



Dear Parents & Carers,

Whilst not completely finished (there are ongoing mock exams which are not exam hall based), well done to our year 11 pupils for their fantastic approach to the exams! We absolutely understand that exams can heighten nerves and of course are rarely events that pupils really look forward to, but they are part of school life (and beyond!) and so exposure to exam practice is hugely beneficial. Well done all!

With only two weeks of term remaining, pupils in other year groups continue with their planned sequence of lessons and other events before thoughts turn to end of term and Christmas break. Next week, fifty Year 10 pupils studying GCSE Geography head off to Birmingham for the day to look at real life examples of work that they have been doing in the classroom. Heading further afield in the final week of term, we wish a safe journey and enjoyable time to the pupils and staff going on the ski trip and we look forward to hearing about it when they return.

Finally, Thank you to Mr Collison, Chair of Governors for the kind donation of our wonderful Christmas tree which is located on the stage in the main hall for pupils and staff to enjoy.

Best wishes for a good weekend

John Parr
Headteacher

Dates for your Diary

14th Dec - Year 10 Geography Fieldwork Trip to Birmingham

15th Dec - 23rd Dec - Ski Trip

19th Dec - Christmas Lunch & Jumper Day

22nd Dec - Last day of term - Finish at 1.30pm

Pupil Absence Procedure

Please click [here](#) for information regarding reporting a pupil absence. Thank you.

Next Week will be Week B

Tutor Time Take-away

This weeks' focus was on end of day routines and Hanukkah. Please do ask your child about the topic and get them to explain to you what was discussed.



CHURCH STRETTON SCHOOL Tutor time take-away

Today's take-away is....
End of day routines
Hanukkah



Reminder

A polite reminder that aerosols/ perfumes are not allowed on school site due to respiratory conditions.

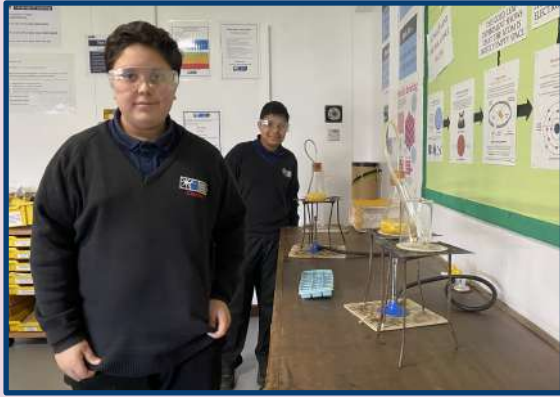
Thank you



Lunch Money

Please can you ensure that you top up your ParentPay account for school lunches. There is also a top up machine in the lunch hall where students can use coins or cash.

This Week in Photos



Sporting News

Please can students collect lunch passes for their PE lunch time clubs from the PE office at the start of the week. Students can then show this pass to enter the queue on first calling.

A reminder that students who cannot take part in PE should always bring a note and their PE kit to take part in other roles.

Fixtures Write Up

The year 7 and 8 netball team took to Ludlow for a friendly practice match on Wednesday this week. Ludlow are always a tough team to play, full of club players, who we often struggle against.

Our girls have religiously been training at netball training and managed to come away with a win for the year 8 team - a fantastic 7-0 win!

Our year 7s, starting their careers in netball were unfortunately beaten but look forward to hosting a return game, where we hope we can take the win on home turf. Special mention to Sasha Davies and Evie Smallman who were voted players of the matches by the opposition.

