

THE LINK

Edition 10 17th November 2023



Dear Parents & Carers,

Thank you to parents and carers of year 8 pupils for attending the second of the year 8 Progress Evening's which took place yesterday evening. We hope that discussion with your child's class teachers gave you the information you required about progress being made and next steps.

This week has been national Anti-Bullying week, which has seen pupils in school spending time in their Tutor group exploring what constitutes bullying, types of bullying and how to report it in school. This was supported by anti-bullying assemblies led by Mr Bird, Assistant Headteacher, during which two of our fabulous year 11 pupils, Summer and Rosie, spoke about the work that they have been doing alongside others to ensure that pupils in school are very clear about how to report harassment. This has seen the pupils decide upon and create posters to be displayed around school and a rolling presentation on screens in the restaurant and hall at break/lunch time as reminders about what is / is not acceptable and how to report concerns. Summer and Rosie, supported by Mr Longhurst, also explored online systems that could be used by pupils to report any concerns that they have around harassment / bullying. Pupils decided that the system that they would like is the SHARP system. SHARP allows young people to report any incidents which occur within the school and local community anonymously and without fear. Aside from the reporting tool SHARP delivers educational content to raise awareness on a wide range of subjects including: Bullying, Health, Community Issues, Weapons and Hate Crime. Thank you to Summer and Rosie for your excellent work to introduce these systems to our school so that pupils have a range of ways to report anything that they are worrying about. A link to the SHARP system will be placed on the school website for pupils to use very soon. Please look out for more information about this form Mr Longhurst, Designated Safeguarding Lead.

For year 11, there is now just one week to go until their GCSE Mock Exams begin. Revision should be seriously under way by this point as these exams give the pupils and staff a clear understanding of what they know / don't know and therefore what targeted support is needed before the final exams in summer..... not far away!

Enjoy the weekend John Parr Headteacher

Tutor Time Take-away

This weeks' focus was on Anti Bullying. Please do ask your child about the topic and get them to explain to you what was discussed.



Dates for your Diary

Tues 21st Nov - Years 7-11 Nasal Flu Vaccinations 27th Nov - 8th Dec - Year 11 Mock Exams 14th Dec - Year 10 Geography Fieldwork Trip to Birmingham

15th Dec - 23rd Dec - Ski Trip



Safer Schools at Church Stretton School

We were accredited with Safer schools status last year and our annual review is fast approaching. Please could you help us by completing a short form using the link below. The questions relate to the **school site**. Please click <u>here</u>.

Many thanks in advance

Mr M Longhurst
Assistant Headteacher
Personal development,
Behaviour & Attitudes

Next Week will be Week A



PSCHE Overview in Years 7-11 September 2023-24

| Term 1 Health & Wellbeing (13 weeks) | | | | | |
|--|--|--------------------------------|--|-----------------------------------|--|
| Year 7 Year 8 | | Year 9 | Year 10 | Year 11 | |
| PSCHE Introduction | Mental health -Stress | Why do people self-harm | Work experience launch | Personal statement (draft) | |
| Healthy Lifestyles | Mental health - Anxiety | Growth mindset | Bereavement & Grief | Personal statement | |
| Consequences of an unhealthy lifestyle | Mindfulness | Peer pressure | Managing anxiety | The right career for me | |
| Eating responsibly | Self-awareness | Discrimination & equality | Importance of sleep | Self- discipline to achieve | |
| Healthy living and exercise | Self-confidence | Drugs and the law | Suicide awareness | Revision techniques | |
| Energy drinks | Self-development | Relationships - role models | The language used | Independent living | |
| Career's introduction START | Behaviour to achieve | Addiction -gambling | Personal safety | FPE Tolerance | |
| Smoking dangers | Careers intro (MDL) | Careers (MDL) communication | Online gaming & gambling | FPE Equality | |
| Personal hygiene | Personal Safety – First aid | Responsible health | Fertility and reproductive health | FPE Race & Religion | |
| Dental hygiene | First responder visit – Heart start | Binge drinking | First aid - CPR | Perseverance | |
| Mental health | Drug awareness | Screen time | How do we elect leaders in the UK and abroad | Cyber-crime – staying safe online | |
| Puberty | Smoking & Vaping awareness | Time management | Homelessness | Health & Safety | |
| Puberty changes | Cancer awareness | Tattoos & Piercings | Privilege | Social media & self esteem | |

