

Pupil Premium Action Plan

School: Church Stretton

2020/ 2021

School Context								
Total number of students eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of students eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children	Pupil premium Grant 2020/21	Date of next PP review
122	55	67	114	1	6	1	£84 040	October 2021

Previous Year 11 and Whole school data: 2018-19			
	Students eligible for PP	Students not eligible for PP	
		School	National
Progress 8	+0.10	+0.30	+0.13
4+ English and maths	50%	77%	72%
5+ English and maths	43%	61%	50%
Entering Ebacc %	7%	24%	45%
Attendance %	95%	95%	94.5% (all)

Barriers to Learning for disadvantaged students in our school

Academic barriers:

- Low prior attainment
- Access to learning resources and study materials
- Lack of engagement in some Ebacc subjects

Additional barriers:

- Attendance and persistent absence
- Equipment to engage with on-line learning
- Some students lack confidence and motivation
- Low parental engagement impacts on prioritisation of academic attainment

Review of the 2019-20 academic year	Total pupil premium allocation 2019-20: £113 725	
Due to coronavirus and school closures, it is difficult to evaluate the impact of the pupil premium plan for all of the 2019/20 academic year as the year was not completed in the normal way.		
Summary of objectives	Impact on progress and attainment of eligible students	Comments
Increased confidence, motivation and ambition in Yr. 11	Positively Mad workshops were attended	Resources left can now be used for home revision.
Improve the quality of written feedback in exercise books by tracking individual needs and identifying intervention strategies.	PIP folders helped to target PPG students and highlight priority marking needs. This is now an established system in school.	Electronic version to be developed
Greater involvement of PPG students in lessons and access to the curriculum	Homework club has a small take up but 80% on average are PPG students.	Hindered by Covid-19
Individual support of students	PPG students had fewer negative behaviour points and engaged more with lessons	Mentorlink and volunteer mentor has helped with PPG students. We know that we can access

		other support through Landau and NCOP and that has been written into the plan for this year.
That all PP students have access to relevant revision materials	Student voice showed that students felt more confident as a result of having revision guides.	We now need to monitor their use and impact. Electronic revision resources may be more useful/easier to monitor.
PPG students to build aspiration and have greater knowledge of future options	Students had a greater idea of career options and as a result most had a goal to work towards.	Implementation of the strategic careers programme will focus on PPG cohort across the KS3 and KS4 cohorts.

Pupil premium objectives for 2020/21	Success criteria
Quality of teaching	<p>High quality subject specialist teachers delivering the curriculum.</p> <p>Increase EBacc entry rate for PPG students to bring in line with school average.</p> <p>Close P8 gap for PPG students to be in line with national year on year and achieve English and maths scores in line with targets for individual students.</p> <p>Intervention programme in place for individuals/small groups with class teacher intervention commonplace.</p>
Targeted Support	<p>Work with PPG mentor to look at implementation of programmes.</p> <p>PPG lead to meet regularly with teachers/mentors to discuss support and guidance.</p>

Wider Strategies

Working closely with the LA/EWO/parents/carers and other parties to offer support.

Priority appointment booking for progress evening.

Increase confidence, motivation and ambition of PPG students through programme of enrichment.

Improve attendance to national average.

Objective 1: Quality of Teaching

Actions	Intended Outcome	Evidence and rationale	Person responsible / timescale	Estimated Cost/resource implications	Review date
Recruitment	Recruitment and retention of high quality, specialist staff to deliver the curriculum with increased group numbers at KS4 for core subjects.	Using the Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium (EEF).	SLT/LGB	£57000	September 2021
Technology	Staff delivering inspiring and challenging lessons online, through high quality teaching and use of technology.	In the first lockdown period we were unable to offer online lessons due to a lack of teacher knowledge and equipment. The DA students fell further behind than their peers.	DB	£10000	September 2021
Literacy	Buy-in and embed Accelerated Reader across KS3 to increase reading for pleasure	Low reading age on entry.	MB/JD	£1000	September 2021
Numeracy	Explore the possibilities for numeracy interventions and implement a new strategy.	The DA gap in maths for most year groups suggests that some additional support is needed.	LO/HB	£2000	September 2021

Total	£70 000
-------	---------

Objective 2: Targeted Support

Actions	Intended Outcome	Evidence and rationale	Person responsible / timescale	Estimated Cost/resource implications	Review date
Intervention	Identification and timely intervention to close gaps from periods of self-isolation / school closure	Initial assessments from the start of term showed a greater propensity for DA students to be behind their peers.	AJW/HoDs/Class Teacher	Proportion of Cover Supervisor cost	September 2021
In-class support	PP Mentor to focus on academic progress and support with class work of PPG students	Evidence from PIP folders suggests that PPG frequently require additional support in class	LO	Proportion of PP Mentor time/cost	September 2021
Tracking	To identify and implement intervention needs of DA students	Careful use of data and accurate tracking will enable a more focused approach centering on the right individuals.	AJW/HoDs/ZK	Proportion of Data Manager time/cost	September 2021

Mentoring	Mentoring programme to be in place for Year 11 students	Gaps in knowledge arising from Covid-19 lockdown were larger for Yr 11 students.	LO	Proportion of PP Mentor time/cost	September 2021
Total				£40 000	

Objective 3: Wider Strategies

Actions	Intended Outcome	Evidence and rationale	Person responsible / timescale	Cost/resource implications	Review date
Progress Evening	Priority appointment booking for progress evening	Low uptake for progress evening; making the appointments for parents will maximise chance of attendance.	LO	PP Mentor time/cost	September 2021
Parental Engagement	Investigate the options/programs available for parental engagement	Kitchen table exercise identified gaps in parental engagement.	LO	PP Mentor time/cost	September 2021
Careers Strategy	Promotion of high aspirations at post 16, using apprenticeship	Careers interviews show a lack of aspiration and	LO	PP Mentor time/cost	September 2021

	events and KS4 careers events.	awareness from PPG students.			
Confidence and motivation	Full engagement with programme of enrichment across all areas of the school	PPG students report an increase in their self-esteem and confidence as a result of participating in enrichment activities.	LO	PP Mentor time/cost	September 2021
Total				£11, 565	