



CHURCH  
STRETTON  
SCHOOL

# THE LINK

Edition 15 22nd December 2023



Dear Parents & Carers,

It is hard to believe that one term has already been completed this academic year. So much has happened both in terms of lessons and learning along with additional experiences outside the classroom that it is not possible for me to list all events, but I am indebted to the hard work of our fantastic pupils and staff, who work so hard and contribute so much to our school community. This spirit continued this week with pupils enjoying lunchtime music, provided by pupils and staff, expertly led by Ms Chapman, teacher of music whilst staff and pupils enjoyed a delicious Christmas lunch, provided by Caterlink catering team, assisted in serving by staff helpers.

For year 11 pupils, their mock exams have now ended, but preparation for the final examinations continues. When pupils return in January, they will receive their grades from the mock exams in the form of a 'mock results' event. In the meantime, along with enjoying a well deserved rest at Christmas, year 11 pupils should be re-visiting their notes and focusing on areas that they may have struggled with during the mock exams. When we return to school in January there are only 16 school weeks until the summer exam series begins!

As we draw the term to a close, may I remind you that school will be closed to students until Tuesday 09th January 2024, when we look forward to welcoming all back for the start of a new term. The importance of the highest levels of attendance, punctuality and having the correct equipment for lessons cannot be underestimated. I would like to thank parents and carers, for your unstinting support in ensuring that students will return prepared and ready for learning and in full school uniform.

We wish you a restful and enjoyable Christmas holiday and look forward to seeing students again in the New Year!

John Parr  
Headteacher

## When we return in the new year it will be Week B

### Tutor Time Take-away

This weeks' focus was on Positive behaviour and mis-behaviour. Please do ask your child about the topic and get them to explain to you what was discussed.



CHURCH  
STRETTON  
SCHOOL

Tutor time take-away



Today's take-away is....  
**Positive Behaviour and mis-behaviour**

Ready, Respectful and Safe

### Dates for your Diary

**Tuesday 9th January** - New Term Starts

**18th Jan** - Year 11 Progress Evening

**22nd Jan - 26th Jan** - Year 9 Foundation Exams

**1st Feb** - Year 7 (Jebb, Darwin & Hazlitt) Progress Evening

**8th Feb** - Year 7 (Owen & Wylie) Progress Evening

## Merry Christmas



From everyone at  
**Church Stretton School**



What are we learning, why are we learning it and how you can support.

Dear Students and Parents,

The Church Stretton Science department aims to help our students become scientifically literate, where they can describe, define, investigate and ultimately try to understand the world in which they live and how it works. We have been busy this term focussing on some key concepts, which, as outlined below are revisited and extended on a regularly basis. Here's a breakdown of what each year group has been getting up to this half-term alongside some useful links that will help you support their study.

## Year 7 'Particles and their behaviour'



Why are we studying this?

This topic is one of the fundamental building blocks for developing students' understanding of chemistry. It is one of the 'big ideas' of science and the concepts covered within the topic will be developed further as we move from the amorphous particle to atoms, molecules and compounds, to how atoms react to form new substances. In this topic students will be introduced to the particle model and look at what happens to particles during changes of state, and their role in diffusion.

### Links

- [Knowledge Organiser](#)
- [Tracker sheet](#)

## Year 9 'Metals and acids'



Why are we studying this?

The 'big idea' of particles is yet again revisited, with this topic drawing on students' knowledge of particles, molecules and atoms whilst also revisiting acids and alkalis. On this occasion students will focus on acids and their reaction with metals, investigating what happens when metals react with other substances, such as, metal carbonates and metal oxides with a variety of acids. Students will learn that the reactants determine the products and will be able to explore the tests for certain gases, whilst balancing chemical equations. In Year 10 this topic is revisited again in 'SC8 acids and alkalis' using the knowledge gained here and the idea of ions to explain the reaction of metals and acids.