PE timetable can be found [HERE](#)

PE EXTRA CURRICULAR TIMETABLE

	<u>LUNCH –12.20-1PM</u>	<u>AFTER SCHOOL 3.10-4.30</u>
MONDAY	KS3 Netball (HH) KS3 Boys Rugby (GK)	Girls Rugby ALL YEARS (GK) Hockey ALL YEARS (MW)
TUESDAY	Table Tennis (JS) Volleyball (GK) Fitness Club/Gym (HH) Leadership Club (LD)	Years 9, 10 & 11 Boys Football (GK) Girls Football (HH + JS) X Country Running Club (YG)
WEDNESDAY	KS4 Netball (HH) KS4 Basketball (GK) Dance Club (AB)	Netball training – ALL YEARS (HH) (AB) Gym Club – Fitness Suite (TW)
THURSDAY	Badminton KS3 (PW) KS4 Football (GK) KS3 Football (JS)	Boys Basketball all years (GK) Girls Basketball all years (HH)
FRIDAY	Badminton KS4 (PW)	

Joining a club can help you: Improve skills, fitness & social skills. If you have any questions, please see Mrs Hodnett or Mr Kirkby



What are we learning, why are we learning it and how you can support.

Dear Students and Parents,

Here's a breakdown of what each year group has been doing this term alongside some useful links that will help you support their study.

Year 7

In year 7 we recap what students have experienced in KS2 PE. We develop their skills and incorporate rules and tactics. We look at learning the technique and teaching points for each skill.

What the girls have covered:

Netball: Different types of passing, footwork rule, finding space, positions on the court, shooting.

Football: ball control, short passing, possession, shooting, small sided games

What the boys have covered:

Swimming- Front Crawl: Leg kick, body positioning, arm action, breathing

Football: ball control, short passing, possession, shooting, small sided games

How can you support?

- Please help your son/daughter plan ahead of each PE lesson by ensuring they have the correct kit. You can see what sport they should have by using this Link which is also on the website.
- If, for whatever reason, your son/daughter cannot participate in PE, they must bring and wear PE kit anyway so they can help with a leadership role.

Year 9

Year 9 physical education focuses on more advanced techniques and strategies in sports and other physical activities. We have a greater emphasis on health and fitness concepts. We look at incorporating elements for the KS4 Sport Studies such as leadership, identifying a range of strengths and weakness.

Links

- [PE Timetable Term 1B 2023.pdf \(churchstretton.shropshire.sch.uk\)](https://churchstretton.shropshire.sch.uk)

Year 8

In year 8 we look at developing the skills from year 7 and incorporating a more competitive and tactical elements. We start to look at more complex skills and techniques within sports.

What the girls have covered:

Badminton: Serving, rallying, rules of the game

Football: ball control under pressure, long passing, attacking play, shooting on target, small sided games.

What the boys have covered:

Swimming- Breast Stroke: Leg kick, body positioning, arm action, glide

Football: ball control under pressure, long passing, attacking play, shooting on target, small sided games.

What the girls have covered:

Badminton: Serving to target/space, consolidation of the game, drop shot, overhead clear, tournament rules.

Football: possession under pressure, long passing, attacking play- offside rule, attacking play with shot on goal, large sided games.

What the boys have covered:

Swimming- Life Saving: recognising different types of swimmer in need, rescue from the side, after care, rescue in water

Football: Possession under pressure, long passing, attacking play- offside rule, attacking play with shot on goal, large sided games.



What are we learning, why are we learning it and how you can support.

Sport Studies- Cambridge National

In year 10, we focus on the Coursework element, which is worth 60% of the qualification.

In year 11, we focus on the exam content which is worth 40%.

Year 10

Why are we studying this?

Year 10 have spent the first term completing the first unit which is called Performance and Leadership.

This includes 5 topics which are:

Topic 1 – Key Components of Performance

This is where students will be graded out of 14 for two practical sport based on their ability to perform skills, techniques and tactics.

Topic 2 – Apply Practice Methods for Improvements

This involves students using video analysis to identify their strengths and weaknesses in their chosen sport. They should use a method of practice to measure improvements in this weakness. Students are graded out 14.

Topic 3- Organising and Planning A Sports Session

This involves planning and risk assessing for a leadership session. Students are graded out 14.

Topic 4 – Leading a Sports Activity

Students will be graded out of 14 for a leadership session they will deliver to a younger year group.

