr Bird	For being a wonderful human being (and being an amazing chemist)!
Charlotte Hale	Mr Wise	For her proactive support with organising resources and helping at drama club
Lucy Ockenden	Miss Chapman	For performing in Live Lounge.
Fin Middleton	Miss Chapman	For performing in Live Lounge.
Abbi Williams	Miss Chapman	For performing in Live Lounge.
Evie Millichip	Miss Evans	Evie's confidence in English has really improved. She is willing to contribute to lessons more and has some fantastic ideas. A lovely student who is always polite and hard working. Well done Evie!
Lily Jervis	Miss Evans	For having an amazing sense of humour and always working so incredibly hard. Well done Lily!
Sonny Guthrie	Miss Evans	For attaining a pass on his poetry comparison and proving that he has the ability to succeed in English. His focus and motivation have been fantastic to see over these past 2 weeks.
Oscar Zlotowitz	Miss Evans	Oscar has been a true cherub over these last few weeks- making thoughtful contributions (voluntarily!), working hard in class and completing homework to a very high standard indeed. Oscar's focus and determination has meant that his grades have improved and he is starting to excel in the subject. Well done Oscar- keep it up!
Charlier Warburton	Miss Sollars	Knowledge, hard work and supporting others in the class



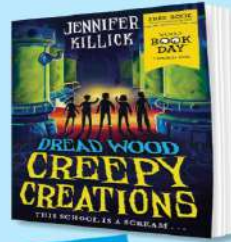
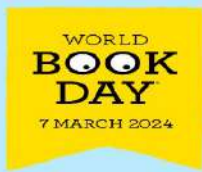
## WHAT IS WORLD BOOK DAY?

- **World Book Day** is a celebration! It's a celebration of authors, illustrators, books and (most importantly) it's a celebration of reading.
- We will have our annual **World Book Day** challenge where students have the chance to win book tokens and house points!



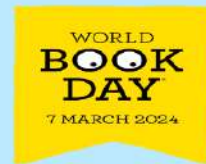


We will be providing students with their £1 World Book Day tokens. Here are the books:



**Win! Win! Win!**

## Welcome to the Church Stretton World Book Day Challenge!



To help celebrate the world of books, we're running our annual House competition.

Read on to find out how it's going to work and how you can win a prize and points for your House!

**THANK YOU!**



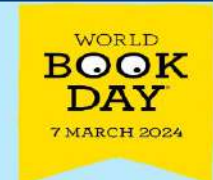
### How it works:

You choose from one of 6 reading challenges (on the next slide). Complete the activity before Friday 1<sup>st</sup> March and submit to [ewan.balmer@cssschool.co.uk](mailto:ewan.balmer@cssschool.co.uk).

Include: Your name, your Year group and your House name.

For the top 3 entries picked.

- 1<sup>st</sup> place = 10 House Points and a £10 Book Token!
- 2<sup>nd</sup> place = 5 House Points and a £10 Book Token!
- 3<sup>rd</sup> Place = 5 House Points and a £10 Book Token!



**THANK YOU!**



2. Make a meal / bake a cake inspired by a book you like.



1. Design your own book token and enter a national competition.



3. Recreate a book cover in an imaginative way and take a picture of it.



4. Build a famous novel setting out of Lego or other household items.



6. Create a picture of you 'Extreme Reading' where you are caught reading somewhere obscure.



7. Write a chapter of Fan fiction about your favourite book or characters.



# Music News

## What's on In Music – 19/02/24

Monday Lunch time – Guitar Club for beginners and more advanced players

Monday after school – Monday Night Noise – new bands welcome!