### Links

- [Knowledge Organiser](#)
- [Tracker sheet](#)

### How can you support?

- Below each unit description you will find links to useful resources that can be used to increase students' knowledge and help them read around the subject.
- Don't forget to look at our [curriculum page](#) which includes the Programme of Study and all our useful links and resources.

## Year 8 'Acids and alkalis'



Why are we studying this?

This topic builds on the 'big idea' of particles from Year 7 and how particles join to make compounds. Students will acquire knowledge of acids and alkalis and some of their reactions. They have not met acids and alkalis before and will discover common acids and alkalis, classify and quantify acids and alkalis, and describe what happens during neutralisation reactions. Students will revisit acids and their reaction with metals again in Year 9.

### Links

- [Knowledge Organiser](#)
- [Tracker sheet](#)



What are we learning, why are we learning it and how you can support.

GCSE chemistry provides students the opportunity to extend and deepen their understanding, providing a firm foundation for studying chemistry beyond GCSE.

## Year 10 'Bonding'



Why are we studying this?

'Bonding' builds on the ideas of solids, liquids and gases and changes of state and the idea of elements in Year 7. In Year 8 students learnt about metals and non-metal properties and their position on the periodic table and were introduced to the concept of sub-atomic particles in Year 9 and how this relates to the way elements react and form chemical bonds by the exchange or sharing of electrons. This topic also explores the type of bonding models we use and how the type of bonding relates to physical properties.

### Links

- [Knowledge Organiser](#)
- [Tracker sheet](#)
- [GCSE Bitesize Link](#)

## Extra-curricular

**STEM CLUB**

Monday **B4** lunch Key Stage 3  
12:35 - 13:05pm

## Year 11 'Electrolytic processes'



Why are we studying this?

This topics builds on the foundation work from KS3 on the periodic table, metals, chemical formulae and word equations. By Year 9 students have looked at the reactions of metals with oxygen and displacement reactions. During Year 10 the idea of atoms and ions is the foundation for explaining how compounds are decomposed using electricity in electrolysis. This topic is the groundwork for electrochemistry at KS5 with students discovering what happens to ions during electrolysis. Students will have the opportunity to investigate the electrolysis of copper sulfate using inert electrodes and copper electrodes, students will learn how to predict the products of electrolysis.

### Links

- [Knowledge Organiser](#)
- [Tracker sheet](#)

**Science Book Club 2023/24**

All books pictured are available to take out at the school library in the 'Science Book Club' section.  
If you read one and also write a review you'll receive 5 house points, a science pen and the chance to win a £10 Amazon Voucher.

Books featured include: EVERY LINE OF YOU, THE GIRL ON THE TRAIN, THE LONG SHOT, THE KID WHO SWAM TO SPACE, THE JOY OF SCIENCE, BAD SCIENCE, BEYOND THE SKY, RUDE SCIENCE, TIM PEAKE Ask an Astronaut, IN THE KEY OF CODE, BLOOD BULLETS BONES, DOES ANYTHING EAT WASPS?

# Year 9 Foundation Examinations

## 22<sup>nd</sup> to 26<sup>th</sup> January 2024

The Foundation Examinations will take place w/b 22<sup>nd</sup> January which gives Year 9 a clear fortnight after the Christmas holidays before the exams start, this will ensure all students can see each of their subject teachers at least once before their exam. A launch assembly for the Foundation Examinations will be held with Year 9 on the morning of Tuesday 9<sup>th</sup> January, during which we will explain the importance of revision. The exams will allow you and your child to see where their strengths lie in the Foundation subjects as they begin to think about their GCSE pathways choices, this process will start later in the Spring term.

The Foundation Examinations are an important indicator of progress made by students and although there will be preparation taking place in lessons, the expectation is that this is supplemented and supported with revision at home. Our Parent/Carers guide to effective revision can be found on the school website [here](#), and it is full of ways that you can help your child to prepare for their exams. We have invested in an online revision tool called Seneca Learning; your child has the log in details for this. Please encourage them to use this along with the other sign posted revision resources on GO 4 Schools for each subject.