Topic 5- Reviewing of Leadership Session

Students will gather the feedback and write a review, analysing how it went and what they would do differently next time. Students are graded out of 10.

Year 11

Why are we studying this?

The year 11s are finalising their final pieces of coursework which will be submitted 1 January.

They have started the exam content. Their exam is in June and is worth 40% of their grade.

The topics they will cover are:

Topic 1- Issues which affect participation in Sport

Year 11 have covered this and have just completed their mock exam on this topic area.

Topic 2- The role of sport in promoting values

Topic 3- The implications of hosting a major sporting event for a city of country

Topic 4- The role of National Governing Bodies play in the development of their sport



Student of the Week



Winners and nominees for this week are listed below....

This week's winners

KS3 Winner

Dan Bill nominated by Mr Kirkby for an outstanding performance in school sports fixture. Representing the school very well.

KS4 Winner

Olivia Whiting nominated by Ms Gajny for a fabulous assessment result – well done.



This week's nominations:

KS3 Nominations

Student Name	Nominated by	Reason for Nomination
George Wallis	Miss Evans	George never fails to work hard in English and his articulation of ideas in class is superb. George takes pride in both his classwork and homework- presenting both to an impeccable standard. He is a joy to have in the room and such a positive influence on others. Keep up the good work George!
Isobelle Taylor	Mis Evans	Isobelle's confidence has drastically improved in English and she is now more willing to contribute to discussions. Her love of stories (reading and writing them) is lovely to see and it is clear that she thrives in the subject. Continue to work hard and contribute to discussions Isobelle!
Tiffany-Rose Sargeant	Mr Seager	Tiffany-Rose has contributed a range of very good ideas during group discussions and she is showing an excellent knowledge and understanding of our set text 'Oliver Twist' Well done Tiffany-Rose!
Muhammad Imran	Mr Seager	Muhammad is showing enthusiasm for English which is lovely to see. Well done Muhammad!
William Parr	Mr Seager	William has shared a range of excellent ideas during class discussions this week and is showing a fantastic knowledge of our set text 'Jane Eyre'. Well done William!
Isaac Huxley	Mr Seager	Isaac has shown a very pleasing level of motivation and effort in English classes this week. Well done Isaac!
Tom Field	Miss Chapman	For his amazing stage dive!
Ivy Goode	Miss Chapman	Your confidence is growing all the time!
Mia Copeland	Miss Chapman	Your confidence is growing all the time
Bo-Flo Quirini	Miss Chapman	Your confidence is growing!!! Well done!!
Elin White	Miss Chapman	Outstanding work and effort in Music
Amelia Pearson	Miss Chapman	For her enthusiasm and attitude to learning!

Charlie Ibberson	Mr Balmer	I have been so impressed by how well Charlie has settled in life at Church Stretton School. Charlie is polite, friendly and a pleasure to teach!
Joshua Purslow	Ms Gajny	Excellent result in recent assessment - well done
Vea Ongsit	Ms Gajny	Excellent result in recent assessment - well done
Libby Seaborne	Ms Gajny	Excellent result in recent assessment - well done

