

	Term	Topic	Learning Outcomes	Assessment
Year 10	Term 1	Theme 1 – Module 1 Identity & Culture Friendship & Family	<ul style="list-style-type: none"> To use the present tense and present tense of “ser” to describe friends’ and family members’ personalities Use adjectival agreement accurately To describe the relationships, you have with your friends and family using reflexive verbs in the present tense, justified opinions and qualifiers 	Kerboodle Family & Friends Reading & Writing Assessment to take place by the end of Spring 1
		Types of Family & Generation Gap	<ul style="list-style-type: none"> To be able to discuss different types of family in Spanish To be able to discuss relationships, similarities and differences between the older and younger generations 	
		Marriage	<ul style="list-style-type: none"> To be able to use the near future and conditional tenses accurately to discuss whether you want to get married in the future or not with reasons 	
		Technology	<ul style="list-style-type: none"> To be able to describe your online life and how you use your phone and other technology To be able to discuss the advantages and disadvantages of social networks and mobile technology Use the preterite tense to describe the technology you used last night 	Kerboodle Leisure Listening & Speaking Assessment to take place by the end of Spring 2 / start of Summer 1
		Sports, Reading, TV, Cinema & Music	<ul style="list-style-type: none"> To discuss sports using the present tense and “desde hace” constructions to say how long you have been playing a sport To be able to discuss preferred reading material To be able to discuss preferred types of TV programme, Films and Music Use preterite tense to describe recent leisure activities To be able to use the imperfect tense accurately to describe yourself, your life and your leisure activities when you were younger 	

	Term	Topic	Learning Outcomes	Assessment
Year 10	Term 2	Theme 1 Fiestas	<ul style="list-style-type: none"> To understand the cultural significance of Fiestas such as La Tomatina, Feria de Sevilla and Las Fallas in Spain To understand the cultural significance of “The Day of The Dead” festival in Mexico To be able to describe and compare Hispanic and UK festivals and give opinions about them Use the conditional tense to describe any Hispanic festivals you would like to experience in the future 	Kerboodle Festivals Reading & Writing Assessment to take place by the end of Spring 1
		Theme 2 House & Region	<ul style="list-style-type: none"> To be able to describe different types of house in detail To be able to describe different areas in detail To be able to discuss the attractions of different places and regions To be able to describe your region in the past using the imperfect tense 	Kerboodle House and Home Listening & Speaking Assessment to take place by the end of Spring 2 / start of Summer 1
		Theme 2 Town V Countryside	<ul style="list-style-type: none"> List arguments for and against living in the town or the countryside Describe where you would like to live in the future using the conditional tense 	

	Term	Topic	Learning Outcomes	Assessment
Year 10	Term 3	Revision & Preparation for Y10 Mock Examinations		Y10 EOY Examination
		Theme 2 Healthy Living	<ul style="list-style-type: none"> To be able to name parts of the body To be able to describe ailments and illnesses using “desde hace” to describe how long symptoms have lasted To use the imperative accurately to give health advice To be able to describe healthy and unhealthy lifestyles To be able to discuss problems associated with smoking and taking drugs To use the conditional and future tenses accurately to describe future lifestyle plans / resolutions Summer booklet given on “Healthy Living” 	

End of year assessment

This will include all topics covered in Year 10 and be a modified past GCSE paper Students with students completing a listening, speaking, reading and writing examination based on the SAMS material and past papers
Misconceptions will be addressed as part of the end of year assessment review process

	Term	Topic	Learning Outcomes	Assessment
Year 11	Term 1	Theme 2 Environment, Global and Social Issues	<ul style="list-style-type: none"> To be able to describe and discuss global issues such as climate change and the problem of plastic in the oceans To be able to describe social problems such as homelessness, obesity, smoking and drugs To use the conditional and future tenses accurately to describe possible solutions to global problems To be able to use expressions such as “hay que + infinitive” and the present subjunctive to describe possible solutions to global and social issues 	Kerboodle Global & Social Issues Listening, Reading & Writing Assessment completed by the end of Autumn 1 / by week 2 of Autumn 2
		Theme 2 Charities & Volunteering	<ul style="list-style-type: none"> To be able to describe the work charities do To be able to describe which charities you support and why To be able to describe how you have volunteered in the past using the preterite and imperfect tenses To be able to discuss the impact volunteering and comm can have 	
		Revision		Y11 Mock Exams take place in December Students will complete the past GCSE paper for the previous examination series. Students will do a speaking, listening, reading and writing examination.

	Term	Topic	Learning Outcomes	Assessment
Year 11	Term 2	Theme 3 School	<ul style="list-style-type: none"> To be able to name school subjects To be able to give justified opinions about different school subjects To use correct adjectival agreements when giving justified opinions about school subjects To be able to describe your school uniform using accurate adjectival agreements when describing the colour of clothes To be able to give justified opinions about school uniform To be able to describe and give opinions about school rules To be able to describe your school and its facilities in detail To be able to compare UK and Hispanic schools To use negatives accurately to describe the facilities schools do not have To be able to describe your primary school using the imperfect tense To be able to describe and discuss extra-curricular activities 	Kerboodle Listening, Reading & Writing Assessment on School
		Theme 3 Jobs & Future Plans	<ul style="list-style-type: none"> To be able to name and discuss different types of jobs To be able to talk about how you earn money and what you spend it on To be able to describe your work experience using the preterite and imperfect tenses accurately To be able to make job applications in Spanish To be able to discuss the advantages and disadvantages of Gap Years To use the future and conditional tenses accurately to describe future career plans To use the subjunctive with “cuando” accurately 	Kerboodle Listening, Reading & Writing Assessment on Jobs, Work & Future Plans
		Preparation for Speaking Examination	<ul style="list-style-type: none"> Role Play Practice Photo Card Practice General Conversation Practice, in particular, Nominated Theme 	Final GCSE Speaking Examination to take place just before or just after the Easter Holidays

	Term	Topic	Learning Outcomes	Assessment
Year 11				
	Term 3	Revision for Final GCSE Examinations	<ul style="list-style-type: none"> • Complete practice papers and work in purple revision workbooks and revision guides. • Use Memrise, Seneca, Quizlet, BBC languages, Duolingo and Linguascope to boost revision online. 	Final GCSE Examinations in May - June
<p><u>Exam dates:</u></p>				