During the revision assembly we will explain to Year 9 how to plan the use of their time and ensure that they can fit in sufficient revision for each subject. There is help, support and guidance on the school website [here](#) covering how to revise, how to deal with stress and useful links to documents such as the topics covered by the exams, a blank revision planner and the exams timetable.

## Spring Term Foundation Exams 2024

### Year 9 Timetable

Week B

Date	Period 1 9:15 – 10:15	Period 2 10:15 – 11:15	Break	Period 3 11:30 – 12:30	Lunch	Period 4 13:20 – 14:20	Period 5 14:20 – 15:20
Monday 22 <sup>nd</sup> January	Normal Lessons	<b>RPE</b> 48 mins (1hr)	Break	Normal Lessons	Lunch	<b>French reading</b> 48 mins (1hr)	Normal Lessons
Tuesday 23 <sup>rd</sup> January	<b>French writing</b> 48 mins (1hr)	Normal Lessons	Break	<b>Computer science</b> 48 mins (1hr)	Lunch	Normal Lessons	Normal Lessons
Wednesday 24 <sup>th</sup> January	Normal Lessons	Normal Lessons	Break	Normal Lessons	Lunch	<b>History</b> 48 mins (1hr)	Normal Lessons
Thursday 25 <sup>th</sup> January	<b>Geography</b> 48 mins (1hr)	Normal Lessons	Break	Normal Lessons	Lunch	<b>DT</b> 48 mins (1hr)	Normal Lessons
Friday 26 <sup>th</sup> January	Normal Lessons	<b>Drama</b> 30 mins (38 mins)	Break	Normal Lessons	Lunch	<b>Music</b> 30 mins (38 mins)	Normal Lessons

\*The Y9 Art Exam will be carried out in class where all appropriate resources will be available to students



## Student of the Week



Winners and nominees for this week are listed below....

### This week's winners

#### KS3 Winner

Amber Laban nominated by Mrs Brazendale for her amazing effort in her homework task.

#### KS4 Winner

Owen Rushton nominated by Miss Evans for being an absolute star and making me a very proud form tutor these last few weeks.



This week's nominations:

### **KS3 Nominations**

<b>Student Name</b>	<b>Nominated by</b>	<b>Reason for Nomination</b>
William Evans	Mr Seager	William has shown motivation and enthusiasm in English lessons and he has a very good knowledge and understanding of our set text 'Oliver Twist'. Well done William!
William Rowley	Mr Seager	William has worked well in lessons and has shown a very good understanding of our set text 'Oliver Twist'. Well done William!
Sam Pike	Mr Seager	Sam has shown an excellent knowledge and understanding of the novel 'Jane Eyre'. His work has been perceptive, detailed and analytical. Well done Sam!
Charlie Williams	Mr Seager	Charlie is always ready to contribute his ideas during class discussions and he has shown a good knowledge and understanding of the set text 'Jane Eyre'. Well done Charlie!
Evie Smallman	Mr Hughes	Amazing maths work. so much work done so quickly.
Kierun Holmes	Miss Dixon	For sustained good effort in Spanish
Esther Scurtu	Mrs Quye	Continuous kindness and generosity. Always ready, respectful, and safe.
Frankie Wright	Mrs Quye	Wonderful watercolour technique and sharing skills session with a peer.
Tom Taylor	Mrs Quye	Strong design shapes and composition.
Frank Smallman	Mrs Quye	Strong design shapes and composition.
Laura Verrin	Mrs Quye	Delicate and careful watercolour technique application.
Jessica Whiting	Mrs Quye	Lovely and careful use of watercolour techniques
Vea Ongsit	Miss Evans	Changing my date blocks every day without fail! Thank you Veal!
Amelia Nadin King	Miss Evans	Turning things around and making me a proud form tutor!