KS4 Nominations

Student Name	Nominated by	Reason for Nomination
Jordy Simpson	Mr Wright	Showing care and concern for another year 11 student
Abbie Williams	Mrs Scott	Superb effort and commitment to mastering trigonometry
Millie Pearson	Mrs Scott	Superb effort and commitment to mastering trigonometry
Ryleigh-Mae Young	Mrs Scott	Superb effort and commitment to mastering trigonometry
Evelyn Price	Mrs Scott	Superb effort and commitment to mastering trigonometry
Wrenaya Griffiths Sergeant	Mrs Scott	Superb effort and commitment to mastering trigonometry
Isla Burgoyne	Miss Evans	Isla is simply a pleasure to teach and a student who I can always rely on to share perceptive insights during discussions. Her commitment to completing homework to the highest of standards is something which never fails to amaze me. Isla is also such a positive role model to her peers and she treats everyone with kindness and respect.
Phoebe Jammaz	Miss Evans	Phoebe continues to have a crisis of confidence but is increasingly proving that she can do it and that, if he continues to persevere, she will progress further in English. Phoebe is a lovely student who never fails to do everything expected of her. Keep up the hard work Phoebe!
Lulu Jones	Miss Evans	Lulu is such a quiet student who never makes a fuss. However, in the background, she works incredibly hard and her progress in English over these last two years has been fantastic. It is clear that Lulu wants to succeed in this subject and certainly reaps the benefits of her hard work and revision. Please keep this up Lulu!
James Davies	Miss Evans	James' hard work and commitment to English and his determination to continuously improve and surpass his target grade is truly remarkable. He works so hard and is never led by others- a laudable quality (particularly as a teenager). Please continue to work hard and be lovely James- you are a pleasure to have in the room!
Seth Richards	Mr Seager	Seth has worked extremely well in English showing an excellent knowledge of quotes from the play 'Macbeth' and sharing a range of insightful ideas during class discussions. Well done Seth!

Jack Thomas	Mr Seager	Jack has worked really well in class. He is very focused and motivated which is pleasing to see. Well done Jack!
Tyler Edwards	Mr Wise	Insightful reflections in drama lesson
Charlotte Hale	Mr Wise	For her proactive ideas around character education
Summer Jones	Mr Wise	He beautiful portfolio which is presented with care, attention and hard work
Siobhan Morris	Miss Chapman	For finding my keyring and keeping it safe until she next saw me!!
Daisy Jones	Mr Balmer	I'd like to nominate Daisy for gaining really, good marks in her English Language, Paper 1 mock. This is evidence of her excellent attitude and work-rate. Well done!
Olly Collett	Mr Balmer	For another brilliant week of being a model student. Well done!
All of Year 11	Mr Bird	Their fantastic behaviour and effort throughout the Year 11 Autumn Mock Exams.
Charlotte Hale	Ms Gajny	Fabulous result in recent assessment.



Stretton School Big String Project

Starting in January on a Thursday lunchtime for students who already play violin, viola or cello and students who would love to learn!

- ☺ Get free loan of an instrument (unless you have your own)
- ☺ Free Group tuition
- ☺ Learn to read music
- ☺ Learn to play in an ensemble
- ☺ Have lots of fun



Places are limited, so if you would like to learn violin, viola or double bass from scratch, reserve your place with Miss Chapman.

"Six" the Musical

The full review is published in the December issue of the Stretton Focus magazine, which is on sale at Vine and Co; the Family Shopper; Co-op; Entertaining Elephants and the Library, price £1.30.

If, like me, you thought that a comedy musical about the six wives of Henry VIII was a bit outfield, then watching the recent teen-performance of "Six" at Church Stretton School will have changed your mind. "Six" was written by Toby Marlow and Lucy Moss, who met during their final year at university. Marlow had the idea, and he asked Moss to help him write the show. It's designed as a pop concert complete with choreography, albeit with a serious message, during which each of Henry's six wives take their turn to try to persuade the audience that they had experienced the worst of Henry's mistreatment. Not a story best suited to a musical, you might think, much less one with comedic snatches, but this impressive performance was delivered to a packed audience that applauded and, occasionally, even shouted their approval.

Church Stretton School Presents...

SIX



TEEN EDITION

What's on In Music – 11/12/23

Monday Lunch – Extra Choir

Monday after school – Monday Night Noise (until 4.15pm)

Monday after school – Choir at Carding Mill Valley – 4.50pm

Tuesday Lunch – Band

Tuesday after school – High School Musical rehearsal (B9)

Wednesday Lunch – Choir at Ley Gardens – 11.45 – 12.45

Thursday Lunch – Stretton Live Lounge

Thursday after school – High School Musical rehearsal (B9)

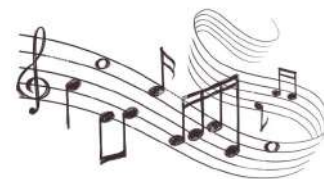
Friday Lunch – High School Musical rehearsal (B9)

Composer of the Week – Hans Zimmer

*** COMING SOON ***

Stretton School Big String Project

See Miss Chapman to book your place!