| Term 2 – Living in the wider world (12 weeks) | | | | | |
|---|--------------------------|----------------------------|-----------------------------|---------------------------|--|
| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | |
| Aspirational students | Careers – communication | FBV - The rule of Law | Work experience | What is a democratic | |
| | | | | country | |
| What is parliament – how | Careers –teamwork | The law - young | Racism | Revision technique | |
| does it work? | | offenders | | | |
| Managing anger | FBV – Liberty and voting | British community - | Hate crimes | Interview techniques | |
| | | working together | | | |
| Everyday consent | Revision techniques | Prejudice -religion | Protected characteristics - | Avoiding debt | |
| | | | Equality Act | | |
| Fundamental British | Discrimination – teens | Extremist recruitment | Black lives matter – | Digital footprints & fake | |
| values | | | where it started | news | |
| Racism and | Internet safety – | Immigration - a diverse | The Windrush generation | Charities | |
| Discrimination | grooming | community | | | |
| E-safety – Radicalisation | Prejudice | Human rights - trafficking | FPE – Identity & | UK and the rest of the | |
| | | & genocide | belonging | world | |
| Needs and wants | FBV Tolerance | Careers (MDL) labour | FPE – Practices & ways of | Animal rights & | |
| | | info | life | sustainability | |
| Managing Money | Extreme groups | FBV - Democracy | FPE - Expressing | Consumer rights | |
| | | | meaning | | |
| What is the Monarchy? | Money savings & loans | The Dark web | FPE – Values & | Binge drinking | |
| | | | commitment | | |
| FBV - Mutual respect | Equality – how is this | Gangs & County lines | FPE – Beliefs, teachings | Anti-social behaviour | |
| (Misogyny) | protected | | and source | | |

| | Term 3 – Relationships, Sex and Health (12 weeks) | | | | | |
|----------------------------|---|--------------------------|----------------------------|---------------------------|--|--|
| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | | |
| Bullying not banter | Knowing myself | Safe sex – contraception | Teenage pregnancy & | Happiness & positivity | | |
| | | | parenting | | | |
| E-safety – online bullying | Ideal partner | Safe sex – STI's | Consent – rape and sexual | Coping with stress | | |
| | | | abuse | | | |
| Social media safety | More than friends | Marriage and types of | Pornography – the | Body positivity - obesity | | |
| | | partnership | dangers | | | |
| Keeping friendships | Gender & Language | Parenting | Good sex – waiting for the | Types of relationship | | |
| | | | right person | | | |
| Positive friendships | FGM – the dangers | Conflict management | Bullying – body shaming | Relationship break up's | | |
| Family types | Homophobia – LGBT | Abusive relationships | Work experience prep | Harassment & Stalking | | |
| | | | (MDL) | | | |
| Personal identity | Careers (MDL) Skills | Arranged and forced | Why do we take risks? | Revenge porn – the law | | |
| | builder | marriages | | | | |
| Self love | Domestic conflict | Body image – Eating | Gender & Trans identity | Exam period | | |
| | | disorders | | | | |
| Same sex relationships | Consent | Careers (MDL) | Community cohesion | | | |
| Falling in love | Sexting – the dangers | CCE | Substance misuse –risk & | | | |
| | | | influence | | | |
| Body image and the | Selfie safety | The LGBT community | Substance misuse – help | | | |
| media | | | & support | | | |
| Careers (MDL) | Alcohol awareness | Gender fluidity | Work experience | | | |

Notes:

All year groups have 2 lessons a fortnight.

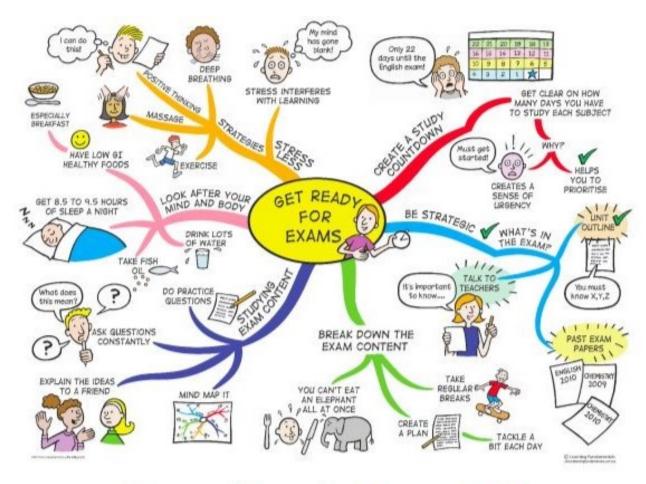
Careers updates and lessons provided by Mr Lowe (Careers co-ordinator) – some may be delivered by outside agencies and links to both the START and Skills Builder programme