Tuesday Lunch time – Band rehearsals – all bands welcome

Tuesday after school – High School Musical rehearsal (Drama/Hall)

Wednesday Lunch time – Stretton School Singers – new members welcome

Wednesday after school – Piano Accordion Band (NEW CLUB – FREE)

Thursday Lunch time – Stretton Big String Project

Thursday after school – High School Musical rehearsal (Drama/Hall)

Friday lunch time – High School Musical rehearsal (Drama)

\*\*\*

Don't forget to collect lunchtime passes for clubs at breaktime. You will not be allowed in without one

National  
Theatre

CONNECTIONS  
2024

**The Loft Arts**  
presents



**AGE IS  
REVOLTING**

by Abi Zakarian

All Stretton Village Hall, SY6 6JR

Fri 8th March 2024 - 7:30pm

Sat 9th March 2024 - 1:30pm

Sat 9th March 2024 - 7:30pm

Doors open 30mins before performances

enquiries: [info.theloftarts@gmail.com](mailto:info.theloftarts@gmail.com)

All tickets **£5**

Scan here to purchase:



Supported in partnership by  
**ARTS COUNCIL  
ENGLAND**



The Church Stretton School Production of

Disney

**HIGH  
SCHOOL  
MUSICAL**

**ON STAGE!**

One Act Version

Tuesday 12th, Wednesday 13th and Thursday 14th March 2024

7.30pm (Doors open 7:00pm)

£5 Adults, £4 Students

Tickets available via ParentPay and School Reception

This amateur production is presented by arrangement with Music Theatre International  
All authorised performance materials are also supplied by MTI  
[www.mtishows.co.uk](http://www.mtishows.co.uk)

# Careers News

5-11 FEBRUARY 2024

#NAW2024

**NATIONAL APPRENTICESHIP WEEK**

Dear parents and carers.

Next week is National Apprenticeship week which means that there are lots of events happening including virtual events that you could access at home. Here is a selection of apprenticeship themed events and resources that you might want to use. There are many more, so keep an eye out on your social media channels etc.

## **Main local live event:**

The 'All about apprenticeships' annual event is happening at Shrewsbury Town Football ground on Tuesday 6<sup>th</sup> February from 2pm till 6pm. For more information and to book a place for one of the after-school timeslots please use this link. <https://www.shropshireapprenticeships.co.uk/>

## **For parents:**

There are lots of sources of information out there. A good starting point is the [Amazing Apprenticeships Parent pack](#).

Latest edition here: [Support for parents and guardians \(apprenticeships.gov.uk\)](https://www.apprenticeships.gov.uk/support-for-parents-and-guardians)

You could also look at some of the other resources on this site with your child using this link:

[Apprenticeship resources for schools, teachers, parents \(amazingapprenticeships.com\)](https://www.apprenticeships.gov.uk/apprenticeship-resources-for-schools-teachers-parents)

I recommend the 'My Story' films. Or the arcade style learning games: [Apprenticeship Arcade - Amazing Apprenticeships](#)

You might want to try an online apprenticeship fair. Look out for adverts on social media next week. This one looks interesting. You don't have to be in a unifrog school to attend (Unifrog is a paid for careers platform that some schools use) [Unifrog Apprenticeships Fair \(vfairs.com\)](https://www.unifrog.com/vfairs)

## **For Students**

If you are in year 11 you might be starting to look for vacancies. There are a few really great local ones that have been advertised this week which are aimed at school leavers with a start date of September 2024. All year groups can learn more about this option here: [Become an apprentice \(apprenticeships.gov.uk\)](https://www.apprenticeships.gov.uk/become-an-apprentice)

Tarmac (Bayston Hill)

[Apprentice Maintenance Engineering Technician tarmac/TP/111/5162 - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/tarmac-tp1115162)

Caterpillar

[Engineering Technician Apprenticeship Level 3 - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/engineering-technician-level-3)

Severn Trent

[Assistant Water Network Technician Apprentice \(Level 3\) - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/assistant-water-network-technician-level-3)

[Apprentice Technical Operator- Water \(Level 2\) - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/apprentice-technical-operator-water-level-2)

Volvo Trucks

[Volvo Trucks Heavy Vehicle Service & Maintenance Technician Apprenticeship - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/volvo-trucks-heavy-vehicle-service-maintenance-technician)