## KS4 Nominations

Student Name	Nominated by	Reason for Nomination
Emily Kirkwood	Mr Seager	Emily has a very good attitude to learning. She is motivated and enthusiastic and is developing key skills in the subject. Well done Emily!
Jayden Hamer	Mr Seager	Jayden is showing a very good attitude to learning. He has participated in group discussions and is showing a good understanding of the tasks completed in class. Well done Jayden!
Megan Williams	Mrs Quye	Helping out at lunchtime
Isla Burgoyne	Mrs Quye	Helping out at lunchtime
Wrenaya Griffiths-Sergeant	Mrs Quye	Helping out at lunchtime
Myley Griffiths-Sergeant	Mrs Quye	Helping out at lunchtime
Maria Louro	Miss Evans	For keeping me amused with her debriefs every morning!
Katie Pateman	Miss Evans	For her diplomatic honesty!
Mary Preece	Miss Evans	For helping me out with printing and providing me with knowledge about sheep!



## Year 7 Reading Habit Challenge – UPDATE!



Lots of lovely Year 7 students completed the 21 Day Reading Habit Challenge and enjoyed some Christmas tunes and sweets today at lunchtime. And, Dr Wood, Head of School, picked out one lucky winner who won a big box of Haribo: Niamh Prosser!!! Well done Niamh, keep reading and don't eat them all at once!

Have a great Christmas everyone and enjoy a lovely festive time and some reading, of course!

Mr Balmer  
Head of English

## Belgium Tournament 2023

I play for Wolves under-12s and on Remembrance Sunday our team qualified to play the in 2023 Christmas Truce Tournament in December in Ypres, Belgium.

During my time in Belgium, I had an amazing experience not only just playing football but learning wise as well. We visited the World War one frontline and re-enacted what they would of had to do. Alongside this it was a pleasure to represent Wolves, reaching the semi-finals and ending 4th overall. There were 11 other teams taking part, we exchanged gifts for the Truce tournament. We all had to write a poem about the war and I was lucky enough to have mine published within the premiere league Truce booklet.

Tommy Williams  
Year 7

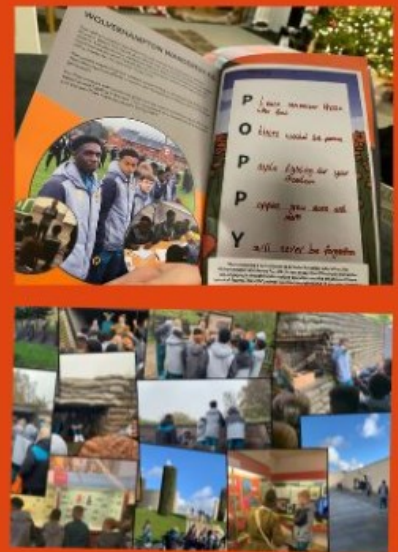
Each year the Premier League, in conjunction with Big Ideas, invites clubs to participate in the Christmas Truce Challenge, where academies are tasked with engaging the whole club and its surrounding community around a given topic.

The 2023 Truce Project theme is Windrush75 with two key elements – the first being Walter Tull and the significant impact he made.