FPE - Lesson directly linked to Faith, philosophy and ethics

Revision@Lunch

Year 11 will have had the opportunity to take part in several revision workshops during lunchtimes over the last week, which have introduced them to some of the different methods of revision. The students that took the time to attend these sessions all found them informative and are now planning to incorporate the techniques into their revision repertoire. There is another chance for those students who were unable to attend the sessions this week to do so next week. The timetable for the Revision@Lunch sessions can be found within this article and is shared daily with Year 11 on the screens in the hall and restaurant.

We are mindful that examinations can be stressful occasions, and so the session hosted by Mrs Carr week concentrated on helping students master their nerves. It is important that we all help students to prepare for success by ensuring they are getting between 8 to 10 hours of sleep a night, eating a healthy meal, including breakfast, and that they take breaks from their revision to exercise and socialise. There is help, support and guidance on the school website here covering how to revise, how to deal with stress and useful links to documents such as the exam timetable. There is a Parent and Carers guide to revision on the school website here.



Good luck Year 11!

Revision Techniques@Lunch

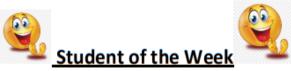
| 20.11.23 -24.11.23 | MON A: | TUE A: | WED A: | THU A: | FRI A: |
|-----------------------|----------------------|-------------------|-----------------|----------------------|---------------------|
| | | | | | |
| | Examiner reports | Working with past | Visual Revision | Overcoming Exam | Mind Mapping |
| | B5 | papers | Drama Studio | Stress | R4 |
| | Mr. Cox | R7 | Mr Wise | B7 | Mr Balmer |
| 12:45 – | | Mrs Scott | | Mrs Carr | |
| | | | | How to make | Noughts and Crosses |
| 13.00 | | | | effective flashcards | B9 |
| | | | | PE Classroom | Miss Chapman |
| | | | | Mrs Hodnett | |
| | The Brain Dump | Flashcards | Dual coding | The Brain Dump | Cornell Notes |
| | G6 | Y4 | B4 | G6 | R6 |
| | Mrs Proffitt | Mrs Butler | Mr Bird | Mrs Proffitt | Miss Evans |
| 13.00 - | | | | | |
| 13.15 | How to interpret the | Condensing notes | | TIME- How long do I | |
| | question | B2 | | study? | |
| | B4 | Mr Lowe | | G1 | |
| | Ms <u>Gajny</u> | | | Mrs Dixon | |

Come along to Revision Technique sessions at lunchtime this week to learn the most effective ways to revise before your Year 11 Mock Examinations.

Autumn Term Mock Exams 2023 - Year 11 Timetable

(F = Foundation, H = Higher, bracketed timings are for students with extra time in exams) Week B

| Date | Period 1 9:15 – 10:15 | Period 2 10:15 – 11:15 | Break 11:15 – 11:30 | Period 3 11:30 – 12:30 | Period 4 13:20 – 14:20 | Period 5 14:20 – 15:20 |
|---------------------------------------|--|---------------------------|------------------------|---------------------------|-------------------------------|--|
| Monday 27th November | History 1 hr 40 mins (2 hrs 5m) | | | Normal Lessons | | n-Calculator (1 hr 53m) |
| Tuesday 28th November | English Language 1 hr 45 mins (2 hrs 12m) | | | Normal Lessons | | |
| Wednesday 29th November | Geography 1 hr 30m (1 hr 53m) | | | Normal Lessons | | |
| Thursday 30 th November | Physics 1 hr 45m (2 hrs 12m) Combined Science 1 hr 10m (1 hr 28m) | | | Normal Lessons | | Calculator (1 hr 53m) |
| Friday 1ª December | Biology 1 hr 45m (2 hrs 12m) Combined Science 1 hr 10m (1 hr 28m) | | | Normal Lessons | F 60m 1 (1 hr 15m RE Ch | Writing H 1 hr 15m H 1 hr 34m ristianity hr 15m) |



Winners and nominees for this week are listed below....