CHOIR



Wednesday 12.45 - 1.15

B9 (Music Room)

Orchestra

(For anyone who already plays an instrument)



Tuesday 12.45–1.15

B9 (Music Room)

Creative Arts

Extra-Curricular

The Creative Arts team are in the middle of a very busy time preparing for the forthcoming performance of 'High School Musical' which will hit the stage at the start of February! Tickets for this will be on sale after Christmas. More details coming soon.

Weekly clubs continue to run, KS3 drama club, choir, band and Art club. The choir have been spreading Christmas cheer around Church Stretton and have more performances coming up this week at Carding Mill Valley and local care homes. They will also be performing some festive favourites during the school's annual Christmas Dinner.

On Thursday 14th December, we will be holding our second 'Stretton Live Lounge', featuring three bands from Key Stage Three. This will cost £1 to come and watch, with free cake!

We have made the decision that we will not be running a formal Christmas Concert for parents this year due to the amount of community events we have participated in. We will, however, have an Easter concert to showcase the work of our amazing students.

Finally, if you have any unwanted musical instruments, please consider donating them to the music department. We are particularly interested in string instruments including guitars, ukuleles, violins, violas and cellos in order to support our curriculum and extra-curricular experiences. Please contact Miss Chapman if you are able to support us.

We would like to take this opportunity to thank the students for their hard work and commitment and you, the families, for picking up students after rehearsals, and supporting the community events.

The Creative Arts Team

Online Safety Update

Keep your child safe on Instagram



What's the problem

- There have been a number of media stories about bullying on Instagram, and children seeing harmful images and advice about weight loss, self-harm and suicide
- Children can feel pressurised to look a certain way – for example, feeling like they should look like other users who share weight-loss content
- Leaked research from owner Facebook (now Meta) suggests Instagram can increase the rate of anxiety and depression in teenagers, and make body image worse for teenage girls especially
- If your child has a public account, they can share their 'reels' (a feature where users share short videos with effects and music) on Instagram's 'Explore' page, meaning strangers could watch and comment
- It can be used for online 'grooming' – gangs use it to recruit children, and strangers can use it to contact your child and ask them for naked pictures, or to send photos to your child

The minimum age to have an account is 13, but it's easy to pretend to be older to sign up.

7 ways to help your child use Instagram safely

1. Set profile to 'private' to limit what strangers can see

New Instagram accounts created by children under 16 will automatically be set to 'private' (from July 2021), but existing accounts will have been set to public by default. Encourage your child to keep their profile 'private' so that only people who they approve will be able to 'follow' them and see content they share, including 'stories' and 'reels'. Anyone can send you a photo or video directly, though.

To set an account to 'private', go to 'Settings' (tap the person icon in the bottom-right of the app home screen, then tap the 3 lines in the top-right and choose 'Settings'), then go to 'Privacy' and turn on 'Private account'.

Even with a private account, any user can still request to send them a photo or video directly. Tell your child to only approve 'Follow requests' or view 'Message requests' from people they know and trust in real life.

2. Restrict harmful comments and interactions on your child's posts

Open 'Settings', go to 'Privacy', and then 'Comments'. Here, your child can:

- Block specific people from interacting with their posts (under 'Block comments from').

Also, in 'Privacy', under 'Hidden words', you/your child can:

- Automatically hide comments that might be offensive (under 'Hide Comments').
- Hide other comments and messages they don't want to see by creating a custom list of words, phrases and emojis (under 'Manage list').