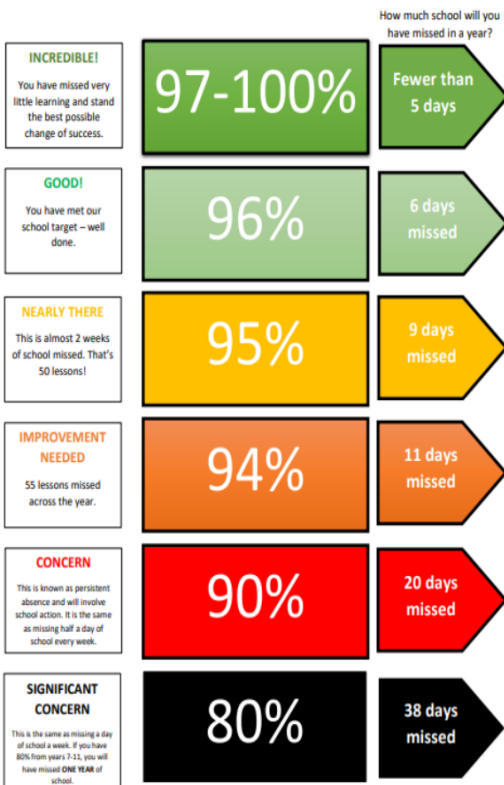
Tull was a professional footballer and became the first black serving officer in the army during World War One. He played for Clapton FC, Tottenham and Northampton Town and also signed for Rangers, but never played for the Gers due to the outbreak of WW1.

The second part of the project is around social action and how the boys can engage and celebrate the contribution of the Windrush generation in the local community.

"The project is hugely important to help the children remember that the statistics they hear about on the news were, in fact, very real people with families and probably came from backgrounds not too different to them. It's good to get them to visit the trench in Staffordshire, so they can get some idea about the conditions that the men had to endure. "The boys will take with them to Ypres, a huge appreciation of the sacrifice that was made by all those involved in the First and Second World Wars."



## SCHOOL ATTENDANCE MATTERS



**PLEASE REMEMBER**  
**WE ARE A NUT**  
**FREE SCHOOL**



## Reminder

A polite reminder that aerosols/ perfumes are not allowed on school site due to respiratory conditions.

Thank you



# Sporting News

Please can students collect lunch passes for their PE lunch time clubs from the PE office at the start of the week. Students can then show this pass to enter the queue on first calling.

A reminder that students who cannot take part in PE should always bring a note and their PE kit to take part in other roles.