This week's winners

KS3 Winner

<u>Eden Pope</u> nominated by Mrs Quye for her wonderful analytical paragraphs with links to develop contrasting ideas.

KS4 Winner

<u>Toby Williams</u> nominated by Mr Seager Toby is showing a very good knowledge and understanding of the set text 'Macbeth' Toby also shares lovely ideas during group discussions. Well done Toby.



This week's nominations:

KS3 Nominations

| Student Name | Nominated by | Reason for Nomination |
|----------------------|--------------|---|
| Niamh Prosser | Mrs Quye | Beautiful sketchbook |
| Ella Griffiths | Mrs Quye | Beautiful sketchbook |
| Anton Vergovskyy | Mrs Quye | Beautiful sketchbook |
| Elizabeth Vernon | Mrs Quye | Beautiful sketchbook |
| Finlay Haden | Mrs Quye | Beautiful sketchbook |
| Mackenzie Sandercock | Mrs Quye | Using textual evidence well in analytical paragraphs |
| Ella Serry | Mrs Quye | Developing an analytical paragraph and including evidence from text. |
| Alice Little | Mr Hughes | Amazing work in maths recently. A really positive outlook and a great help to students around her too. |
| Frank Smallman | Mr Seager | Frank is showing a really good knowledge and understanding of the set text 'Oliver Twist. Well done Frank! |
| Eowyn Lowe | Mr Seager | Eowyn always participates really well in group discussions and is showing a good knowledge and understanding of the set text 'Oliver Twist' Well done Eowyn! |
| Madisyn Baron | Mr Seager | Madisyn is showing a very good knowledge and understanding of the set text 'Jane Eyre'. Well done Madisyn! |
| Rayhana Peerbhabi | Miss Evans | Continued commitment to English and an increased confidence in wanting to share ideas. A diligent student who always tries her absolute best. Well done Rayhanakeep up the good work! |
| Holly Hodgkiss | Miss Evans | For continued hard work and contributions to discussions in English. It has been lovely to see Holly's confidence and belief in herself flourish over this past year and long may this continue. It has also been enlightening to learn about various tractor types (Holly's knowledge on this subject is simply remarkable!) |
| Charlie Cronshey | Mrs Butler | Super star muffin maker! |

| George Dunn | Mrs Butler | Washing up whiz kid! |
|------------------|--------------|--|
| Josh Purslow | Mr Seager | Josh is showing a really good understanding of the novel |
| | | 'Jane Eyre' and is effectively sharing his ideas during |
| | | group discussions. Well done Josh! |
| Will Gregg | Mrs Scott | Outstanding effort and work on solving functional |
| | | problems in Maths |
| Joseph Reece | Miss Chapman | Outstanding work in Music |
| George Dunn | Miss Chapman | Outstanding work in Music |
| Darcey Blackwell | Miss Chapman | Outstanding work in Music |
| Issac Stokes | Miss Chapman | Outstanding work in Music |
| Connor Holmes | Miss Chapman | Outstanding work in Music |
| Assisi Malvone | Miss Chapman | Outstanding work in Music |
| Erin Archer | Mrs Butler | Making a children in need themed cake to share with the |
| | | tutor group. What a lovely thought - it was gratefully |
| | | received by all in R4. |