Barratt Homes

[Apprentice Carpenter - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/apprentice-carpenter)

Hays Travel (Shrewsbury)

[Apprentice Travel Consultant - Prestatyn - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/apprentice-travel-consultant-prestatyn)

National Grid

[Electricity Distribution Advanced Apprenticeship - Find an apprenticeship \(findapprenticeship.service.gov.uk\)](https://www.findapprenticeship.service.gov.uk/electricity-distribution-advanced-apprenticeship)

Expect to see more vacancies that are open to school leavers coming on in the next few months from childcare to business admin to dental nursing to agriculture to catering to legal administration to IT and many many more.



# VISIT OUR TASTER DAYS



WOULD YOU LIKE TO FIND OUT MORE ABOUT APPRENTICESHIPS AND WHETHER IT'S THE RIGHT ROUTE FOR YOU?

Visit our Apprenticeship Taster Days to allow you to fully explore the apprenticeship route.

By the end of the Taster Day you will have gained key skills, knowledge and understanding to enable you to make a more informed choice. The day will support and develop your skills and knowledge across the range of sectors within Engineering and Manufacturing.

## RESERVE YOUR PLACE AT OUR UPCOMING TASTER DAYS

**ALDRIDGE**

Tuesday 13<sup>th</sup> Feb  
9.00am – 2.30pm

**TELFORD**

Thursday 15<sup>th</sup> Feb  
9.00am – 2.30pm

[CLICK HERE TO BOOK YOUR PLACE](#)



**FUTURE  
PROOF  
YOUR  
CAREER  
WITH AN**

**APPRENTICESHIP**



Visit our world class state-of-the-art Training Facilities and gain an insight into the benefits of an engineering apprenticeship!



**RESERVE YOUR PLACE AT  
OUR UPCOMING OPEN DAYS**

**ALDRIDGE**

Saturday 10<sup>th</sup> Feb  
10.00am – 2.00pm

**TELFORD**

Wednesday 14<sup>th</sup> Feb  
10.00am – 2.00pm

- Take a tour of the training academy
- Talk to our recruitment team
- Discuss our fantastic vacancies
- Apply via our easy step application form
- Talk to tutors and apprentices
- Talk to companies about their current vacancies

**CLICK [HERE](#) TO BOOK YOUR PLACE**



# IGNITE

## YOUR FUTURE



Ready to Ignite your future but don't know where to start?  
We are here to help you rediscover your spark!

The Enable Ignite programme is available across Shropshire to support people to gain skills, engage with community activities, increase wellbeing and access employment and training opportunities.

Ignite is available for anyone who is over 16 years old and currently Economically Inactive, which could include:

- Parents considering a return to work
- People with disabilities
- People with long term health conditions
- College and University students seeking employment around their studies
- People who have care responsibilities and care leavers
- Unemployed people who have no live benefit claims
- Unemployed people claiming benefits such as ESA, PIP and Universal Credit with Limited Work Capability or a Fit Note

Our programme offers one to one support which is designed around you and your aims for the future which could include:

- Exploring activities in your community
- Gaining motivation and direction
- Accessing training and education courses
- Tailored job matching and in work support
- Identifying your strengths and skills
- Interpersonal skills development
- Health and Wellbeing support
- Resilience and confidence building
- Digital skills assistance
- Careers guidance and employability support

Support is tailored around you and offered face to face, over the phone or via teams.

Get in touch for an informal chat about how we can support you.

Call: 01743 276900

Call or Text: 07458 124420

Email: [ss-enable@shropshire.gov.uk](mailto:ss-enable@shropshire.gov.uk)

[www.enable-service.co.uk](http://www.enable-service.co.uk)

**LEVELLING  
UP**



Funded by  
UK Government

**INVEST  
SHROPSHIRE**

Shropshire  
Council





WHP Pioneer is more than specialist employment support; it's an **opportunity**. It's voluntary, it's accessible, and it's open to anyone eligible and eager to step into the workforce.