## Next Term's PE Timetable

	Mon	Tues	Weds	Thurs	Fri
B- Week starting - 8 <sup>th</sup> Jan	PD DAY	9Y GIRLS- SWIMMING 9Y BOYS- BASKETBALL 9X GIRLS- SWIMMING 9X BOYS- BASKETBALL 8Y GIRLS- SWIMMING 8Y BOYS- BASKETBALL 10 + 11 GAMES- BASKETBALL	7D GIRLS- GYMNASTICS 7D BOYS- BASKETBALL 7J BOYS- BASKETBALL 8X GIRLS- RUGBY 8X BOYS- BASKETBALL 9X GIRLS- RUGBY 9X BOYS- BADMINTON 10 + 11 GAMES- BASKETBALL	7D GIRLS- SWIMMING 7D BOYS- GYMNASTICS 7J- BOYS- GYMNASTICS 7O GIRLS- GYMNASTICS 7O BOYS- BASKETBALL 8Y GIRLS-	9Y GIRLS- RUGBY 9Y BOYS- BADMINTON
A- Week starting - 15 <sup>th</sup> Jan	8X GIRLS – RUGBY 8X BOYS- BADMINTON 7O GIRLS – GYMNASTICS 7O BOYS- GYMNASTICS 11 GAMES- BASKETBALL	9Y GIRLS – SWIMMING 9Y BOYS- BASKETBALL 9X GIRLS – SWIMMING 9 XBOYS- BASKETBALL 7O GIRLS – SWIMMING 7O BOYS – BASKETBALL 10 GAMES – BASKETBALL	7D GIRLS- GYMNASTICS 7D BOYS- BASKETBALL 7J BOYS- BASKETBALL 8Y GIRLS- RUGBY 8Y BOYS- BADMINTON 10 GAMES – BASKETBALL	8Y GIRLS- SWIMMING 8Y BOYS- BASKETBALL 8X GIRLS- SWIMMING 8X BOYS- BASKETBALL 7D GIRLS – GYMNASTICS 7D BOYS- GYMNASTICS 9Y GIRLS- RUGBY 9Y BOYS- BADMINTON	7O GIRLS- GYMNASTICS 7O BOYS- BASKETBALL 9X GIRLS- RUGBY 9X BOYS- BADMINTON 11 GAMES- BASKETBALL
B- Week starting - 22 <sup>nd</sup> Jan	9Y GIRLS- RUGBY 9Y BOYS- BADMINTON	9Y GIRLS- SWIMMING 9Y BOYS- BASKETBALL 9X GIRLS- SWIMMING 9X BOYS- BASKETBALL 8Y GIRLS- SWIMMING 8Y BOYS- BASKETBALL 10 + 11 GAMES- BASKETBALL	7D GIRLS- GYMNASTICS 7D BOYS- BASKETBALL 7J BOYS- BASKETBALL 8X GIRLS- RUGBY 8X BOYS- BASKETBALL 9X GIRLS- RUGBY 9X BOYS- BADMINTON 10 + 11 GAMES- BASKETBALL	7D GIRLS- SWIMMING 7D BOYS- GYMNASTICS 7J- BOYS- GYMNASTICS 7O GIRLS- GYMNASTICS 7O BOYS- BASKETBALL 8Y GIRLS- 8Y BOYS-	9Y GIRLS- RUGBY 9Y BOYS- BADMINTON
A- Week starting - 29 <sup>th</sup> Jan	8X GIRLS – RUGBY 8X BOYS- BADMINTON 7O GIRLS – GYMNASTICS 7O BOYS- GYMNASTICS 11 GAMES- BASKETBALL	9Y GIRLS – SWIMMING 9Y BOYS- BASKETBALL 9X GIRLS – SWIMMING 9 XBOYS- BASKETBALL 7O GIRLS – SWIMMING 7O BOYS – BASKETBALL 10 GAMES – BASKETBALL	7D GIRLS- GYMNASTICS 7D BOYS- BASKETBALL 7J BOYS- BASKETBALL 8Y GIRLS- RUGBY 8Y BOYS- BADMINTON 10 GAMES – BASKETBALL	8Y GIRLS- SWIMMING 8Y BOYS- BASKETBALL 8X GIRLS- SWIMMING 8X BOYS- BASKETBALL 7D GIRLS – GYMNASTICS 7D BOYS- GYMNASTICS 9Y GIRLS- RUGBY 9Y BOYS- BADMINTON	7O GIRLS- GYMNASTICS 7O BOYS- BASKETBALL 9X GIRLS- RUGBY 9X BOYS- BADMINTON 11 GAMES- BASKETBALL
B- Week starting -5 <sup>th</sup> Feb	9Y GIRLS- RUGBY 9Y BOYS- BADMINTON	9Y GIRLS- SWIMMING 9Y BOYS- BASKETBALL 9X GIRLS- SWIMMING 9X BOYS- BASKETBALL 8Y GIRLS- SWIMMING 8Y BOYS- BASKETBALL 10 + 11 GAMES- BASKETBALL	7D GIRLS- GYMNASTICS 7D BOYS- BASKETBALL 7J BOYS- BASKETBALL 8X GIRLS- RUGBY 8X BOYS- BASKETBALL 9X GIRLS- RUGBY 9X BOYS- BADMINTON 10 + 11 GAMES- BASKETBALL	7D GIRLS- SWIMMING 7D BOYS- GYMNASTICS 7J- BOYS- GYMNASTICS 7O GIRLS- GYMNASTICS 7O BOYS- BASKETBALL 8Y GIRLS- RUGBY 8Y BOYS- BADMINTON	9Y GIRLS- RUGBY 9Y BOYS- BADMINTON

End of half term



# Online Safety Update

## Loot boxes and skins betting.



### What are they?

**Loot boxes:** a feature of online games where players pay to get unknown rewards, like items or modifications for their character. It's similar to gambling, because most of the time you don't know what you're going to get before you pay. One example is FIFA player packs, where you buy a 'pack' of players, but don't know who you're going to get when you make the purchase.