KS4 Nominations

| Student Name | Nominated by | Reason for Nomination |
|-------------------|--------------|---|
| Thea Pinches | Mr Seager | I can see Thea is working hard in preparation for her |
| | | Mock Examinations. Well done Thea! Keep up the great |
| | | work! |
| Eve Simpson | Miss Evans | For being 'on fire' in English- her retention of key plot |
| | | points and predictions in the play 'Macbeth' has been |
| | | astounding. Eve has also committed herself to |
| | | completing homework early so that she doesn't forget |
| | | about it. Keep up the fabulous and impressive work Eve! |
| Max Hallam | Miss Evans | Max continues to be conscientious and hard working in |
| | | English. He always completes both classwork and |
| | | homework to the highest of standards and is a fantastic |
| | | role model to his peers. Well done Max! |
| Ben Salisbury | Miss Evans | Ben has been on quite the journey in English- his hard |
| | | work is finally starting to pay off and the effort he put |
| | | into his mock examination (and the revision that he has |
| | | done to prepare for this) has been outstanding. Keep up |
| | | the fantastic work and continue to believe in yourself |
| | | Ben! |
| Zarabeth Boccacci | Miss Evans | Zarabeth's analytical writing has massively improved and |
| | | she has gone from strength to strength regarding how to |
| | | construct answers to exam questions. Zarabeth is much |
| | | more committed to completing homework/revision and |
| | | it is lovely to see that this is paying off- keep it up Zara! |
| Ashley Holdsworth | Mrs Scott | Outstanding work on Pythagoras in Maths |
| Charlie Warburton | Mrs Scott | Excellent effort and focus in Maths |
| Rosie Williams | Mr Bird | Helping with the organisation of the Year 8 Progress |
| | | Evening |
| Georgina Foster | Mr Bird | Helping with the organisation of the Year 8 Progress |
| ALL LANGUE | | Evening |
| Abbi Williams | Miss Chapman | Outstanding work and effort in Music |
| Roisin Wilkes | Miss Chapman | Outstanding effort and work in Music |
| Isla Burgoyne | Mrs Fairlie | Great work on physics calculations! |
| Poppy Flanagan | Mrs Fairlie | Great work in physics! |



This Week in Photos



















Online Safety Update Keep your child safe on Snapchat.



What is Snapchat?

Snapchat is an app for sending photos and videos (known as 'Snaps'), and text messages. The 'Stories' feature lets users share photos or videos with all their contacts at once.

Snaps disappear after being opened, usually within seconds. Stories disappear after 24 hours. Images and messages are not automatically saved on phones.

The minimum age to use Snapchat is 13, but it is easy to sign up if you are younger.

What is the problem?

There is a risk of seeing sexual content, and of bullying.

Your child's location could be shared automatically with their contacts, which could put them in danger if they have strangers as 'friends' on the app. A new 'Meet Up' feature allows people to get directions to another user's location if they are sharing their location.

There is a risk of children being 'groomed' by strangers into sharing pictures and information about themselves. Gangs also use apps to groom and recruit children.

4 steps to help your child use Snapchat safely.

1. Tell your child to only use it with real friends

Anyone could pretend to be a child or teenager online, so encourage your child not to talk to people they do not know in real life. Encourage them not to share information such as what school they go to or where they live with people, they do not know offline.

2. Use privacy settings

By default, only 'friends' your child has added on Snapchat can contact them directly and see their story or location, so encourage your child to keep those default settings.

To check and change the settings:

Tap the person icon in the top-left of Snapchat, then the cog in the top-right.

Scroll down to the 'Privacy Control' section and tap the relevant options (e.g., 'Contact Me' and 'View My Story')

Under 'See My Location,' enable 'Ghost Map' to turn location sharing off.

Under 'See Me In Quick Add' you can stop your child's profile from being suggested to strangers as a potential 'friend'

3. Talk to your child about image sharing and being careful about what they share

Even though images disappear in Snapchat, they can be screenshotted and then shared – outside of the original sender's control.

So, remind your child to think carefully about the images they share, and with whom. Before they share anything, tell them to ask: "Would I be happy for other people to see this?"

Make sure your child knows the risks of taking, sharing, or viewing naked or sexually explicit pictures of themselves or another child, either voluntarily or if asked to by someone else.

This is known as 'sharing nudes and semi-nudes' or 'sexting' and is illegal, even when the person doing it is a child. It can also be distressing for a child to have their image shared more widely, or to see an inappropriate image that someone else has shared.

4. Make sure your child knows how to use reporting and blocking functions

To report a Snap or Story, press and hold on it, tap 'Report Snap', then explain the problem.

To remove or block a friend, swipe to the right to go to the 'Chat' screen, then tap and hold on the person's name. Tap 'Manage Friendship,' then choose 'Remove Friend' or 'Block.'

What can I do about online bullying?

Encourage your child to talk to you if someone says something upsetting or hurtful to them.

Look for signs they may be being bullied, like being afraid or reluctant to go to school, feeling nervous, losing confidence, or becoming distressed and withdrawn, or losing sleep.

Tell our school about any bullying your child experiences.