**Your future is yours to shape,** and we're here to make it happen together!

### About Shaw Trust

Shaw Trust is commissioned by the Department for Work and Pensions (DWP) to provide the Work and Health Programme in Central England and the Home Counties.

WHP Pioneer is part of the Work and Health Programme and is the latest phase of Universal Support. Eligibility criteria applies.

## Keen to see how far your skills will take you?

Let's get started! Scan the QR code to complete the form and one of our team will get in touch with you within one working day.

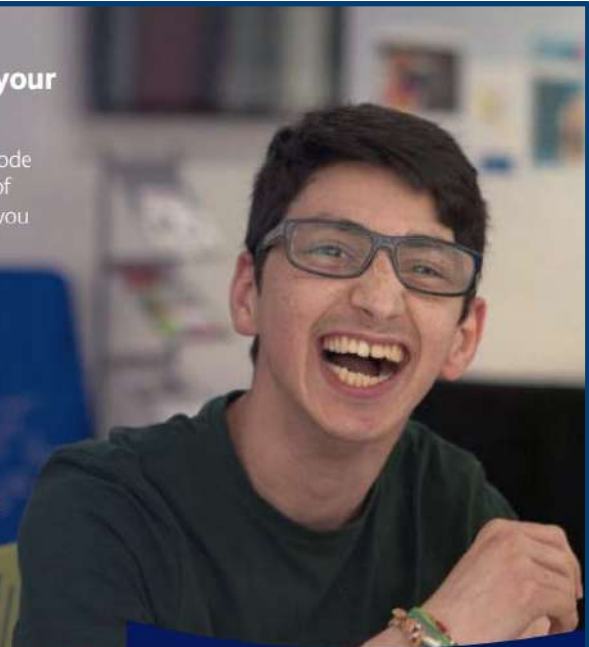


### Contact us

To talk with one of our advisors, please contact:

0800 389 0211  
self-referral@shaw-trust.org.uk  
shawtrust.org.uk/whp-pioneer/

Please email studio@shaw-trust.org.uk to receive this information in a different format.



Find and keep a job with the support of

# WHP Pioneer

shaw trust



Shaw Trust Registered Charity No. England and Wales: 267785, Scotland: SC03985



## WHP Pioneer

We understand that finding the right job can feel overwhelming, that is why we are here to support you in that journey, and introduce you to find exciting job opportunities that you may not even know exist!

We're firm believers that the most powerful path to helping individuals move into work that suits them is by actively nurturing, training, and growing their skills right within the workplace.

Our commitment goes beyond just finding you a job; it's about helping you carve out your future in the world of work.

We'll be your unwavering support throughout this journey, from exploring your interests to landing you the Job, and even after you've started, we'll continue to support you.



## How does it work?

Working with your dedicated Advisor, you'll embark on a journey into the world of work that's not just tailored but co-created, ensuring it's uniquely yours every step of the way. Support includes:

**1. Exploring WHP Pioneer to see if it is right for you:** Chat with one of our team to determine if WHP Pioneer can support you into employment.

**2. Identifying what you're already great at:** Our mission is to unlock your potential. Together we'll shape your vocational profile to identify what kind of work you could explore, based on your career goals, work experience, unique strengths and what's available in the job market.

**3. Expert guidance:** We offer expert guidance, on CV building, interview preparation, and career development. Within eight weeks we intend to be supporting you in a job search ensuring you're fully prepared to move into your new role.

**4. Tailored job matching:** Our team specialises in understanding your unique skills, experience, and career goals. We'll work closely with you to identify roles that align with your interests and strengths, even those you didn't know were out there.

**5. Extensive employer network:** We have established strong connections with a wide range of employers across various industries. These connections give us access to job openings that might not be advertised elsewhere.

**6. Continued support:** Managing the demands of a job can be challenging, and we will check in with you regularly, to ensure you're being trained and supported in your new job.

WHP Pioneer is new and exciting and built to support you individually.

**That is why it works.**