2. Make sure your child knows about restricting, blocking and reporting

Restricting is a feature designed to protect children against bullying. If they restrict someone, that user won't be able to see when your child is online or if they've read their messages, other people won't see their comments on your child's posts, and your child won't be notified about comments or messages from them. Your child can choose to view the user's comments, and approve or delete them.

To **restrict** someone:

- Swipe to the left (iPhone) or tap and hold (Android) on a comment they've left on your child's post, tap the exclamation mark, and then 'Restrict'; or
- Go to the user's profile, tap the 3 dots in the top-right, then choose 'Restrict'.

Young people are often reluctant to block others, so reassure your child that **blocking and reporting is anonymous**.

- To **block** an account, tap the 3 dots at the top-right of the user's profile, then choose 'Block'.
- To **report a photo in a feed**, tap the 3 dots icon at the top of the post, then tap 'Report'.
- To **report a comment**, swipe left over the comment (iPhone), or tap and hold on the comment (Android). Tap the exclamation mark, tap 'Report this comment', choose whether it's spam or inappropriate, and then select a reason why.
- To **report an abusive photo, video or message that your child has received directly**, open the conversation, tap and hold the abusive message, then tap 'Report'. Choose a reason for reporting the message, then tap 'Submit report'.
- To **report a profile**, tap the 3 dots in the top-right of the user's profile, then tap 'Report'. Follow the on-screen instructions and choose a reason for reporting the profile.

3. Remind your child to be careful about what they share and with who

It's easy for others to screenshot messages or images and share them outside of the original poster's control. So remind your child to think carefully about what they share. Before they share anything, tell your child to ask themselves: "would I be happy for other people to see this?"

In particular, make sure your child knows that taking, sharing or viewing naked or sexually-explicit pictures of themselves or another child (anyone under 18) is illegal. They should ignore any pressure from others to share nude or semi-nude pictures of themselves.

4. Remind your child to be careful about what they share and with who

It's easy for others to screenshot messages or images and share them outside of the original poster's control. So remind your child to think carefully about what they share. Before they share anything, tell your child to ask themselves: "would I be happy for other people to see this?"

In particular, make sure your child knows that taking, sharing or viewing naked or sexually-explicit pictures of themselves or another child (anyone under 18) is illegal. They should ignore any pressure from others to share nude or semi-nude pictures of themselves.

5. Consider setting up supervision

Instagram now allows parents to supervise their children from their own account. You can set this up by going to 'Settings' on your or your child's account, then selecting 'Supervision' > 'Create invitation'.

You and your child must both consent to using supervision before you can access any of the features.

Once you've enabled supervision, you can:

- See who your child follows, and who follows them.
- Monitor how much time your child is spending on Instagram.
- Set time limits for your child's Instagram (see section 6 below).
- Receive notifications if your child reports a post or an account.

Supervision features require the latest version of the Instagram app for iPhone and Android.

6. Think about setting a daily limit on use

Agree a time limit together. Then tap the person icon in the bottom-right of the app home screen, before choosing the 3 lines in the top-right of the screen. Tap 'Your activity', then select 'Time spent', then 'Set daily time limit'.

Alternatively, if you have supervision set up (see section 5 above), you can select your child's account from 'Supervision' area and select 'Manage time limits' to:

- Set a daily time limit (choose 'Daily time limit'). Once this time limit has been reached, your child will not be able to use Instagram until the following day.
- Schedule breaks (choose 'Scheduled breaks'). You can select specific days and times for a scheduled break, where your child will not be able to access Instagram on any device.

7. Tell our school about any bullying or grooming concerns you have

It isn't always easy to spot signs of cyberbullying – it can happen all the time, which makes it different from other forms of bullying.

Be alert to the following signs:

- Changes in your child's behavior.
- Your child is upset, especially after using the internet.
- They are unwilling to talk about their online activities.
- You notice many new phone numbers, texts or e-mail addresses show up on their device.
- Your child doesn't want to go school/avoids meeting friends.
- They avoid formerly enjoyable social situations.
- Your child has difficulty sleeping and low self-esteem.