There are also few ways you can save images and messages as evidence:

Use another device to, quickly, take a photo of the image or message (this is the only way you can save the image without other people knowing)

Tap on the message, quickly, to save it (other people will know from the grey background)

Take a screenshot, quickly (the person who shared it will get a notification)

Change your 'delete' settings to save messages for 24 hours – swipe to the right to go to the 'Chats' screen, tap and hold a friend's name, then 'Chat Settings' > 'Delete Chats...' > '24 Hours after Viewing'.

What can I do if I think my child is being targeted by a gang?

Share your concerns with our school immediately. You can also contact the NSPCC for advice – call 0808 800 5000 or email help@nspcc.org.uk.

Be alert to changes in your child – such as having new unexplained possessions, changing friendship groups, behaviour and mood changes, or unexplained injuries.

Sources

Sharing nudes and semi-nudes, NSPCC

Snapchat Support, Snapchat

Instagram biggest for child grooming online – NSPCC finds, BBC News

Church Stretton School Chrome book leasing programme

Lenovo 300e Flip & Touchscreen Chromebook



Specification:

- AMD 3015CE Processor
- 11.6" IPS Touchscreen Display
- 4GB Memory
- 32GB SSD
- Lenovo Pen (Garaged)
- Dual Band Wireless-AC & Bluetooth
- Rugged & Flip Design (Turns into a Tablet)

The Chromebook leasing scheme was launched on Friday 10th November, which you will have received a letter and flyer about, which explain how the programme works, the specification of the Lenovo 300e Chromebook that is available for purchase or lease and details of how to order the device. The Lenovo 300e Chromebook's are ordered through, and supplied by, Freedom Tech, which is a technology leasing company that provides students with access to the latest devices in a way that is cost effective. Should you have any questions about the device or how the purchase/leasing scheme works please contact Freedom Tech via email: tech4learners@freedomtech.co.uk or by phone: 02038575632.

By joining this programme students will have a School ready device exclusively for their own use at home, with 3-year extended warranty, accidental damage, and theft insurance, both with £0 excess for a one-off payment of £448.65. Orders can be placed using the portal at www.tech4learners.co.uk, you can logon by providing your email address, the username: **CSS23** and password: **S3cure02!** The portal is open now and the deadline for orders will be Saturday 10th December and the first direct debt payment will be taken on Sunday 25th December. We would expect delivery of the devices to be in early January.

Joining the programme is optional, we are simply offering parents/carers the chance to purchase a 'school ready' device that we know would have all the necessary software installed, antivirus protection and security settings to keep students safe. There is no financial gain to Church Stretton School from this scheme and we have worked with several technology suppliers to negotiate the most favourable price. We understand that this cost may not be easily affordable which is why a leasing option is available via monthly direct debit payments over a range of payment terms in addition to the option of outright purchase, for example 31 monthly payments of £17.02. At the end of the leasing period, you will have full ownership of the device. Further details of the programme and the payment options available can be found on the portal at www.tech4learners.co.uk.

What's on In Music Next Week - 20/11/23

Monday Lunch - Choir (extra rehearsal)

Monday after school - Monday Night Noise

Tuesday Lunch - Band

Tuesday after school — High School Musical rehearsal (B9)

Wednesday Lunch - Choir

Thursday Lunch – Practice Rooms Available (see Miss Chapman at break to book)

Thursday after school — High School Musical rehearsal (B9)

Friday Lunch – High School Musical rehearsal (Drama Studio)

Composer of the Week - Edward Elgar

*** COMING SOON ***

Mayfair Frost Fayre Choir Performance — Saturday 25th November

Stretton Lights Choir Performance - Saturday 25th November

Stretton Live Lounge – Thursday 14th December

Church Stretton School Christmas Concert – Wednesday 20th December

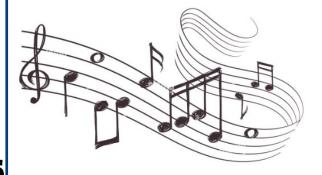
CHOIR



Wednesday

12.45 - 1.15

B9 (Music Room)



SCHOOL ATTENDANCE MATTERS



INCREDIBLE!

You have missed very little learning and stand the best possible change of success. 97-100%

How much school will you have missed in a year?

Fewer than 5 days

GOOD!