**Skins betting:** where people use 'skins' as betting currency ('skins' are extra items in online games that e.g., upgrade a weapon or character into a better one). You can earn real money if you win. People usually do this through specific websites that let you use skins to bet.

### What's the problem?

- Some children say they end up chasing a win with loot boxes, like gamblers do
- Skins betting is a backdoor way for children to gamble underage
- Gambling can be addictive, like drugs or alcohol, with a severe impact on emotional health and wellbeing
- Teens have reported spending hundreds of pounds in a year on loot boxes, and losing skins worth thousands through gambling
- 

### 3 steps you can take

#### 1. Make sure your child knows the risks

Your child might not realise they could lose hundreds or thousands of pounds. They might not understand the risk of addiction or that, in general, it's illegal to gamble when you're under 18.

Explain that websites which guarantee wins or have offers that seem too good to be true are using these as a way to entice you in. Ultimately, behind these promotions is a business looking to make money.

Explain how loot boxes are also like gambling as you take a risk for the chance of a reward. Tell them they should report skins gambling websites to the Gambling Commission: <https://bit.ly/2JnBtm7>

#### 2. Set limits on in-game spending to control how much your child can spend

This will also help you stop them from spending loads of money without realising it.

**Please note:** when following the instructions below, the exact steps you need to take may be a little different depending on the device and software version you're using.

#### On **Xbox**:

- Go into your family settings and choose a child account
- Select Privacy & online safety
- Xbox Live privacy
- View details & customise
- Buy & download
- Select 'On' in the 'Ask a parent' box

To learn more about how to set up a family account with 'child' profiles for your children, see this page: <https://bit.ly/2pnrPZI>

#### On **Android** devices:

- Open the Play Store and go to your profile by tapping the profile icon in the top right
- Select Settings
- Select Authentication
- Tap 'Require authentication for purchases'
- Choose your preferred setting and follow the on-screen instructions

#### On **Apple** devices:

- Go into Settings
- Select Screen Time
- Tap Content and Privacy Restrictions (enter your passcode if asked)
- Select iTunes and App Store Purchases
- Choose a setting (for example, in app purchases) and set to 'Don't allow'

#### On **PlayStation**:

- Go to Settings > Parental Controls/Family Management > Family Management
- Select the user you want to set a spending limit for
- Select 'Applications/Devices/Network Features' under the 'Parental Controls' section
- Select 'Monthly Spending Limit' and press X

You'll need to set up accounts for family members, with adult and child accounts, and make sure you and other adults have family manager or parent/guardian status. Read more about how to do this here: <https://bit.ly/2Wk3Jer>

### **3. Know the signs of problematic activity**

Look out for signs, like if your child:

- Is short of money or has unexplained sources of money
- Becomes secretive or starts lying
- Loses interest in school and other hobbies, as well as in their health and appearance
- Has mood swings if they're not able to access games or devices
- Speak to our school if you're concerned about your child, and seek support from organisations like BigDeal (<https://www.bigdeal.org.uk>) and the Gambling Commission.

### **Sources**

Use parental controls on your child's iPhone, iPad and iPod touch, Apple

Skin betting: children as young as 11 introduced to gambling, BBC News, 12 December 2017

Research library, Gambling Commission

Gambling and young people, Gambling Commission

Gaming the system, Children's Commissioner

How to set parental controls and spending limits on PS4, PlayStation

How to set parental controls on PS5 consoles, PlayStation

Require kids to ask before buying from the Microsoft Store (Xbox), Microsoft



**The Children's Commissioner for England has recently launched 'The Big Ambition' to hear directly from children, young people and parents across the country.**

**We want to hear from all children, in every part of the country and in every setting.**

**This is your chance to tell key policymakers what is important to you ahead of the general election. Take part now and ensure your needs are reflected in the decisions that will affect you in years to come.**