Signs children may be being targeted by a gang, or groomed for other reasons, can include: having new and unexplained possessions, changes in friendship groups, behavior and mood, and unexplained injuries.

Sources

[Rescue and Response county lines project: strategic assessment 2019, Greater London](#)

[Authority](#)

[Instagram Help Centre, Instagram](#)

[Empowering our community to stand up to bullying, Instagram](#)

[Instagram, Net Aware](#)

[What is Instagram reels?, Net Aware](#)

[Instagram biggest for child grooming online – NSPCC finds](#)

[Instagram 'helped kill my daughter'](#)

[Instagram eating disorder content 'out of control', BBC News](#)

Church Stretton School Chrome book leasing programme

Lenovo 300e Flip & Touchscreen Chromebook



Specification:

- AMD 3015CE Processor
- 11.6" IPS Touchscreen Display
- 4GB Memory
- 32GB SSD
- Lenovo Pen (Garaged)
- Dual Band Wireless-AC & Bluetooth
- Rugged & Flip Design (Turns into a Tablet)

The Chromebook leasing scheme was launched on Friday 10th November, which you will have received a letter and flyer about, which explain how the programme works, the specification of the Lenovo 300e Chromebook that is available for purchase or lease and details of how to order the device. The Lenovo 300e Chromebook's are ordered through, and supplied by, Freedom Tech, which is a technology leasing company that provides students with access to the latest devices in a way that is cost effective. Should you have any questions about the device or how the purchase/leasing scheme works please contact Freedom Tech via email: tech4learners@freedomtech.co.uk or by phone: 02038575632.

By joining this programme students will have a School ready device exclusively for their own use at home, with 3-year extended warranty, accidental damage, and theft insurance, both with £0 excess for a one-off payment of £448.65. Orders can be placed using the portal at www.tech4learners.co.uk, you can logon by providing your email address, the username: **CSS23** and password: **S3cure02!** The portal is open now and the deadline for orders will be Saturday 10th December and the first direct debt payment will be taken on Sunday 25th December. We would expect delivery of the devices to be in early January.

Joining the programme is optional, we are simply offering parents/carers the chance to purchase a 'school ready' device that we know would have all the necessary software installed, antivirus protection and security settings to keep students safe. There is no financial gain to Church Stretton School from this scheme and we have worked with several technology suppliers to negotiate the most favourable price. We understand that this cost may not be easily affordable which is why a leasing option is available via monthly direct debit payments over a range of payment terms in addition to the option of outright purchase, for example 31 monthly payments of £17.02. At the end of the leasing period, you will have full ownership of the device. Further details of the programme and the payment options available can be found on the portal at www.tech4learners.co.uk.

NOTICE TO PARENTS/CARERS

SCHOOL ADMISSION ARRANGEMENTS 2025/26

Shropshire Council, as admission authority for community and controlled schools in Shropshire, is conducting a consultation exercise on School Admission Arrangements for 2025/26. The Council is simultaneously coordinating a consultation exercise for own admission authority schools, such as academies, whose governing bodies/trustees are responsible for setting their admission arrangements and who wish to make changes to those arrangements. We wish to notify all parents/carers that the consultation will begin on **4 December 2023** and continue for more than 6 weeks until **19 January 2024**.

The proposed amendment to Shropshire Council's admission arrangements are as follows:

St Lawrence CE Primary School in **Church Stretton** is proposing a reduction to its Published Admission Number from 34 to 30.

Shropshire Council are proposing changes to the in-year admission arrangements from 1st September 2024 for all community and voluntary controlled schools as well as own admission authority schools. Shropshire Council is proposing that the Local Authority be responsible for coordinating in-year applications, as well as retaining responsibility for coordinating main admissions rounds. The proposed coordination represents a significant change from the existing position, where the responsibility for in-year applications is delegated to all Shropshire schools.