You have met our school target – well done. 96%

6 days missed

NEARLY THERE

This is almost 2 weeks of school missed. That's 50 lessons! 95%

9 days missed

IMPROVEMENT NEEDED

55 lessons missed across the year. 94%

11 days missed

CONCERN

This is known as persistent absence and will involve school action. It is the same as missing half a day of school every week. 90%

20 days missed

SIGNIFICANT CONCERN

This is the same as missing a day of school a week. If you have 80% from years 7-11, you will have missed ONE YEAR of school. 80%

38 days missed

Ludlow Community

Free information, advice and support

Helena Lane House

20 Hamlet Lane, Ludlow SY8 2NP

Every Monday 9:30-11am

And

Every Wednesday 1:30 -3pm

Running from

Monday 6th November to

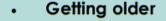
Wednesday 20th December



You can chat, have a coffee and see how we can

- **Housing support**
- Children's health and wellbeing Domestic abuse support
- Healthy living advice
- **Dementia support**
- **Family life**

- Home fire safety
- Drug & alcohol support
- Financial advice









MASSIVE DISCOUNTS IN TIME FOR CHRISTMAS

Friday, 8th December 2023

LUDLOW RACECOURSE

BROMFIELD, LUDLOW, SHROPSHIRE SY8 2BT

£10 VIP Tickets for Pre-Entry 6-6.30pm £5 Advance Tickets for Entry 6.30-8pm

£8 Tickets on the Door (subject to availability & cash only)

Advance tickets available from:

https://www.eventbrite.com/e/joules-outlet-sale-at-ludlow-racecourse-on-friday-8th-december-2023-tickets-757242120567?aff=oddtdtcreator

PLEASE NOTE: GOODS ARE NON-REFUNDABLE, **NO RETURNS** & NO CHILDREN UNDER 12 IN THE SALE ROOM AS IT IS A BUSY EVENT. REFRESHMENTS AVAILABLE IN THE ENTRANCE HALL.



SCAN ME

TICKET SALES IN AID OF NEWCASTLE CE PRIMARY SCHOOL PTA FOR MORE INFO, CONTACT MELANIE@SANDAIG.COM OR VISIT: HTTPS://BHF.SHROPSHIRE.SCH.UK/NEWCASTLE-PRIMARY/PTA/



Saturday 25th November 2023 10.30am to 4pm

MAYFAIR COMMUNITY CENTRE AND HEALTH AND WELLBEING CENTRE, CHURCH STRETTON

CRAFT STALLS
FOOD, DRINKS AND CAKES
PENGUIN TRAIL
FAMILY ACTIVITIES
ENTERTAINMENT
VINTAGE VEHICLES

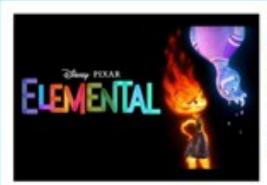
01694 722077

EASTHOPE ROAD, CHURCH STRETTON, SY6 6BL

Part of the Church Stretton Town Christmas Fair and Light Switch-on

MAYFAIR COMMUNITY CENTRE CINEMA

WWW.MAYFAIRCENTRE.ORG.UK/WHATS-ON



THURSDAY 2 NOVEMBER, 1.30PM

FAMILY FILM: ELEMENTAL

This Disney Pixar hit is a perfect Family Treat for this Autumn Half Term. A fiery young woman and a go-with-the-flow guy discover something elemental; how much they actually have in common.

ADULTS: £3, UNDER 18S: £2



TUESDAY 7 NOVEMBER, 7.15PM

LIVE ROYAL BALLET SCREENING: DON QUIXOTE

Teeming with comedy, wit and an abundance of bravura choreography, Carlos Acosta's production brings the Spanish heat and romance of Cervantes' classic novel to life.

ADULTS: £15, UNDER 185: £10

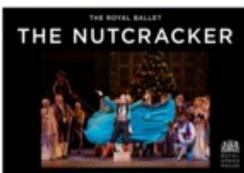


FRIDAY 1 DECEMBER, 7PM

NATIONAL THEATRE SCREENING: SKYLIGHT

Carey Mulligan and Bill Nighy feature in this Olivier-award winning production of David Hare's hard- hitting tale of love, passion and ideology, directed by Stephen Daldry.

ADULTS: £15, UNDER 185; £10



TUESDAY 12 DECEMBER, 7.15PM SUNDAY 17 DECEMBER, 2PM MATINEE

LIVE ROYAL BALLET SCREENING: THE NUTCRACKER

Discover the enchantment of ballet with this sparkling festive treat for the whole family.

ADULTS: £15, UNDER 185: £10



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