Scan the QR code to  
take part



 **CHILDREN'S  
COMMISSIONER**

[www.childrenscommissioner.gov.uk/thebigambition](http://www.childrenscommissioner.gov.uk/thebigambition)



*Pick up the phone... you're not alone*

# We'll be open throughout the festive period

- Call Samaritans for free – **116 123**
- For anyone struggling to cope **Text SHOUT – 85258**
- For young people under the age of 35 or concerns a young person is thinking of suicide Call Papyrus Hopeline247 – **0800 068 4141** or **Text 07860 039967**
- For more support and advice visit <http://bit.ly/3SSbK9M>

**Scan me**

You're not alone



Shropshire  
Council



Telford & Wrekin  
Co-operative Council

Protect, care and invest  
to create a better borough

# Ludlow Community

Free information, advice and support

**Helena Lane House**

20 Hamlet Lane, Ludlow SY8 2NP

**Every Monday 9:30- 11am**

**And**

**Every Wednesday 1:30 -3pm**

**Running from**

**Monday 6th November to**

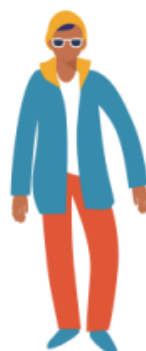
**Wednesday 20th December**



**You can chat, have a coffee and see how we can**

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!



**Shropshire**  
Council



**Shrewsbury  
Theatre Singers**

# SING IN OUR CHOIR

▶▶▶ WE ARE WAITING FOR YOU!

www.kscleaton.co.uk/STS // 07751 960600



We invite anyone who enjoys singing to come and try us out! Open to anyone aged 8+ (children and adults).

We meet in Bayston Hill on **TUESDAYS in term time**

From 6pm to 7:30pm

**FREE PLACES AVAILABLE**

Email us for more info:

No musical knowledge or previous experience needed, just a desire to learn, sing and have fun!

[shrewsburytheatresingers@gmail.com](mailto:shrewsburytheatresingers@gmail.com)



# Merry CHRISTMAS

**LUDLOW COMMUNITY CHRISTMAS EVENT**

**HELENA LANE HOUSE**

**20 HAMLET LANE, LUDLOW SY8 2NP**

**JOIN US FOR FUN.**

**(THIS IS A FREE EVENT)**

**ADULTS MUST BE RESPONSIBLE FOR THEIR CHILDREN AT ALL TIMES.**

**ACTIVITIES WILL INCLUDE:**

**LOLLIPOP STICK STARS/ FATHER CHRISTMAS FACE**

**CHRISTMAS TREES**

**TOYS/COLOURING & PLAY DOUGH**

**THURSDAY 21ST  
DECEMBER**

**10 AM TO 11:30 AM**



**Shropshire  
Council**



**Shropshire  
Strengthening  
Families**

# CHURCH STRETTON SENIOR YOUTH CLUB

**TUESDAYS 6.00PM - 7.30PM**  
**@ RUSSELLS MEADOW PAVILLION**

## PROGRAMME

### SPRING TERM 2024

School  
Years 8, 9,  
10 & 11

9th January - Skittle Game/Shoe Game, Encaustic Art, Card Games, Posh Hot Chocolate & Muffin Making, Word Search & Colouring

16th January - Let's Talk Game, Zentangle Art, Omelette Making, Kahoot Quiz, Word Search & Colouring

23rd January - Uno Tournament, String Crafts, Toastie Making, Logo Quiz, Word Search & Colouring

30th January - Drugs Workshop, Mug Art Design, YouTube Quiz, Cake & A Cuppa, Word Search & Colouring

6th February - Chinese New Year Crafts, Chopstix Challenges, Chinese Stir Fry Cooking, Word Search & Colouring

ENTRY £1.00  
PER WEEK



Church  
Stretton  
Town Council

Scan this QR  
code to complete  
our membership  
& consent form



For more info please  
contact Becca Lewis on  
07741 885017 or email  
becca@sya.org.uk