Proposed changes to Shropshire's admission authority school arrangements are shown below.

- **The Trust-Ed CSAT Alliance** is proposing the standardisation of all their Trust policies, the schools below are consulting on the following changes:
 - Alveley Primary School** - adding medical and staff criteria
 - Castlefields Primary School**, Bridgnorth - adding medical and staff criteria
 - Stokesay Primary School** - adding medical and staff criteria
 - St. Leonard's CE Primary School**, Bridgnorth - adding medical and staff criteria
 - Church Stretton School** - adding medical and staff criteria
 - Mary Webb School & Science College** – changing the position of staff criteria
 - Oldbury Wells School** - adding medical and changing the position of staff criteria
- **Barrow 1618 Primary School** – removal of faith-related criteria
- **Cleobury Mortimer Primary School** – adding medical criteria
- **Clunbury CE Primary School** – adding medical criteria
- **Longden CE Primary School** – removal of faith criteria, adding staff criteria and changing the position of medical criteria
- **Greenacres Primary School** – adding staff criteria
- **St Mary's CE (aided) Primary School** - adding medical criteria
- **Bowbrook Primary School** is a new school and a part of the 3-18 Education trust in Shropshire. As the school opened in September 2023, they need to consult on their proposed oversubscription criteria and admissions policy
- **Much Wenlock Primary School** has joined the 3-18 Education Trust and is proposing to remove medical criteria along with adding staff criteria, bringing the policy in line with those in the rest of the trust
- **St Michaels Federation, consisting of Lydbury North CE Primary School and Onny CE Primary School** is proposing changing the position of medical criteria
- **Our Lady & St Oswald's Catholic Primary School, Oswestry**, and **St John's Catholic Primary School, Bridgnorth** is proposing to give priority to all looked after children and previously looked after children whether or not of Catholic faith
- **Idsall School** has joined The Marches Academy Trust and is and is proposing to add medical criteria to bring their policy in line with those in the rest of the trust

The consultation documents and further information can be found on the individual school websites and on the Shropshire Council website www.shropshire.gov.uk in the link to Consultation on Admission Arrangements 2025.

You can make comments on any of the proposed changes and submit by Friday 19 January 2024 e-mail school-admissions@shropshire.gov.uk, contact the school directly, or write to: School Admissions, Shropshire Council, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND

SCHOOL ATTENDANCE MATTERS



How much school will you have missed in a year?

INCREDIBLE!

You have missed very little learning and stand the best possible chance of success.

97-100%

Fewer than 5 days

GOOD!

You have met our school target – well done.

96%

6 days missed

NEARLY THERE

This is almost 2 weeks of school missed. That's 50 lessons!

95%

9 days missed

IMPROVEMENT NEEDED

55 lessons missed across the year.

94%

11 days missed

CONCERN

This is known as persistent absence and will involve school action. It is the same as missing half a day of school every week.

90%

20 days missed

SIGNIFICANT CONCERN

This is the same as missing a day of school a week. If you have 80% from years 7-11, you will have missed **ONE YEAR** of school.

80%

38 days missed

Pick up the phone... you're not alone

We'll be open throughout the festive period

- Call Samaritans for free – **116 123**
- For anyone struggling to cope **Text SHOUT – 85258**
- For young people under the age of 35 or concerns
a young person is thinking of suicide Call Papyrus
Hopeline247– **0800 068 4141** or **Text 07860 039967**
- For more support and advice visit
<http://bit.ly/3SSbK9M>

Scan me

You're not alone



Shropshire
Council



Telford & Wrekin
Co-operative Council

Protect, care and invest
to create a better borough

Ludlow Community

Free information, advice and support

Helena Lane House

20 Hamlet Lane, Ludlow SY8 2NP

Every Monday 9:30- 11am

And

Every Wednesday 1:30 -3pm

Running from

Monday 6th November to

Wednesday 20th December



You can chat, have a coffee and see how we can

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!



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